

**Principal**

M. Lunn

**Vice Principal**

M. Parker

**Head Secretary**

A. Condotta

**School Council Chair**

J. Lamb

**Superintendent**

A. Tucciarone

**Family of Schools**

Brampton Central

**Wards**

1

**Trustees**

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**Parish**

St. Leonard

**Parish Priest**

Father A. Maderak

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**Regional Secondary**

**Schools**

Notre Dame

**Director of Education**

John Kostoff

**Board Chairperson**

Mario Pascucci



**Dufferin-Peel Catholic District School Board**



**School Plan for Sustained and Continuous Improvement**  
2008 - 2010

**St. Leonard School**

185 Conestoga Dr. Brampton Ontario

<http://www.dpcdsb.org/St. Leonard School>

“Let’s do everything beautiful for God”

*School Plan for Sustained and Continuous Improvement 2008 - 2010*

***Mission Statement***

*We, the community of St. Leonard School are committed to lifelong learning and respect for God's creation. We believe school, parish and community work together to nurture the development of each individual.*

*We are rooted in a long history of academic excellence and exemplary moral development in a constantly changing world.*

*We welcome and value the involvement of all that have an interest in our world.*

*We are Church. The Catholic Church bonds our community to God. Together we experience the rich tradition of our Catholic heritage. The priesthood of Jesus leads us to a full understanding of dogma, faith and values. Students are the focus of our enterprise.*

*We challenge them to excellence in everything they do - spiritually, academically, socially, emotionally and physically. Together we grow in respect for self, others, authority and property.*

*Faculty members are the agents of our enterprise. We commission them to be teacher, mentor and friend. Together we model Catholic values by setting the examples of fairness, respect and a positive attitude.*

*Parents are the supporters and guardians of our enterprise. We share in supporting the education of our children.*

*We all live in the broader community of province, nation and the global family.*

*We serve that community by developing Catholic leaders and we are served by that community through the provision of resources - spiritual, physical and personal.*

*We are St. Leonard School*

**Our School Profile**

St. Leonard Catholic School is an elementary school of approximately 425 students from Junior Kindergarten to Grade 8. It is situated in a community of single family dwellings located in the Heart Lake community of Brampton. The diversity of our school community is varied. Our school population is comprised of a wide range of social and ethnic backgrounds reflecting the ever increasing diversity of cultures found within Brampton at the present time. The current school population is on the decrease.

St. Leonard Catholic School is a caring school and a community environment that stresses tolerance and acceptance of others, commitment to our Catholic faith and high academic standards. We provide a safe and comfortable learning environment where models of Gospel values and Catholic doctrines, teachings and beliefs are an integral part of the daily life of our school. Staff and students embrace our Catholic faith through the monthly Virtues program. St. Leonard's Parish is just next door. This close proximity affords our staff and students the opportunity to celebrate our faith weekly by attending morning church celebrations.

For almost 25 years, St. Leonard School has been a beacon for Catholic Education in the area. Catholic Education, rooted in Christ, is called to a unique way of seeing and interacting with our world. Through the examples of our master teacher, Christ, we take our calling to reach out and be community for others. Our Catholic view of academics, spiritual and moral development, sacramental preparation, prayer, discipline, and community, challenge us to use our learning for the benefit of others. We are called to be Christ for others. At St. Leonard School our commitment to academic excellence is a shared responsibility. As a staff and school council, we work hard bringing together students, parents/guardians, teachers, pastoral team, trustees and other partners to form a Catholic community in the service of the spiritual, intellectual, physical and emotional needs of students in our care.

Our students come to us with a variety of strengths and needs, with their *Catholic faith* as their common bond. Our prayer life, liturgical celebrations, the sacraments, and our faith and values system form the foundation of our school program. Here at St. Leonard Catholic School, we celebrate our uniqueness and promote a **comprehensive** religion, academic, arts, technology and athletics program. We are genuinely interested in the progress of our students both academically and socially. Our **comprehensive** curricular program enables our students to make good choices which in turn will allow them to become positive contributors to our society.

Our students come to us with a variety of strengths and needs, with their Catholic faith as their common bond. A wide range of subjects and learning experiences are offered to develop the skills, abilities and talents of our individual students. Appropriate assessment procedures are employed regularly to motivate and encourage ongoing student success. To ensure coherence and wholeness, subjects are taught within the context of The Ontario Curriculum, infused with the Gospel values as taught by Jesus Christ and sound educational practices.

**Measures of Student Achievement and Success**

All students in the Dufferin-Peel Catholic District School Board schools are provided with the same opportunities to learn, to grow and to achieve their potential. Assessment results ensure that schools, parents and other stakeholders in our communities have access to high-quality information needed to make informed judgments and effective educational decisions. Schools continuously collect assessment data on student learning to plan for student growth. Teachers assess knowledge, skills and strategies on an ongoing basis. Regular assessments, both classroom and large scale, allow teachers to determine the effectiveness of their instruction, assess student learning, and make informed decisions about how to organize and pace instruction.

**Provincial Measures of Student Achievement**

The Primary and Junior EQAO assessments of reading, writing and mathematics are conducted annually by the Education Quality and Accountability Office (EQAO) in every publicly funded elementary school in Ontario. The assessments are based on *The Ontario Curriculum* and measure how well students know, understand and apply their skills and knowledge in reading, writing and mathematics. At the secondary level, the Grade 9 EQAO assessment of mathematics is administered at the close of each semester (or at the end of the year in non-semestered schools) each year to measure Grade 9 student achievement of mathematics expectations in *The Ontario Curriculum, Grades 9 and 10: Mathematics, 2005 (Revised)*. In addition, EQAO conducts the annual Ontario Secondary School Literacy Test (OSSLT) each March. Successful completion of this test (or the Ontario Secondary School Literacy Course) is one of the 32 graduation requirements of the Ontario Secondary School Diploma (OSSD).

The provincial assessments provide a ‘snapshot’ of how well students are learning what is expected of them in the curriculum at specific points in time. The assessments complement local school data and can help identify ways to influence instruction and other practices to help students learn more effectively and efficiently. Students’ work is assessed according to curriculum expectations and using a four-level assessment scale that reflects the four achievement levels in *The Ontario Curriculum*. Level 3 on the assessment scale represents the provincial standard and identifies a high level of achievement of the provincial expectations. The results from the assessments are used by boards and schools to improve learning and teaching and not for ranking schools. **Ranking of schools is inappropriate and could result in misleading comparisons, which may ignore the unique conditions that affect student achievement and prevent schools and the board from addressing the critical issue of improving learning for all students.**

**School, Board and Provincial Achievement Results: 2007 - 2008**

School results on the EQAO Grades 3 & 6 assessments indicate that the school-wide emphasis on mathematics has produced a marked improvement in our students’ mathematical skills. Our Grades 3 and 6 results in mathematics have exceeded the results from the previous year. Mathematics results exceed both board and provincial results. Our 6 writing results show good improvement and exceed board and provincial results. Results show the need for continued work in reading.

Percent of students, enrolled in the grade (Method 1), who scored at and above the provincial standard (Levels 3 & 4):

	<b>Reading</b> (All Students) Levels 3,4	<b>Writing</b> (All Students) Levels 3,4	<b>Mathematics</b> (All Students) Levels 3,4
<b>Grade 3 ('07-'08)</b>			
<b>School</b>	<b>57%</b>	<b>63%</b>	<b>69%</b>
Board	<b>65%</b>	<b>71%</b>	<b>68%</b>
Province	<b>61%</b>	<b>66%</b>	<b>68%</b>
<b>Grade 6 ('07-'08)</b>			
<b>School</b>	<b>67%</b>	<b>74%</b>	<b>83%</b>
Board	<b>70%</b>	<b>72%</b>	<b>62%</b>
Province	<b>66%</b>	<b>67%</b>	<b>61%</b>

Dufferin-Peel Catholic District School Board  
 Planning for Sustained and Continuous Improvement

System Goals	Actions for Implementation	Indicators of Success	Monitor and Review for Success	
			Evidence from Monitoring and Review Cycles	Completion Date / Next Steps
<p><b>Catholicity</b></p> <p><i>The goal of the Dufferin-Peel Catholic community is to enhance the faith formation of all community members (staff, student, trustees, parents) by strengthening the partnership of home, parish and school.</i></p> <ul style="list-style-type: none"> <li>• Increase opportunities for students and staff to learn more about and experience social justice, service, and stewardship of the earth.</li> <li>• Recognizing the Catholic call to be stewards of the earth, to be champions of social justice, to make ethical decisions and to care for one another, the Dufferin-Peel community will work to develop a sustainability committee that will review best practices for design of new schools, sustainability and recycling programs and targets and an integrated curriculum approach that will assist all in our community in working towards greener schools.</li> <li>• Identify and integrate faith stories and teachings (all staff within their roles as Catholic educators), in order to provide a Catholic perspective across the system.</li> </ul>	<p>Virtues Program</p> <p>Pastoral Plan for school</p> <p>Food drive/Toys for Tots drive to aid the poor</p> <p>Share Life and Terry Fox Run</p> <p>Continue school recycling program and work with City of Brampton Parks and Recreation Dept. on local initiatives</p> <p>Prepare Grade 2 and Grade 8 students for the sacraments of First Reconciliation, First Eucharist and Confirmation</p> <p>Religious Education Program and Family Life implemented</p> <p>Scripture is integral part of student life at St. Leonard School</p>	<ul style="list-style-type: none"> <li>• Staff involve students in planning and participating in the Virtue assemblies</li> <li>• Daily Virtues announcements/readings (morning announcements)</li> <li>• Pastoral Plan published and distributed to community</li> <li>• Donations by students and families given to St. Vincent DePaul society at St. Leonard Church</li> <li>• Share Life committee and Terry Fox team design fundraiser programs</li> <li>• Students and staff actively participate in recycling program</li> <li>• Students receive classroom programs/ visits from parish priest and regularly attend the Tuesday and Friday Masses at St. Leonard Church</li> <li>• Daily Religious Education instruction</li> <li>• Students read daily scripture during the opening exercises</li> </ul>	<ul style="list-style-type: none"> <li>• Student participation in monthly assemblies/poster and art display/informal feedback from parents/school council staff school Virtues team and students</li> <li>• Pastoral Plan updated as Parish events evolve</li> <li>• Food Drives/Toys for Tots delivered to church and distributed by members of St. Vincent DePaul Society</li> <li>• Students/staff/community actively participate in Share Life events and the Terry Fox walk</li> <li>• City of Brampton representatives attend Open House and display information</li> <li>• Students participate in retreat days and attend sacramental celebrations</li> <li>• Students/parents provided feedback during reporting times</li> <li>• Each class involves students in the scripture</li> </ul>	<ul style="list-style-type: none"> <li>• Ongoing feedback will inform the school's planning for Next Steps</li> <li>• October '08</li> <li>• December '08</li> <li>• Sept. '08/Spring '09</li> <li>• Open House - Oct.1/08</li> <li>• Weekly recycling</li> <li>• Weekly attendance mass at St. Leonard's Parish</li> <li>• Sacraments held in spring '09</li> <li>• Term 1, 2, 3 reporting</li> <li>• Daily</li> </ul>

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<ul style="list-style-type: none"> <li>• Expand work on equity and diversity by focusing on hiring and promotion practices, professional and staff development, and curriculum development and learning resources, so that all feel valued as part of the fabric of our diverse community.</li> <li>• Continue to nurture relationships between school and parish teams, and school and home.</li> </ul>	<ul style="list-style-type: none"> <li>• Diversity committee to work closely with Harmony group to promote diversity</li> <li>• Grade 7 students to attend Diversity Conference at Notre Dame S.S.</li> <li>• Support Parish rep (school and school council)</li> </ul>	<ul style="list-style-type: none"> <li>• Harmony group trains students at secondary level to work with elementary school groups</li> <li>• School reps liaise with Father Maderak</li> </ul>	<p style="text-align: center;">readings on a rotating cycle</p> <ul style="list-style-type: none"> <li>• Family of schools provide feedback opportunities re: Harmony group</li> <li>• Parish Priest to visit classes regularly</li> </ul>	<ul style="list-style-type: none"> <li>• Jan. 09</li> <li>• Ongoing</li> </ul>
<p style="text-align: center;"><b>Community Development</b></p> <p><i>The goal of the Dufferin-Peel Catholic community is to strengthen community relationships in an effort to sustain confidence in our commitment to improving support for student learning.</i></p> <ul style="list-style-type: none"> <li>• Increase awareness and build system-wide capacity towards the development of a comprehensive whole-school approach to violence and bullying prevention, and progressive discipline within our Catholic faith perspective.</li> </ul>	<ul style="list-style-type: none"> <li>• Safe Schools Committee</li> <li>• PALS / Circle of Friends programs continued</li> </ul>	<ul style="list-style-type: none"> <li>• Reduced number of conflicts</li> <li>• Increased student sense of safety</li> <li>• New games to promote cooperative play painted on the tarmac</li> <li>• Provide speakers/assemblies for students on Anti-bullying</li> <li>• Include Peel Regional Police programs on Bullying/Cyber Bullying/Youth and the Law</li> <li>• Purchase resources for library and literacy rooms</li> </ul>	<ul style="list-style-type: none"> <li>• Informal feedback</li> <li>• Suspension data / incident tracking data</li> <li>• Safe Schools Survey</li> <li>• Students actively engaged in anti-bullying assemblies and workshops</li> <li>• Decrease in school yard conflicts</li> <li>• Students utilize materials from library and literacy rooms</li> </ul>	<ul style="list-style-type: none"> <li>• Monthly committee meetings</li> <li>• Follow Peel Regional Police timeline for Bullying presentations</li> <li>• Book/resource purchases in Dec. '08</li> </ul>

Dufferin-Peel Catholic District School Board  
 Planning for Sustained and Continuous Improvement

System Goals	Actions for Implementation	Indicators of Success	Monitor and Review for Success	
			Evidence from Monitoring and Review Cycles	Completion Date / Next Steps
<p><b>Excellence in Student Achievement</b></p> <p><i>The goal of the Dufferin-Peel Catholic community, within the context of the Catholic Graduate Expectations, is to continue to establish and nurture the conditions needed to advance high levels of student achievement, and narrow the gap in student achievement so that all students can grow in their journey to know God and ultimately transform the world around them.</i></p> <p>• Expand and deepen the implementation of high quality literacy and numeracy practices and achievement in all schools in order to contribute to the development of the whole child.</p> <p>• Enhance effective transition plans for students entering Dufferin-Peel and moving from elementary to secondary, and for students leaving secondary to community work place and post secondary institutions, with a particular focus on helping students with At-Risk factors.</p>	<p>Develop critical literacy skills across the curriculum in all grades</p> <p>STREAM 1 (OFIP3) School</p> <p>School improvement team to work with staff to assess data and identify school focus to improve student achievement in literacy</p>	<ul style="list-style-type: none"> <li>• A focus on critical literacy in school and classroom planning (refer to detailed action plan available at the school)</li> <li>• Balance Literacy</li> <li>• Inquiry regarding highly effective instructional practices:                             <ul style="list-style-type: none"> <li>✓ Examining the Guides to Effective Instruction</li> <li>✓ Curriculum and Assessment</li> <li>✓ Workshop approach</li> </ul> </li> <li>• Liaising with L&amp;S Ministry student achievement officer</li> <li>• Staff engaged at divisional meetings in reviewing assessment data and developing strategies to improve student achievement in <b>Making Connections</b> specifically answering open ended questions                             <ul style="list-style-type: none"> <li>• School team attend board workshops</li> <li>• divisional meeting focus will be on Literacy: <b>Making Connections</b> (Focus on Literacy) - specifically <b>Inferencing responses</b></li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• Improved critical literacy as evidenced through a variety of assessments including:                             <ul style="list-style-type: none"> <li>✓ CASI</li> <li>✓ Student work samples</li> <li>✓ Teacher observation</li> <li>✓ EQAO</li> <li>✓ Benchmarks</li> </ul> </li> <li>• Ongoing</li> <li>• Teachers monitor student growth through assessment tools (CASI/Benchmarks)</li> <li>• Students show increased scores on EQAO in <b>Making Connections</b></li> </ul>	<ul style="list-style-type: none"> <li>• December 2008</li> <li>• April 2009</li> <li>• June 2009</li> <li>• Ongoing monthly inservice dates (in and out of school setting)</li> <li>• Monthly divisional meetings</li> <li>• Spring '09</li> </ul>

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	<p>Ensure effective transition plan for students leaving grade 8 for Notre Dame and St. Edmund Campion Secondary Schools</p>	<ul style="list-style-type: none"> <li>• Intermediate SERT meets with Special Education representatives from Notre Dame S. School and St. Edmund Campion S. School re: Career Path students</li> <li>• Intermediate SERT and Grade 8 teachers meet with parents/guardians and students to review plan for secondary school entry</li> </ul>	<ul style="list-style-type: none"> <li>• Course selection for grade 9 students completed</li> <li>• Appropriate forms completed for secondary school</li> </ul>	<ul style="list-style-type: none"> <li>• November 2008</li> </ul>
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<p><b>Financial Accountability and Transparency</b></p> <p><i>The goal of the Dufferin-Peel Catholic community is to continue to comply with board policies and best practices in the areas of fiscal responsibility, accountability, and transparency.</i></p> <p>• Maintain a balanced and sustainable budget to balance student achievement with fiscal prudence within the Catholic stewardship context.</p>	<p>Ensure that the school budget is aligned to system/school goals vis-à-vis improved student achievement</p> <p>School Council budget is aligned to school/system goals to enhance student achievement and improve school environment</p>	<ul style="list-style-type: none"> <li>▪ Budget allocation will align with school priorities for student achievement</li> <li>• Monies obtained from fundraiser will align with staff requests for</li> <li>• Materials/resources/presentations to enhance student achievement</li> </ul>	<ul style="list-style-type: none"> <li>▪ Use I-Ren reports to monitor and track school budgets</li> <li>• School secretary to follow board procedures for tracking school council funds</li> <li>• School council treasurer to follow new board procedures for cheque requisitions</li> </ul>	<ul style="list-style-type: none"> <li>• September 2008</li> <li>• May 2009</li> <li>• Monthly</li> </ul>
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<p><b>Student Enrolment Impact</b></p> <p><i>The goal of the Dufferin-Peel Catholic community is to develop proactive strategies to address the impact of changes in student enrolment and its impact on staff, students, and our Catholic community through all practices of the Board including Human Resources, Employee Relations, Budget, Planning, Etc., in a manner that will ensure sustainable balanced budgets in the future.</i></p> <p>• Closely monitor historical enrolment trends and use up-to-date assumptions in the development of enrolment projections.</p>	<p>Ensure accurate reporting of student enrolments through the electronic register (e.g. following Ministry guidelines)</p>	<ul style="list-style-type: none"> <li>▪ Utilize electronic registers in order to reflect accurate classroom enrolments</li> </ul>	<ul style="list-style-type: none"> <li>▪ Ensure enrolment registers align with Ministry guidelines</li> </ul>	<ul style="list-style-type: none"> <li>• Monthly</li> </ul>
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