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Dufferin, Malton

Trustee
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Dufferin-Peel Catholic District School Board



School Plan for Sustained and Continuous Improvement 2008 - 2010



St. Patrick School

11948 The Gore Road, Brampton, ON, L6P 0A2

<http://w3.dpcdsb.org/PATRK>



*Remembering the Past – Embracing the Future
Celebrating a Century of Catholic Education*

1907 - 2008

A Vibrant, Caring, Faith, Community of Learners

Mission Statement

We are a Catholic school whose mission is based on the Good News of Jesus Christ.
We are rooted in a long history of academic excellence and exemplary moral development in a constantly changing world.
We welcome and value the involvement of all that have an interest in our world.
We are Church. The Catholic Church bonds our community to God. Together we experience the rich tradition of our Catholic heritage. The priesthood of Jesus leads us to a full understanding of dogma, faith and values.
Students Are the Focus of Our Enterprise.
We challenge them to excellence in everything they do - spiritually, academically, socially, emotionally
And physically. Together we grow in respect for self, others, authority and property.
Faculty Members Are the Agents of Our Enterprise.
We commission them to be teacher, mentor and friend. Together we model Catholic values by setting the
Examples of fairness, respect and a positive attitude.
Parents Are the Supporters and Guardians of Our Enterprise. We share in supporting the education of our children.
In a positive and constructive way we challenge the process of education.
We all live in the broader community of province, nation and the global family.
We serve that community by developing Catholic leaders and we are served by that
community through the provision of resources - spiritual, physical and personal.

We are St. Patrick School

Remembering the Past – Embracing the Future

For 101 years, St. Patrick School has been a beacon for Catholic Education, rooted in Christ, called to a unique way of seeing and interacting with our world. Through the examples of our role model, Jesus Christ, we take seriously our calling to “reach out into the deep” and “be community” for others. Our Catholic view of academics, spiritual and moral development, sacramental preparation, prayer, discipline, and community, challenge us to use our learning for the benefit of others. We are called to be Christ for one another.

St. Patrick School is an elementary school of approximately 250 students, of diverse social and ethnic backgrounds, from Junior Kindergarten to Grade 8. The surrounding community consists of single family homes situated in a geographic area that is semi-rural, located in Brampton. Our student population over the past 5 years has seen a significant increase in English as a Second Language students.

Our students come to us with a variety of strengths and needs, with their Catholic *faith* as their common bond. Our prayer life, liturgical celebrations, the sacraments, and our *faith* and values system form the foundation of our school program. The curriculum is broad, balanced and relevant to the needs and aspirations of all our students. A wide range of subjects and learning experiences are offered to develop the skills, abilities and talents of individual students. Accordingly, appropriate assessment procedures are employed regularly to motivate and encourage student success. To ensure coherence and wholeness, subjects are taught within the context of *The Ontario Curriculum*, Gospel values and sound educational practices.

The school staff is committed to nurturing a harmonious environment of peace, love and joy where students feel safe, valued and respected and where the Gospel values guide behaviours and attitudes. In accordance with the teachings of the Catholic Church, the staff is dedicated to developing the spiritual, religious, moral, academic and physical needs of students. St. Patrick School has a caring community environment that stresses commitment to our Catholic faith, tolerance and acceptance of others and commitment to high academic standards. We provide a safe and comfortable learning environment, where the models of Gospel values, Catholic doctrines, teachings, and beliefs are an integral part of the daily life of our school. All activities at St. Patrick School, academic work, pastoral work, extracurricular and intra-curricular, prayer and worship, outreach, administration and management, help to prepare our students for the world that they will graduate into as future contributing Catholic citizens.

Measures of Student Achievement and Success

All students in the Dufferin-Peel Catholic District School Board schools are provided with the same opportunities to learn, to grow and to achieve their potential. Assessment results ensure that schools, parents and other stakeholders in our communities have access to high-quality information needed to make informed judgments and effective educational decisions. Schools continuously collect assessment data on student learning to plan for student growth. Teachers assess knowledge, skills and strategies on an ongoing basis. Regular assessments, both classroom and large scale, allow teachers to determine the effectiveness of their instruction, assess student learning, and make informed decisions about how to organize and pace instruction.

Provincial Measures of Student Achievement

The Primary and Junior EQAO assessments of reading, writing and mathematics are conducted annually by the Education Quality and Accountability Office (EQAO) in every publicly funded elementary school in Ontario. The assessments are based on *The Ontario Curriculum* and measure how well students know, understand and apply their skills and knowledge in reading, writing and mathematics. At the secondary level, the Grade 9 EQAO assessment of mathematics is administered at the close of each semester (or at the end of the year in non-semestered schools) each year to measure Grade 9 student achievement of mathematics expectations in *The Ontario Curriculum, Grades 9 and 10: Mathematics, 2005 (Revised)*. In addition, EQAO conducts the annual Ontario Secondary School Literacy Test (OSSLT) each March. Successful completion of this test (or the Ontario Secondary School Literacy Course) is one of the 32 graduation requirements of the Ontario Secondary School Diploma (OSSD).

The provincial assessments provide a ‘snapshot’ of how well students are learning what is expected of them in the curriculum at specific points in time. The assessments complement local school data and can help identify ways to influence instruction and other practices to help students learn more effectively and efficiently. Students’ work is assessed according to curriculum expectations and using a four-level assessment scale that reflects the four achievement levels in *The Ontario Curriculum*. Level 3 on the assessment scale represents the provincial standard and identifies a high level of achievement of the provincial expectations. The results from the assessments are used by boards and schools to improve learning and teaching and not for ranking schools. **Ranking of schools is inappropriate and could result in misleading comparisons, which may ignore the unique conditions that affect student achievement and prevent schools and the board from addressing the critical issue of improving learning for all students.**

School, Board and Provincial Achievement Results: 2007 - 2008

St. Patrick School results on the EQAO Grades 3 assessments indicate improvement in our grade 3 students’ writing and mathematics results, with a slight decrease in reading results over last year. Our Grade 6 results in reading and writing have substantially exceeded the results from the previous year. Our mathematics results show some improvement from the previous year, but suggest that there is room for improvement.

Percent of students, enrolled in the grade (Method 1), who scored at and above the provincial standard (Levels 3 & 4):

	Reading (All Students) Levels 3,4	Writing (All Students) Levels 3,4	Mathematics (All Students) Levels 3,4
Grade 3 ('07-'08)			
School	67%	80%	80%
Board	65%	71%	68%
Province	61%	66%	68%
Grade 6 ('07-'08)			
School	79%	72%	48%
Board	70%	72%	62%
Province	66%	67%	61%

School Plan for Sustained and Continuous Improvement 2008 - 2010
Dufferin-Peel Catholic District School Board
 Planning for Sustained and Continuous Improvement

System Goals	Actions for Implementation	Indicators of Success	Monitor and Review for Success	
			Evidence from Monitoring and Review Cycles	Completion Date / Next Steps
<p style="text-align: center;">Catholicity</p> <p><i>The goal of the Dufferin-Peel Catholic community is to enhance the faith formation of all community members (staff, student, trustees, parents) by strengthening the partnership of home, parish and school.</i></p> <ul style="list-style-type: none"> • Increase opportunities for students and staff to learn more about and experience social justice, service, and stewardship of the earth. • Identify and integrate faith stories and teachings (all staff within their roles as Catholic educators), in order to provide a Catholic perspective across the system. 	<p>Foster student spiritual development within the image of Christ through the celebration of virtues education with the parish and school community</p> <p>Provide staff and pupil faith formation opportunities such as: retreats, Sacramental preparation, prayer services, School Masses</p> <p>Student Ambassadors/ Student Parliament and school outreach activities in support of our immediate community and communities overseas; various Earth Day /Month activities, Terry Fox Run, Food Drive, ShareLife outreach etc.</p> <p>Faith stories and Gospel messages inform behaviour expectations with a focus on restitution and meaningful consequences consistent with who we are as practicing Catholics</p>	<p>Virtues implementation and celebration</p> <p>Increased knowledge, awareness and action</p> <p>Improved student relationships and behaviour</p>	<p>Informal feedback from: pastoral team, parents, school council, staff and students</p> <p>Testimonials of personal growth</p> <p>Observations and Testimonials</p>	<p>April/May 2009</p> <p>Ongoing feedback will inform the school's planning for next steps</p> <p>April/May 2009</p> <p>Ongoing feedback will inform the school's planning for next steps</p>
<p style="text-align: center;">Community Development</p> <p><i>The goal of the Dufferin-Peel Catholic community is to strengthen community relationships in an effort to</i></p>	<p>Regular and on-going information sharing and welcoming feedback from the partners in Catholic education in a variety of ways such as: meetings, discussions, school newsletters/website etc.</p>	<p>Reduced number of conflicts</p> <p>Increased student sense of safety</p>	<p>Informal feedback, suspension data / incident tracking data, Safe Schools Survey</p>	<p>December 2008</p> <p>April 2009</p>

School Plan for Sustained and Continuous Improvement 2008 - 2010

<p><i>sustain confidence in our commitment to improving support for student learning.</i></p> <ul style="list-style-type: none"> Enhance opportunities for communication and collaboration with all community partners. Increase awareness and build system-wide capacity towards the development of a comprehensive whole-school approach to violence and bullying prevention, and progressive discipline within our Catholic faith perspective. 	<p>Implement Youth Faith Ambassadors & Student Parliament</p> <p>Implement Progressive Discipline</p> <p>Continue to implement various bullying preventions initiatives including presentations regardingfor students and parents</p> <p>Continue to build community through various initiatives such as: opportunities for school celebrations involving the school community such as Terry Fox Run Barbecue, volunteers celebrations, Open House, School Council initiatives etc.</p>	<p>Christ-centered, family atmosphere</p>		
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**Dufferin-Peel Catholic District School Board
Planning for Sustained and Continuous Improvement**

System Goals	Actions for Implementation	Indicators of Success	Monitor and Review for Success	
			Evidence from Monitoring and Review Cycles	Completion Date / Next Steps

<p>Financial Accountability and Transparency</p> <p><i>The goal of the Dufferin-Peel Catholic community is to continue to comply with board policies and best practices in the areas of fiscal responsibility, accountability, and transparency.</i></p> <ul style="list-style-type: none"> Maintain a balanced and sustainable budget to balance student achievement with fiscal 	<p>Ensure that the school budget is aligned to system/school goals vis-à-vis improved student achievement</p> <p>Share school budget information with staff and school council and invite feedback and decision making</p>	<p>Budget allocation will align with school priorities for student achievement</p>	<p>Use i-Ren reports to monitor and track school budgets</p>	<p>September 2008 May 2009</p>
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School Plan for Sustained and Continuous Improvement 2008 - 2010

prudence within the Catholic stewardship context.				
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<p>Student Enrolment Impact</p> <p><i>The goal of the Dufferin-Peel Catholic community is to develop proactive strategies to address the impact of changes in student enrolment and its impact on staff, students, and our Catholic community through all practices of the Board including Human Resources, Employee Relations, Budget, Planning, Etc., in a manner that will ensure sustainable balanced budgets in the future.</i></p> <p>• Closely monitor historical enrolment trends and use up-to-date assumptions in the development of enrolment projections.</p>	<p>Ensure accurate reporting of student enrolments through the electronic register (e.g. following Ministry guidelines)</p>	<p>Electronic registers reflect accurate classroom enrolments</p>	<p>Enrolment registers align with Ministry guidelines</p>	<p>Monthly</p>
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