

**English Department**  
**St. Marguerite d'Youville Catholic Secondary School**

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**Course Code: ENG-1L1**  
**Course Name: English**  
**Level: Gr. 9 Locally Developed (Essential)**  
**Instructor:**  
**Period:**  
**Room Number:**



**Course Overview:**

This course emphasizes the key reading, writing, and oral communication and thinking skills students need for success in secondary school and in their daily lives. You will read a variety of narrative and expository forms, poetry, and drama, and practice the skills necessary for clear and accurate spoken and written language. Students will also develop strategies and put into practice the processes involved in talking, listening, reading, viewing, writing, and thinking, and reflect regularly upon their growth in these areas. Lastly, this course also prepares you for entering the grade 10 course in English, and to complete the grade 10 literacy test successfully.

**Specific Strands of Study and Expectations include:**

- DLT1.02** -- use the characteristics of active listening while participating in a variety of classroom interactions (e.g., student-teacher conferences, think/pair/share, small and large group discussion, and responding of a variety of media);
- DLT3.02** --communicate orally, using appropriate vocabulary (e.g., to exchange information, support opinions, solve problems, make decisions, explain procedures, give specific examples, describe an event).
- DRVV.02** -- read and recognize a variety of short, engaging, authentic, and relevant print and non-print text forms, both teacher- and student-selected;
- DRV1.07** --build their vocabulary (e.g., use context-specific vocabulary in responding to what they read).
- DRV1.07** --summarize what has been read or viewed (e.g., retell main events of a film, use a web to recall character details);
- DWSV.01** • apply the writing process by generating and organizing ideas, writing a draft, revising, and editing to produce a variety of short written texts;
- DWS1.03** – conduct teacher-guided research to gather information from print and electronic sources, using appropriate strategies (e.g., use focus questions, take notes in their own words);
- DWS1.10** – use appropriate strategies to edit written work:

- Grammar
  - use complete and correct sentences
  - use capitalization appropriately (e.g., proper nouns, beginning of sentences, direct speech, words within titles, conventions of business and personal letters).
- Spelling
  - spell high-frequency words accurately
  - use knowledge of spelling patterns and rules, and a variety of appropriate resources to spell correctly
- Punctuation
  - use quotation marks
  - use correct punctuation for end stops (period, question mark, exclamation mark);
  - use commas to distinguish words in series

## Course Breakdown

### Unit 1 – Finding Our Voices

### Unit 2 – Story Telling: Narrative Voices

### Unit 3 – Creating Voices

### Unit 4 – Informational Voices

### Unit 5 – Speaking Out: Expressing our Voices

### Unit 6 – Culminating Performance Task

## Resources:

The course will use a variety of resources including video, CD-ROM, Internet Applications and a variety of print sources. All resources assigned to students are the responsibility of the student. Any damage incurred will result in payment for replacement.

## Materials Required:

- Pens, pencils, erasers, highlighters
- 3 ringed binder with lined paper

## Evaluation Structure:

Knowledge/Understanding	25%
Thinking	25%
Communication	25%
Application	25%

The above is reflected both in the term work (worth 70% of the final mark) and the summative work (worth 30% of the final mark). Summative work consists of the Final Exam (15%) and a Culminating Activity (15%).

## Evaluation Policy

Students will be assessed & evaluated according to the work produced & skills displayed. Methods of providing feedback will include assessing work in process & evaluating completed assignments, tests, co-operative learning activities, simulations and presentations. Student marks will be determined by evaluating process & product according to four categories & four levels. Please see the chart below for specific skills and key words used to determine student competency in the different categories.

Category	Level	Below 50%	Level 1: 50-59%	Level 2: 60-69%	Level 3: 70-79%	Level 4: 80-100%
<b>Knowledge/Understanding</b> <ul style="list-style-type: none"> <li>• use listening skills to participate in formal and informal discussions</li> <li>• read and recognize a variety of short, engaging, authentic and relevant print and non-print text forms</li> </ul>		Insufficient achievement of curriculum expectations.	A passable level of achievement. Achievement is <b>below</b> the provincial standard.	A moderate level of achievement. Achievement is <b>below, but approaching</b> the provincial standard.	A high level of achievement. Achievement is <b>at</b> the provincial standard.	A very high to outstanding level of achievement. Achievement is <b>above</b> the provincial standard.
<b>Thinking/Inquiry</b> <ul style="list-style-type: none"> <li>• identify their strengths as independent readers and viewers and reflect on the next steps in further developing reading and writing skills</li> <li>• choose the level of language that suits the audience and purpose</li> </ul>						
<b>Communication</b> <ul style="list-style-type: none"> <li>• convey information and ideas clearly in a variety of short written forms</li> <li>• contribute ideas and converse while participating in classroom activities</li> </ul>						
<b>Application</b> <ul style="list-style-type: none"> <li>• develop an awareness of family, school and local community resources</li> <li>• apply the writing process by generating and organizing ideas, writing a draft, revising and editing to produce a variety of short written texts</li> </ul>						

A student whose achievement is below 50% at the end of the course will not obtain a credit for the course.

## Other Evaluation Issues

- **LATE ASSIGNMENTS.** Assignments submitted after the *Primary Due Date* established by the teacher will be accepted with a penalty of 5% per day for two days. Students who submit assignments after 2 days will have the opportunity to receive a PASS/FAIL mark providing that the assignment has not been handed back to students of the teacher has not provided an exemplar. After this time, a mark of zero will be given and parents will be contacted if the zero will jeopardize the student's ability to pass the course. Repeated lateness in submissions indicates poor organization skills and will result in parental contact. Assignment extensions will be given at the teacher's discretion; if you require an extension, your request must be made well in advance of the assignment's due date. Keep a copy of ALL assignments (especially essays)
- **MISSED TESTS** Tests missed with a legitimate reason will be written within a few days of the student returning from the absence. Student eligibility to write the test and the date of writing will be at the discretion of the teacher. Any student who misses a test or assignment and whose absence is unjustified (i.e. no phone call or no note according to the attendance office- skip) will NOT be allowed to rewrite or make up a missed test or assignment.
- **PLAGIARISM** Plagiarism is the act of taking someone else's words and presenting them as your own. This is cheating and will result in an **automatic ZERO**. Parents will be informed and may be asked to meet with the subject teacher. To protect yourself, keep all your work-in-progress (rough notes). For some assignments, you will be asked to submit this process work along with your final product.
- **TURNITIN** All written assignments MUST be submitted to turnitin.com. **Failure to do so will result in the student receiving a mark of ZERO**
- **ABSENCE POLICY** Any student who misses more than 7 classes will be required to complete an "absence assignment" in order for a credit to be granted. School activities and absences for which a medical note is provided will not count toward the 7-day maximum.
- **PARENTS** Parents are encouraged to call their teachers on a regular basis if there are any concerns regarding attendance, assignments, test policies or any others concerns. Expect one hour of homework each night on average. If class work is done, students should always be reviewing to remember what they learned by making review/study notes summarizing the weeks/months lessons.
- **STUDENTS** You must take ownership of your learning. If you are struggling with the material or you have some concerns, please speak to me before or after school. If you feel comfortable doing so, please ask questions in class so others may benefit from your inquiry