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St. Isaac Jogues  
St. Patrick

**Director of Education**  
John Kostoff

**Board Chairperson**  
Mario Pascucci



**Dufferin-Peel Catholic District School Board**



## School Plan for Sustained and Continuous Improvement 2008 - 2010

### St. Marguerite d'Youville Secondary School

10815 Dixie Road  
Brampton, Ontario

<http://www.dpcdsb.org/DYOUUV>



*To Trust, To Risk, To Love, To Serve*

***Mission Statement***

Education is an exercise in trust which blossoms into an adventure of risk, love and service. A Catholic education, grounded in the sacraments, tradition and sacred stories of the Church is directed toward the transformation of society based on the conviction that life is good, that we are called to community and that we must seek justice and equality for all God's creation. The life of our Patroness, St. Marguerite d'Youville, was one of complete trust in Divine Providence. Her confidence in God's grace freed her to risk the challenges posed by adversity and fear of the unknown. Her fundamental belief in the giftedness of life resulted in a strong love for the sick and poor in the city of Montreal during the eighteenth century. She accepted the gospel challenge to become "servant of all" as she ministered to the indigenous people, the French, and the English in a colonial world scarred by war, poverty and disease.

- The gospel challenge accepted by Marguerite d'Youville clearly portrays the dynamics of a good Catholic secondary school. Using Marguerite d'Youville as a role model for the religious dimension of Catholic education, we must strive;
- to teach and learn that Catholic education is based on trust in God and God's care for each of us
- to teach and to learn that Catholic education challenges everyone to risk living a Christian life in a culture which often promotes only personal gain.
- to teach and to learn that the fundamental outcome of Catholic education is love for all of God's creations.
- to teach and to learn that Catholic education calls us to live lives of service in the building of God's reign.
- Pastors, pastoral workers, chaplains, teachers and support staff share with parents this gospel challenge in the formation of young people of integrity and justice.

ST. MARGUERITE d'YOUVILLE, PRAY FOR US!

**GOD OF PROVIDENCE, GUIDE AND PROTECT US!**

**St. Marguerite d'Youville Secondary School**

St. Marguerite d'Youville Secondary School is a school of approximately 2100 students of diverse social and ethnic backgrounds. The surrounding community consists of single family homes situated in a geographic area that is semi-rural, located in Brampton. Our student population over the past 5 years has seen a significant increase in English as a Second Students (ESL).

St. Marguerite d'Youville Secondary School is strongly committed to Catholic Education. Catholic Education, rooted in Christ, is called to a unique way of seeing and interacting with our world. Through the examples of our master teacher, Christ, we take our calling to "reach out into the deep" and "be community" for others seriously. Our Catholic view of academics, spiritual and moral development, prayer, discipline, and community, challenge us to use our learning for the benefit of others. We are called to be Christ for others. Our Pastoral Plan details our yearly plan for the Catholic education of our students.

At St. Marguerite d'Youville Secondary School our commitment to academic excellence is a shared responsibility. As a Staff and School Council, we work hard bringing together students, parents, teachers, pastoral team, trustees and other partners to form a Catholic community in the service of the spiritual, intellectual, physical and emotional needs of students in our care.

Our students come to us with a variety of strengths and needs, with their Catholic *faith* as their common bond. Our prayer life, liturgical celebrations, the sacraments, and our *faith* and values system form the foundation of our school program. The curriculum is broad, balanced and relevant to the needs and aspirations of all our students. A wide range of subjects and learning experiences are offered to develop the skills, abilities and talents of individual students. Accordingly, appropriate assessment procedures are employed regularly to motivate and encourage student success. To ensure coherence and wholeness, subjects are taught within the context of *The Ontario Curriculum*, Gospel values and sound educational practices.

**Measures of Student Achievement and Success**

All students in the Dufferin-Peel Catholic District School Board schools are provided with the same opportunities to learn, to grow and to achieve their potential. Assessment results ensure that schools, parents and other stakeholders in our communities have access to high-quality information needed to make informed judgments and effective educational decisions. Schools continuously collect assessment data on student learning to plan for student growth. Teachers assess knowledge, skills and strategies on an ongoing basis. Regular assessments, both classroom and large scale, allow teachers to determine the effectiveness of their instruction, assess student learning, and make informed decisions about how to organize and pace instruction.

**Provincial Measures of Student Achievement**

The Primary and Junior EQAO assessments of reading, writing and mathematics are conducted annually by the Education Quality and Accountability Office (EQAO) in every publicly funded elementary school in Ontario. The assessments are based on *The Ontario Curriculum* and measure how well students know, understand and apply their skills and knowledge in reading, writing and mathematics. At the secondary level, the Grade 9 EQAO assessment of mathematics is administered at the close of each semester (or at the end of the year in non-semestered schools) each year to measure Grade 9 student achievement of mathematics expectations in *The Ontario Curriculum, Grades 9 and 10: Mathematics, 2005 (Revised)*. In addition, EQAO conducts the annual Ontario Secondary School Literacy Test (OSSLT) each March. Successful completion of this test (or the Ontario Secondary School Literacy Course) is one of the 32 graduation requirements of the Ontario Secondary School Diploma (OSSD).

The provincial assessments provide a ‘snapshot’ of how well students are learning what is expected of them in the curriculum at specific points in time. The assessments complement local school data and can help identify ways to influence instruction and other practices to help students learn more effectively and efficiently. Students’ work is assessed according to curriculum expectations and using a four-level assessment scale that reflects the four achievement levels in *The Ontario Curriculum*. Level 3 on the assessment scale represents the provincial standard and identifies a high level of achievement of the provincial expectations. The results from the assessments are used by boards and schools to improve learning and teaching and not for ranking schools. **Ranking of schools is inappropriate and could result in misleading comparisons, which may ignore the unique conditions that affect student achievement and prevent schools and the board from addressing the critical issue of improving learning for all students.**

**School, Board and Provincial Achievement Results: 2007 - 2008**

School results on the EQAO Grade 10 Literacy Test indicate that the school-wide emphasis on Literacy across the curriculum has produced consistency in our students’ Literacy. Our Grade 10 EQAO Literacy test results have aligned with the results from the previous year. The Grade 9 EQAO Numeracy result in mathematics have shown significant increase as a result of the grade 9 Math curriculum at the Applied level. There is room for improvement and we have put a plan in place to address this issue in the 2008/ 2009 school year. We have a continuous two year plan to improve both our Literacy and Numeracy results. St. Marguerite d’Youville is a professional learning community and there are representatives from every department to support our school success.

Percent of students, enrolled in the grade (Method 1), who scored at and above the provincial standard (Levels 3 & 4):

OSSLT 07-'08	School	Board	Province
All	80%	82%	<b>78%</b>
Successful	81%	86%	<b>84%</b>
Not Successful	18%	14%	<b>15%</b>
<b>% of students BELOW Ministry success standard ( Level 2 or lower)</b>	<b>18%</b>	<b>14%</b>	<b>15%</b>

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	<b>Applied</b> (All Students) Levels 3,4	<b>Academic</b> (All Students) Levels 3,4
<b>Grade 9 EQAO Mathematics Test</b>		
<b>School</b>	<b>19%</b>	<b>65%</b>
<b>Board</b>	<b>32%</b>	<b>74%</b>
<b>Province</b>	<b>34%</b>	<b>75%</b>

**Dufferin-Peel Catholic District School Board  
Planning for Sustained and Continuous Improvement**

System Goals	Actions for Implementation	Indicators of Success	Monitor and Review for Success	
			Evidence from Monitoring and Review Cycles	Completion Date / Next Steps
<p style="text-align: center;"><b>Catholicity</b></p> <p>*The goal of the St. Marguerite d’Youville Catholic Secondary School community is to enhance the faith formation of all community members (staff, student, parents) by strengthening the partnership of home, parish and school.</p> <ul style="list-style-type: none"> <li>• Increase opportunities for students and staff to learn more about and experience social justice, service, and stewardship of the earth.</li> <li>• Expand work on equity and diversity by focusing on hiring and promotion practices, professional and staff development, and curriculum development and learning resources, so that all feel valued as part of the fabric of our diverse community.</li> <li>• Continue to nurture relationships between school and parish teams, and school and home.</li> </ul>	<p>Foster student spiritual development within the image of Christ through the development and implementation of pastoral plans with: parents, pastoral team, administrators, student council, Religion department heads and chaplaincy leaders</p> <p>Through enhancing the relationship between the home, school and parish by celebrating St. Marguerite d’Youville feast day on Oct 16 each year</p> <p>We will embrace staff faith formation by continuing staff retreats with guest speakers that articulate Catholic education</p>	<p>Infusion of pastoral plan in departmental plans</p> <p>Monthly commitment to the Virtues program with display of posters in our classrooms</p> <p>Focus of teacher lesson plans on the Virtue of the month</p> <p>Select Share Life representative to lead our school in the major fundraiser on October 16</p>	<p>Informal feedback from: parents, pastoral team, administrators, student council, Religion department heads and chaplaincy leaders</p> <p>Review our yearly goals at the Catholicity committee meetings, the chaplaincy team meetings, staff meetings, admin council meetings and the religion department meetings</p> <p>Update our School Council on our yearly goals for Catholic education at d’Youville</p> <p>Meet with pastors of St. Marguerite d’Youville Church to discuss pastoral plan and faith formation of our students</p>	<p>April 2009</p> <p>Ongoing feedback will inform the school’s planning for next steps</p> <p>Each year we will focus the school on a Catholic theme. For 2008 2009 our school theme is “Choose Life.” Our pastoral plan contains activities to fulfill this goal and timelines throughout the year.</p>

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<p><b>Community Development</b></p> <p>*The goal of the Dufferin-Peel Catholic community is to strengthen community relationships in an effort to sustain confidence in our commitment to improving support for student learning.</p> <ul style="list-style-type: none"> <li>• Continue to focus on Catholic professional learning communities.</li> <li>• Increase awareness and build system-wide capacity towards the development of a comprehensive whole-school approach to violence and bullying prevention, and progressive discipline within our Catholic faith perspective.</li> </ul>	<p>Further the role of the student council at our school and have council participate in a retreat</p> <p>Senior level leadership coordinates events that fulfill our goals of strengthening community relationships.</p> <p>Continue mentorship program for grade 9 students and grade 12 student leadership retreat program</p>	<p>Student council organizes successful activities throughout the school year</p> <p>Participation in student council activities</p> <p>Funds raised for charity through leadership class initiatives</p> <p>Mentorship by senior students of grade 9 At Risk students</p> <p>Reduced number of conflicts</p> <p>Increased student sense of safety</p> <p>Student participation in “Guys Night Out” anti-bullying event and “Girls Night In” anti-bullying event</p>	<p>Data of student participation in student council events</p> <p>Contributions to Share Life cumulative</p> <p>Student participation in grade 9 mentorship program</p> <p>Informal feedback</p> <p>Tracking suspension data / incident tracking data</p>	<p>January 2009</p> <p>June 2009</p> <p>Continue to expand Leadership program for Grade 12 students for retreats and social justice</p> <p>Continue to expand the Mentorship program for At. Risk grade 9 students</p> <p>Continue Anti-Bullying initiatives at St. Marguerite d’Youville</p>
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**Dufferin-Peel Catholic District School Board  
Planning for Sustained and Continuous Improvement**

System Goals	Actions for Implementation	Indicators of Success	Monitor and Review for Success	
			Data from Monitoring and Review Cycles	Completion Date / Next Steps
<p><b>Excellence in Student Achievement</b></p> <p>The goal of the St. Marguerite d’Youville School, within the context of the Catholic Graduate Expectations, is to continue to establish and nurture the conditions needed to advance high levels of student achievement, and narrow the gap in student achievement so that all students can grow in their journey to know God and ultimately transform the world around them.</p> <ul style="list-style-type: none"> <li>• Expand and deepen the implementation of high quality literacy and numeracy practices and achievement in all schools in order to contribute to the development of the whole child.</li> </ul>	<p>Implement high yield strategies to engage Grade 10 students (refer to detailed School Action Plan)</p> <p>Literacy team to continue to use data and set goals for improving literacy through professional development, after school literacy modules, provide teachers strategies for literacy in the classroom</p> <p>Math department to use Numeracy data to identify areas of focus for the classroom, especially grade 9 applied Math</p>	<p>Improvement of Credit Accumulation in Grade 9 and 10 Applied and Academic Math</p> <p>Improvement in the Success rate for students on the grade 9 EQAO</p> <p>Attendance of students at tutorial program and numeracy module program</p>	<p>Analysis of: Credit Accumulation Data – Gr. 10 Pass rates in Gr. 10 compulsory courses</p> <p>Use of Trillium/Skopus data warehouse to monitor student achievement data</p> <p>Further tracking of student success rate of those who have attended the numeracy and literacy after school module program</p>	<p>October 2008</p> <p>February 2009</p> <p>June 2009</p>

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<ul style="list-style-type: none"> <li>Enhance effective transition plans for students entering Dufferin-Peel and moving from elementary to secondary, and for students leaving secondary to community work place and post secondary institutions, with a particular focus on helping students with At-Risk factors.</li> </ul>	<p>Efforts made to reduce class size in grade 9 Applied and Academic Math</p> <p>Math department to offer after school Numeracy modules to students</p> <p>Student Success Team to offer after school tutorial program for Math students.</p> <p>Continuing transition planning for grade 8 to grade 9 students through Guidance, SST, ARD and admin</p> <p>Expansion of the High Skills Health and Wellness program</p> <p>Re-alignment of the departments to provide leadership to Co-operative Education, Student Success and Alternate Education</p>	<p>Credit accumulation of grade 9 students in their first year of high school</p> <p>Increase in student numbers and student graduates from Health and Wellness program SHSM</p> <p>Credit recovery statistics</p> <p>Co-operative education student enrolment</p> <p>Alternate Education credit accumulation</p>		
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<p align="center"><b>Financial Accountability and Transparency</b></p> <p>The goal of the St. Marguerite d'Youville Secondary School Catholic community is to continue to comply with board policies and best practices in the areas of fiscal responsibility, accountability, and transparency.</p> <ul style="list-style-type: none"> <li>Maintain a balanced and sustainable budget to balance student achievement with fiscal prudence within the Catholic stewardship context.</li> </ul>	<p>Ensure that the school budget is aligned to system/school goals vis-à-vis improved student achievement</p> <p>Ensure that we align our budget goals with our vision for Catholic education</p> <p>Maintain accurate and detailed accounting and receipting practices for our Operating and Non Board Accounts</p> <p>Request an audit from the Board office Financial services department (yearly request)</p>	<p>Budget allocation will align with school priorities for student achievement</p> <p>Budget allocation will align with our vision for Catholic Education</p> <p>An auditor's report indicates we are in compliance with all Budget reporting expectations</p>	<p>Use i-Ren reports to monitor and track school budgets</p>	<p>September 2008 May 2009</p> <p>June 2009: Balance of our school budget</p>
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<p><b>Student Enrolment Impact</b></p> <p>The goal of the St. Marguerite d'Youville Secondary school Catholic community is to develop proactive strategies to address the impact of changes in student enrolment and its impact on staff, students, and our Catholic community. All practices of the Board including Human Resources, Employee Relations, Budget, Planning, Etc., will ensure sustainable balanced budgets in the future.</p>	<p>Ensure accurate reporting of student enrolments through the ONSIS reporting (e.g. following Ministry guidelines)</p> <p>At d'Youville maintain enrolment levels to our student cap</p> <p>Enrollment of all students within our elementary feeders schools from grade 8 into grade 9</p> <p>Determine location of students under the age of 18 and not in school (ALTU students)</p> <p>Adhere to Board policy on registration procedures</p>	<p>ONSIS reports reflect accurate classroom/school enrolments</p> <p>Enrolment stabilization in the d'Youville school community</p> <p>Maintenance of current staffing and comprehensive programs offered at d'Youville</p>	<p>ONSIS reporting as per Board staffing guidelines and align with Ministry guidelines and expectations</p> <p>Adhere to timelines throughout the school year</p>	<p>Reporting of enrolment as per Board guidelines ONSIS reporting</p>
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<b>System Goal:</b>		<b>St. Marguerite d'Youville Secondary School Goal 2008 2009</b>		
School Goal	Actions for Implementation	Indicators of Success	Data from Monitoring and Review Cycles	Completion Date / Next Steps
Following an analysis of the data from 2007 2008 (failure rates per course, per department; EQAO scores; and graduation rate) engaging the Student Success Team in multiple support initiatives to improve student achievement	<ul style="list-style-type: none"> <li>*comprehensive Transition planning for our grade 9 students</li> <li>*Four day per week after school student tutorials in our Student Success Room</li> <li>*weekly tracking of our IEP and At Risk students</li> <li>*build strong relationship with the parent community</li> <li>*Offer multiple after school Literacy and Numeracy program through Cont. Ed.</li> </ul>	<ul style="list-style-type: none"> <li>*reduction in the failure rates of grade 9 and grade 10 Math, English and Science and grade 11 Religion</li> <li>*student participation in the four days per week tutorial study sessions</li> <li>*parental support and participation in student success</li> <li>*Increase in our graduation rate</li> </ul>	<ul style="list-style-type: none"> <li>*OSSLT</li> <li>*Math grade 9 EQAO scores (applied and academic)</li> <li>*failure rates per course per grade per subject</li> <li>*graduation rate</li> <li>* mid term and term marks</li> <li>*feedback from grade 8 elementary teachers (At Risk students)</li> <li>*parental attendance at information meetings</li> </ul>	<ul style="list-style-type: none"> <li>*Indicators of success will be evident by mid term Spring 2009 and by September 2009</li> <li>* We will continue with Transition planning for our grade 9 students; daily after school tutorial program</li> <li>*next steps: expansion of the Co-operative Education program, Alternate Education program and Credit Recovery program.</li> </ul>

<b>System Goal:</b>		<b>St. Marguerite d'Youville Secondary School Goal 2008 2009</b>		
School Goal	Actions for Implementation	Indicators of Success	Data from Monitoring and Review Cycles	Completion Date / Next Steps
At d'Youville our Catholic theme for 2008 2009 is "Choose Life". We will increase opportunities for students and staff to learn more about and experience spiritual growth, social justice, service, and stewardship of the earth.	<ul style="list-style-type: none"> <li>*Major fundraiser and event on October 16, 2008 celebrating d'Youville feast day</li> <li>*first time in school history have a student mass at our church</li> <li>*empower students to "Choose Life" through daily reflections, social justice actions (gr. 12 retreat) and pro-life support</li> <li>*monthly adoration in our school chapel with a new stained glass window</li> <li>*Continue work of Chaplaincy and Catholicity committee meetings</li> </ul>	<ul style="list-style-type: none"> <li>*Student respect of and support for our Catholic faith</li> <li>*Student participation in social justice activities</li> <li>*participation in our weekly mass on Wed. mornings and full school liturgies</li> <li>*daily prayer on P.A... in class and at the end of day</li> <li>*participation in monthly adoration</li> <li>*fulfillment of Pastoral plan</li> </ul> <p style="text-align: center;"><i>"Each one called by name." Isaiah 43:1</i></p>	<ul style="list-style-type: none"> <li>*provide details of budget spent on student retreat, chapel enhancements and social justice initiatives</li> <li>* student participation in school liturgies, prayer and retreats, reconciliation</li> <li>* Tally of money raised for those in need</li> <li>*expansion of the relationship with St. Marguerite d'Youville parish and with Share Life (contact A. Peters)</li> </ul>	<ul style="list-style-type: none"> <li>*Ongoing through 2008 2009 school year</li> <li>*by October 2008 raise \$20000 for Share Life and completion of Stained Glass window in the chapel</li> <li>*by June 2008 raise additional funds for Share Life</li> <li>*Next steps: continue adult faith formation and student commitment to our values and our Catholic faith</li> </ul>