

**2010-2013 Catholic School Learning Plan for St. Joan of Arc Catholic Secondary School
2010-2011 (Year 1) Progress Report**

Pillar	SMART Goals	Action Plans to Support SMART Goal(s)	Completed	In Progress	Comments
Catholic Community, Culture, and Caring	<ul style="list-style-type: none"> SJA students' sense of belonging, inclusion connectedness and safety will increase compared to data gathered via the School Climate Survey 	<ul style="list-style-type: none"> Implementation of the School Climate Survey, results to be analyzed Variety of fund raising activities Food and backpack collection Introduction of Love and Tolerance Day Introduction of SJA Challenge Day Bully Prevention Week Girls Night In NPU link with Students and Community Implementation of monthly virtues recognition for students Support and encourage parish Youth Ministry within the school 		X	<ul style="list-style-type: none"> Many of these activities are annual/on-going activities which support our local community and communities in need beyond our neighbourhood
Literacy	<ul style="list-style-type: none"> Increase the success rate of students performing at the applied level 	<ul style="list-style-type: none"> Literacy preparation classes for gr. 9 and 10 students Parent Information session After school literacy prep Literacy committee provided support to Departments/Members as needed Literacy preparation assembly Literacy preparation assembly provided for previously eligible students Implementation of Differentiated Instruction Strategies 		X	<ul style="list-style-type: none"> On-going activities to support literacy skills among our students.
Numeracy	<ul style="list-style-type: none"> Increase pass rate of applied level students on the EQAO Math test 	<ul style="list-style-type: none"> Utilization of 3 Part Lesson Use of Targeted Implementation and Planning Supports for Revised Mathematics After school EQAO Math help Summer Math Camp Weekly EQAO activity EQAO prep lessons Purposeful Staffing Collaborative approach to instruction 		X	<ul style="list-style-type: none"> This is a continuous and on-going focus
Pathways and Transitions	<ul style="list-style-type: none"> Develop a viable 	<ul style="list-style-type: none"> Successful applications for Information 		X	

	<p>pathway in the Hospitality sector</p>	<p>Communication Technology and Hospitality and Tourism Specialist High Skills Major</p> <ul style="list-style-type: none"> • Establish community partnerships • Expand Co-op opportunities • Provide PD opportunities for Specialist High Skills Major teachers • Expand Staff knowledge of SHSM program • Continue transition experiences with Student Success Teacher • Continue facilitated transition meeting with staff at our feeder schools • Engage Math dept. in transitions programs • Certification of staff in speciality areas 			<ul style="list-style-type: none"> • It is our hope that our we gain approval from the Ministry of Education to proceed with Specialist High Skills Majors in the area of Hospitality and Tourism as well as Information Communication Technology.
Employee Support and Training	<ul style="list-style-type: none"> • By the end of June 2013, staff will demonstrate an ongoing commitment to attend ministry and system-wide training with a focus on professional learning. 	<ul style="list-style-type: none"> • Staff to access Professional Development place professional development and training database system • Evidence of staff attendance at and completion of mandatory in-services and training sessions • Evidence of compliance with Emergency Procedures Training for all staff (e.g., Lockdown Procedures, Fire Drills) • Selected staff to receive training and certification in Crisis Prevention and Intervention, First Aid, etc. • Staff participation in job-embedded professional learning 		X	<ul style="list-style-type: none"> • This is a continuous and on-going focus.
Expanded Accountability and Transparency	<ul style="list-style-type: none"> • By the end of June 2013, the school will report balanced budgets on an annual basis. • By June 2013, the School Councils will adhere to the collection, recording and reporting processes for funds that are generated through their activities. 	<ul style="list-style-type: none"> • Staff to access PD place professional development for training opportunities on budgeting process and procedures • Staff will continue to use the Financial Support Tool provided through the Finance Department • School Council chairs will yearly receive the DP Catholic School Council Resource Handbook outlining processes in handling funds • School Council members will be encouraged to attend Board and Family level in-services and training sessions including board-wide training every October for the specific roles of the council 		X	<ul style="list-style-type: none"> • This is a continuous and on-going focus.