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Neville Mant

Head Secretary
Kathy Newman

School Council Chair
Grace Williamson

Superintendent
Liz Kazimowicz

Family of Schools
Mississauga Central

Wards
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Anna Maria Abbruscato
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**Family Elementary
Schools**
San Lorenzo Ruiz
St. Gertrude
St. Hilary
St. Jude
St. Matthew

Director of Education
John Kostoff

Board Chairperson
Mario Pascucci



Dufferin-Peel Catholic District School Board



School Plan for Sustained and Continuous Improvement 2008 - 2010

**St. Francis Xavier
Secondary School
50 Bristol Rd. W., Mississauga
Ontario
L5R3K3**

www.stfxss.org



Mission Statement

The community of St. Francis Xavier will strive to live the Gospel values of Faith, Love, Peace and Service as taught by Jesus and His Church. In doing so, an environment will be created where cultural differences are celebrated and individual gifts are valued. Together excellence in Catholic Education will be promoted.

Our School

The school was named after St. Francis Xavier (1506-1552), a Jesuit missionary. He is referred to as the Apostle of the Indies, and is the patron saint of navigation and the missions. He was born Francisco de Xavier near Sanguesa, Spain and was ordained a priest in 1537. As one of the greatest missionaries and explorers in the Far East, his converts numbered hundreds of thousands. Our school celebrates his feast day each year on the 3rd of December.

The school began in September 1990 in a temporary site. After two years, the staff and students moved into the permanent building. As part of the Dufferin Peel portable replacement plan, the school received a three floor, twenty-two room addition. The project was completed in June of 2001. Currently, the school is home to over 2200 students, 130 instructional staff, support staff and a childcare centre.

Xavier is a composite secondary school offering programs such as IB, Career Focus, Specialist High Skills Major in Health and Wellness and Hospitality and Tourism. St. Francis Xavier staff, parents, community partners, parish and students work together to promote excellence in Catholic Education. The community of St. Francis Xavier will strive to live the Gospel values of Faith, Love, Hope, Peace and Service as taught by Jesus and his Church. In doing so, we will create an environment where cultural differences are celebrated, and individual gifts are valued.

Measures of Student Achievement and Success

All students in the Dufferin-Peel Catholic District School Board schools are provided with the same opportunities to learn, to grow and to achieve their potential. Assessment results ensure that schools, parents and other stakeholders in our communities have access to high-quality information needed to make informed judgments and effective educational decisions. Schools continuously collect assessment data on student learning to plan for student growth. Teachers assess knowledge, skills and strategies on an ongoing basis. Regular assessments, both classroom and large scale, allow teachers to determine the effectiveness of their instruction, assess student learning, and make informed decisions about how to organize and pace instruction.

Provincial Measures of Student Achievement

The Primary and Junior EQAO assessments of reading, writing and mathematics are conducted annually by the Education Quality and Accountability Office (EQAO) in every publicly funded elementary school in Ontario. The assessments are based on *The Ontario Curriculum* and measure how well students know, understand and apply their skills and knowledge in reading, writing and mathematics. At the secondary level, the Grade 9 EQAO assessment of mathematics is administered at the close of each semester (or at the end of the year in non-semestered schools) each year to measure Grade 9 student achievement of mathematics expectations in *The Ontario Curriculum, Grades 9 and 10: Mathematics, 2005 (Revised)*. In addition, EQAO conducts the annual Ontario Secondary School Literacy Test (OSSLT) each March. Successful completion of this test (or the Ontario Secondary School Literacy Course) is one of the 32 graduation requirements of the Ontario Secondary School Diploma (OSSD).

The provincial assessments provide a ‘snapshot’ of how well students are learning what is expected of them in the curriculum at specific points in time. The assessments complement local school data and can help identify ways to influence instruction and other practices to help students learn more effectively and efficiently. Students’ work is assessed according to curriculum expectations and using a four-level assessment scale that reflects the four achievement levels in *The Ontario Curriculum*. Level 3 on the assessment scale represents the provincial standard and identifies a high level of achievement of the provincial expectations. The results from the assessments are used by boards and schools to improve learning and teaching and not for ranking schools. ***Ranking of schools is inappropriate and could result in misleading comparisons, which may ignore the unique conditions that affect student achievement and prevent schools and the board from addressing the critical issue of improving learning for all students.***

School, Board and Provincial Achievement Results: 2007 - 2008

Percent of students, enrolled in the grade (Method 1), who scored at and above the provincial standard (Levels 3 & 4):

OSSLT '06-'07	School	Board	Province
All	527	7541	156 151
Successful	459	6201	122 324
Not Successful	49	1025	23 279
% of students BELOW Ministry success standard (Level 2 or lower)	10%	14%	15%

School Plan for Sustained and Continuous Improvement 2008 - 2010

	Applied (All Students) Levels 3,4	Academic (All Students) Levels 3,4
Grade 9 EQAO Mathematics Test		
School	26%	77%
Board	32%	74%
Province	34%	75%

**Dufferin-Peel Catholic District School Board
Planning for Sustained and Continuous Improvement**

System Goals	Actions for Implementation	Indicators of Success	Monitor and Review for Success	
			Evidence from Monitoring and Review Cycles	Completion Date / Next Steps
<p style="text-align: center;">Catholicity</p> <p><i>The goal of the Dufferin-Peel Catholic community is to enhance the faith formation of all community members (staff, student, trustees, parents) by strengthening the partnership of home, parish and school.</i></p> <ul style="list-style-type: none"> • Continue to nurture relationships between school and parish teams, and school and home. 	<p>Implement homeroom class Mass facilitated by newly appointed pastoral team and chaplaincy</p> <p>Develop Eucharistic training for senior level students through collaboration with the parish and the chaplaincy team</p> <p>Facilitate the inclusion of pastors with the school council</p>	<p>Increase in student participation in liturgy</p> <p>Increase in student Eucharistic ministers to serve as witnesses to the student population</p> <p>Meeting with school council chair and the pastor to collaborate an effective plan</p>	<p>Students to become more familiar with Mass as evidenced in student responses during Mass</p> <p>Informal feedback from pastors and chaplaincy team</p> <p>Ongoing dialogue between school, parish and home</p>	<p>Ongoing throughout the 2008/2009 year.</p>
<p style="text-align: center;">Community Development</p> <p><i>The goal of the Dufferin-Peel Catholic community is to strengthen community relationships in an effort to sustain confidence in our commitment to improving support for student learning.</i></p> <ul style="list-style-type: none"> • Continue to focus on Catholic professional learning communities. 	<p>Identify and establish Professional Learning Communities based on staff and student needs</p>	<p>Accepted by staff through membership on professional learning community</p>	<p>Evidence gathered and data based on student needs and achievement</p>	<p>Ongoing as evidence is gathered based on reporting cycles</p>

School Plan for Sustained and Continuous Improvement 2008 - 2010

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Dufferin-Peel Catholic District School Board
 Planning for Sustained and Continuous Improvement

System Goals	Actions for Implementation	Indicators of Success	Monitor and Review for Success	
			Data from Monitoring and Review Cycles	Completion Date / Next Steps

<p>Excellence in Student Achievement</p> <p><i>The goal of the Dufferin-Peel Catholic community, within the context of the Catholic Graduate Expectations, is to continue to establish and nurture the conditions needed to advance high levels of student achievement, and narrow the gap in student achievement so that all students can grow in their journey to know God and ultimately transform the world around them.</i></p> <ul style="list-style-type: none"> • Expand and deepen the implementation of high quality literacy and numeracy practices and achievement in all schools in order to contribute to the development of the whole child. • Enhance the continuous cycle of assessment for learning and intervention planning within a multi-disciplinary team process. 	<p>Implement high yield strategies to engage Grade 9 applied math students</p> <p>Implement high yield strategies to engage Grade 10 applied level boys</p> <p>Establish a Professional Learning Community to explore assessment and evaluation strategies</p>	<p>Improvement of EQAO applied math scores</p> <p>Improvement in OSSLT results for the grade 10 applied level boys</p> <p>Increase in student achievement reflected in accumulation of compulsory credits</p>	<p>Analysis of EQAO Applied Level Math scores</p> <p>Analysis of OSSLT results</p> <p>Analysis of credit accumulation data in grade 10</p>	<p>Sept. 2009</p> <p>Ongoing throughout the year at mid-term and end of semester</p>
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<p>Financial Accountability and Transparency</p> <p><i>The goal of the Dufferin-Peel Catholic community is to continue to comply with board policies and best practices in the areas of fiscal responsibility, accountability, and transparency.</i></p> <ul style="list-style-type: none"> • Maintain a balanced and sustainable budget to balance student achievement with fiscal prudence within the Catholic stewardship context. 	<p>Offer in service and support to new department heads to ensure fiscally responsible budgets</p> <p>To sustain quality programs in support of student achievement</p>	<p>Department budgets are aligned with school and board priorities for student achievement</p> <p>Decisions made re allocation of dollars for continuation of programs</p>	<p>Review budget reports monthly</p>	<p>Monthly</p>
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<p>Student Enrolment Impact</p> <p><i>The goal of the Dufferin-Peel Catholic community is to develop proactive strategies to address the impact of changes in student enrolment and its impact on staff, students, and our Catholic community through all practices of the Board including Human Resources, Employee Relations, Budget, Planning, Etc., in a manner that will ensure sustainable balanced budgets in the future.</i></p> <ul style="list-style-type: none"> • Closely monitor historical enrolment trends and use up-to-date assumptions in the development of enrolment projections. 	<p>Establish communication protocol between administration and support staff to accurately report student enrollment</p>	<p>Data extracted will be accurate and communicated in a timely fashion</p>	<p>Enrolment data aligns with board guidelines</p>	<p>During reporting cycles</p>
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