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M. Rodrigues

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Family of Schools
Mississauga Brampton
Central

Ward
6

Trustees
L. del Rosario

Parish
St. Joseph

Parish Priest
Fr. Marc Andre
Campbell

Parish Telephone
905 826-2766

**Regional Secondary
Schools**
St. Marcellinus

Director of Education
John Kostoff

Board Chairperson
Mario Pascucci



Dufferin-Peel Catholic District School Board

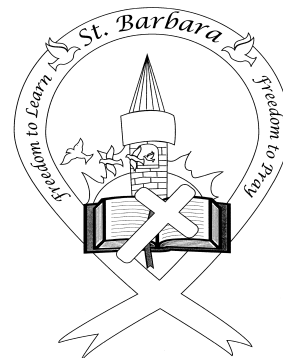


School Plan for Sustained and Continuous Improvement 2008 - 2010

St. Barbara Catholic Elementary School

1455 Samuelson Circle
Mississauga, Ontario
L5N 7Z2

<http://www.dpcdsb.org/barba>



"Freedom to Learn, Freedom to Pray"

Mission Statement

At St. Barbara Catholic Elementary School we believe that the Parish, the School and the Home working in partnership, are dedicated to our children’s spiritual, intellectual, emotional, social and physical development in a secure environment, at home and in class. Working together, we attain success by educating students to their full potential.

We are a Catholic community. We demonstrate our love for God by respecting each other and by striving to meet the expectations of our Catholic faith, the Ministry of Education, and those established by parents, teachers and students.

Our mandate is to encourage in children the life-long desire to learn, and find joy, delight and enthusiasm in the learning experience. Students should grow in sense of self-worth, respect for all members of our community, personal responsibility in the uses of freedom, and love of God. Students have the right to go to school. With that right follows the responsibility to respect the right of others

Our School Profile

St. Barbara School is a Catholic Elementary School, Junior Kindergarten to Grade 8, of approximately 595 students. The surrounding community consists of single family, semi-detached and town homes situated in north Mississauga. Over the past four years our student population has shown stability in growth which has enabled St. Barbara to have consistency in our curriculum delivery.

St. Barbara was established eight years ago to support Catholic parents in their decision to have their children receive a Catholic Education. Catholic Education, rooted in Christ, is called to a unique way of seeing and interacting with our world. Through examples of our master teacher, Christ, we take our calling to “reach out into the deep” and “be community” for others. Our Catholic view of academics, spiritual and moral development, sacramental preparation, prayer, discipline, and community, challenge us to use our learning for the benefit of others. We are called to be Christ for each other.

At St. Barbara Catholic Elementary School our commitment to academic excellence is a shared responsibility. The community of St. Barbara endeavour to become a community in the service of the spiritual, intellectual, physical and emotional needs of the students and families in our care.

Each student comes to us with a variety of strengths, and needs with our Catholic Faith as our common bond. Our prayer life, liturgical celebrations, virtues, morals and values form the foundation of our school teachings and activities. The curriculum is broad, balanced and relevant to the needs and aspirations of all our students. We have a moral responsibility to provide learning opportunities so that each student may be successful.

Measures of Student Achievement and Success

All students in the Dufferin-Peel Catholic District School Board schools are provided with the same opportunities to learn, to grow and to achieve their potential. Assessment results ensure that schools, parents and other stakeholders in our communities have access to high-quality information needed to make informed judgments and effective educational decisions. Schools continuously collect assessment data on student learning to plan for student growth. Teachers assess knowledge, skills and strategies on an ongoing basis. Regular assessments, both classroom and large scale, allow teachers to determine the effectiveness of their instruction, assess student learning, and make informed decisions about how to organize and pace instruction.

Provincial Measures of Student Achievement

The Primary and Junior EQAO assessments of reading, writing and mathematics are conducted annually by the Education Quality and Accountability Office (EQAO) in every publicly funded elementary school in Ontario. The assessments are based on *The Ontario Curriculum* and measure how well students know, understand and apply their skills and knowledge in reading, writing and mathematics. At the secondary level, the Grade 9 EQAO assessment of mathematics is administered at the close of each semester (or at the end of the year in non-semestered schools) each year to measure Grade 9 student achievement of mathematics expectations in *The Ontario Curriculum, Grades 9 and 10: Mathematics, 2005 (Revised)*. In addition, EQAO conducts the annual Ontario Secondary School Literacy Test (OSSLT) each March. Successful completion of this test (or the Ontario Secondary School Literacy Course) is one of the 32 graduation requirements of the Ontario Secondary School Diploma (OSSD).

The provincial assessments provide a ‘snapshot’ of how well students are learning what is expected of them in the curriculum at specific points in time. The assessments complement local school data and can help identify ways to influence instruction and other practices to help students learn more effectively and efficiently. Students’ work is assessed according to curriculum expectations and using a four-level assessment scale that reflects the four achievement levels in *The Ontario Curriculum*. Level 3 on the assessment scale represents the provincial standard and identifies a high level of achievement of the provincial expectations. The results from the assessments are used by boards and schools to improve learning and teaching and not for ranking schools. ***Ranking of schools is inappropriate and could result in misleading comparisons, which may ignore the unique conditions that affect student achievement and prevent schools and the board from addressing the critical issue of improving learning for all students.***

School, Board and Provincial Achievement Results: 2008 – 2009

All results in the Grade 3 and Grade 6 continue to show improvement and exceed the Board and Provincial results. We will continue to focus on Literacy and Mathematics. We will continue to provide opportunities for cross- curriculum learning. This year we have Professional Learning opportunities in the following areas: Junior Math, Integrated Arts and Positive culture.

Percent of students, enrolled in the grade (Method 1), who scored at and above the provincial standard (Levels 3 & 4):

	Reading (All Students) Levels 3,4	Writing (All Students) Levels 3,4	Mathematics (All Students) Levels 3,4
Grade 3 ('08-'09)			
School	75%	84%	82%
Board	65%	71%	68%
Province	61%	66%	68%
Grade 6 ('08-'09)			
School	77%	73%	70%
Board	70%	72%	62%
Province	66%	67%	61%

School Plan for Sustained and Continuous Improvement 2008 - 2010
Dufferin-Peel Catholic District School Board
Planning for Sustained and Continuous Improvement

System Goals	Actions for Implementation	Indicators of Success	Monitor and Review for Success	
			Evidence from Monitoring and Review Cycles	Completion Date / Next Steps
<p style="text-align: center;">Catholicity</p> <p><i>The goal of the Dufferin-Peel Catholic community is to enhance the faith formation of all community members (staff, student, trustees, parents) by strengthening the partnership of home, parish and school.</i></p>	<p>Foster student spiritual development through the Virtue Program & The Student Catholic Leadership Opportunities</p>	<p>Daily Prayer are prayers written and shared by the students.</p> <p>Sacred Spaces in the classrooms</p> <p>Visual Icons throughout the School community</p>	<p>Informal feedback from Parents And Parish</p>	<p>May 2010</p>
<ul style="list-style-type: none"> • Review board-wide and school expenditures in the area of Religious Education and faith formation during the 2008-2009 budget year, to determine the average budget commitment and make recommendations for future annual budget commitments commencing in 2009-2010. 				
<ul style="list-style-type: none"> • Create and implement a Catholic Community Study Unit for elementary and secondary schools. 				
<ul style="list-style-type: none"> • Increase opportunities for students and staff to learn more about and experience social justice, service, and stewardship of the earth. 				
<ul style="list-style-type: none"> • Recognizing the Catholic call to be stewards of the earth, to be champions of social justice, to make ethical decisions and to care for one another, the Dufferin-Peel community will work to develop a sustainability committee that will review best practices for design of new schools, sustainability and recycling programs and targets and an integrated curriculum approach that will assist all in our community in working towards greener schools. 				

School Plan for Sustained and Continuous Improvement 2008 - 2010

<ul style="list-style-type: none"> Identify and integrate faith stories and teachings (all staff within their roles as Catholic educators), in order to provide a Catholic perspective across the system. 	<p>Continue to expand the library collection of age appropriate material that include faith stories</p> <p>Share and integrate our faith stories within our daily learning & living experiences</p>	<p>Increase collections</p>	<p>Staff & students accessing material</p>	<p>May 2010</p>
<ul style="list-style-type: none"> Expand work on equity and diversity by focusing on hiring and promotion practices, professional and staff development, and curriculum development and learning resources, so that all feel valued as part of the fabric of our diverse community. 				
<ul style="list-style-type: none"> Continue to nurture relationships between school and parish teams, and school and home. 	<p>Plan Lenten School Mass to be at St. Joseph's Church</p>	<p>School Council to pay the cost for transportation</p>	<p>Students to feel more welcome & familiar with our Parish Church.</p>	<p>May 2010</p>

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<p>Community Development <i>The goal of the Dufferin-Peel Catholic community is to strengthen community relationships in an effort to sustain confidence in our commitment to improving support for student learning.</i></p>				
<ul style="list-style-type: none"> Continue to focus on Catholic professional learning communities. 	Grade level PLC's to Establish Instructional Focus and Precision Teaching Methods (focus on Level 2's>3)	Student achievement Levels will increase	Daily Work PM benchmark CASI	June 2010
<ul style="list-style-type: none"> Enhance opportunities for communication and collaboration with all community partners. 				
<ul style="list-style-type: none"> Increase awareness and build system-wide capacity towards the development of a comprehensive whole-school approach to violence and bullying prevention, and progressive discipline within our Catholic faith perspective. 				
<ul style="list-style-type: none"> Support the development of a safe, caring, inclusive and healthy school community 	Establish a school-wide healthy eating habits: *Fresh fruit & vegetables, *Pizza with no trans-fat, *Water is the drink available @ events	School Council to have series of Speakers to focus on Healthy Children	Activities are planned for Healthy living 09/10> via Phy.Ed & Health	May 2010

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<p>Excellence in Student Achievement</p> <p><i>The goal of the Dufferin-Peel Catholic community, within the context of the Catholic Graduate Expectations, is to continue to establish and nurture the conditions needed to advance high levels of student achievement, and narrow the gap in student achievement so that all students can grow in their journey to know God and ultimately transform the world around them.</i></p>				
<p>• Expand and deepen the implementation of high quality literacy and numeracy practices and achievement in all schools in order to contribute to the development of the whole child.</p>	<p>Develop critical literacy skills across the curriculum in all grades</p>	<p>A focus on critical literacy in school and classroom planning (refer to detailed action plan available at the school)</p>	<p>Improved critical literacy as evidenced through a variety of assessments including: CASI >Gr. 3-8 Student work samples Teacher observation EQAO PRIME OWA Use of <u>Skopus</u> data warehouse to monitor student achievement data</p>	<p>December 2009 April 2010 June 2010</p>
<p>• Expand differentiated learning opportunities, within fiscal responsibility, for students including cooperative education, dual credits, specialist high skills majors, credits for external credentials, the Ontario Youth Apprenticeship Programs, e-learning opportunities, experiential learning, Continuing and Adult Education, and specialized programs including Extended French, French Immersion, and International Baccalaureate programs.</p>				
<p>• Develop electronic resources to support teachers of combined grades that reflect</p>				

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<p>curriculum expectations, differentiated instructional strategies, and planning for assessment and reporting.</p>				
<ul style="list-style-type: none"> • Enhance effective transition plans for students entering Dufferin-Peel and moving from elementary to secondary, and for students leaving secondary to community work place and post secondary institutions, with a particular focus on helping students with At-Risk factors. 				
<ul style="list-style-type: none"> • Enhance the continuous cycle of assessment for learning and intervention planning within a multi-disciplinary team process. 				
<ul style="list-style-type: none"> • Enhance the continuous cycle of assessment for learning and intervention planning within a multi-disciplinary team process. • Implement Ministry initiatives relating to: <ul style="list-style-type: none"> -ongoing curriculum review -Ministry Policies (e.g. ELL, -Aboriginal Policy Framework, Safe Schools) -Special Education -Literacy / Numeracy Secretariat -Student Success/Learning to 18 -Alternative Education / Continuing and Adult Education <p>ensuring the distinctiveness of Catholic education is explicitly infused.</p>				

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<p>Financial Accountability and Transparency</p> <p><i>The goal of the Dufferin-Peel Catholic community is to continue to comply with board policies and best practices in the areas of fiscal responsibility, accountability, and transparency.</i></p>				
<ul style="list-style-type: none"> • Maintain a balanced and sustainable budget to balance student achievement with fiscal prudence within the Catholic stewardship context. 	<p>Ensure that the school budget is aligned to system/school goals vis-à-vis improved student achievement</p>	<p>Budget allocation will align with school priorities for student achievement</p>	<p>Use i-Ren reports to monitor and track school budgets</p>	<p>September 2009 November 2009 January 2010 March 2010 May 2010 June 2010</p>
<ul style="list-style-type: none"> • Develop a financial support tool (Finance Department), that will identify best practices to ensure financial accountability and transparency at the system and school level, including compliance with: <ul style="list-style-type: none"> -Board Policy and Audit Recommendations -General Administrative Procedures 				
<ul style="list-style-type: none"> • Provide in-service sessions related to the finance support tool for administrators and support staff. 				

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<p>Student Enrolment Impact</p> <p><i>The goal of the Dufferin-Peel Catholic community is to develop proactive strategies to address the impact of changes in student enrolment and its impact on staff, students, and our Catholic community through all practices of the Board including Human Resources, Employee Relations, Budget, Planning, Etc., in a manner that will ensure sustainable balanced budgets in the future.</i></p>				
<ul style="list-style-type: none"> • Develop labour relations and human resources strategies that will minimize the impact of fluctuations in enrolment. 				
<ul style="list-style-type: none"> • Closely monitor historical enrolment trends and use up-to-date assumptions in the development of enrolment projections. 	<p>Ensure accurate reporting of student enrolments through the electronic register (e.g. following Ministry guidelines)</p>	<p>Electronic registers reflect accurate classroom enrolments</p>	<p>Enrolment registers align with Ministry guidelines</p>	<p>Monthly</p>

This sheet may be used by schools that choose to develop additional goals.

System Goal:	INSERT SYSTEM GOAL CHOICE HERE			
School Goal	Actions for Implementation	Indicators of Success	Data from Monitoring and Review Cycles	Completion Date / Next Steps

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School Goal	Actions for Implementation	Indicators of Success	Data from Monitoring and Review Cycles	Completion Date / Next Steps