

## Why English?



Language is the basis for thinking, communicating, learning and viewing the world. Students need language skills in order to comprehend ideas and information, to interact socially, to inquire into areas of interest and study, and to express themselves clearly and demonstrate their learning. Learning to communicate with clarity and precision will help students to thrive in the world beyond school.

Language skills are developed across the curriculum and, cumulatively, through the grades. Language facility helps students to learn in all subject areas. As they move through secondary school, they are required to use language with increasing accuracy and fluency, and are also expected to assume responsibility for their own learning and to apply their language skills in more challenging and complex ways.

*“Tis the good reader that makes the good book; in every good book he finds passages which seem to be hidden from all else and unmistakably meant for his ear: the profit of all books is in the sensibility of the reader that sleeps as if a mine.”*  
Ralph Waldo Emerson

English prepares students for personal and professional life by fostering both practical communication skills and imagination. Critically examining literature helps students acquire essential thinking skills, and when students are asked to articulate their thoughts clearly, they develop important writing and oral skills. Through the lens of poetry, fiction, drama, and non-fiction, students not only explore the human condition and develop their minds analytically, but also develop an important capacity to see the world from different perspectives, approach unfamiliar ideas with maturity, and understand how historical context shapes individual beliefs and social relationships. The study

of literature invites students to debate topics and important issues that shape culture.

### Exciting Co Curricular Opportunities

Many department members offer additional opportunities for students to support and develop their English skills:

- **After School Help—room 224-Mondays**
- **Essay and Writing Competitions**
- **Campion Newspaper Club**
- **Comic Book Club**
- **Campion Reads and Writing Club (starting Sept. 2010)**

## AFTER GRADE 9?

**GRADE 10** Courses available: Locally Developed, Applied, and Academic

**Speciality Course:**  
**ELS201 Literacy Skills**

This course focuses on developing reading, writing, language and literacy skills in preparation for the OSSLT. Students who experience difficulty in grade 9 will be recommended for the course, and registered after contact with parents has been made.

**Grade 11** Courses available: Workplace, College and University

**Speciality Course:**  
**EMS 301Media Studies**

This course focuses on developing media skills that will enable students to understand media communications. Students will learn about media conventions and messages through the study of various forms of media works including film, ads, etc.

**Grade 12 C** Courses available: Workplace, College and University

**Speciality Courses:**  
**ETS 4U1**

This course focuses on the study of texts by multicultural authors, and the topics of immigration, racism, prejudice, power and dominance and other social injustices based on class, gender, etc.

**ETS 4C1**

This course centers on the study of sports in literature through the examination of short stories, media, novels, and film.

**EWC 4U1**

This course emphasizes knowledge and skills related to the craft of writing. Students will analyze models of effective writing and identify and use techniques to improve the quality of their writing.

**OLC 401**

This course focuses on developing writing, reading, grammar and language skills needed for success in the workplace and postsecondary education. It is a compulsory course for students who have previously failed the OSSLT; it fulfills the literacy component that is a requirement for graduation.

**Jobs available to graduates with English Degrees are listed at**

1. [www.careers.utoronto.ca/libResource/\\_english.pdf](http://www.careers.utoronto.ca/libResource/_english.pdf)
2. [www.umanitoba.ca/student/counselling/WhatCanIDo/english.html](http://www.umanitoba.ca/student/counselling/WhatCanIDo/english.html)
3. [www3.sympatico.ca/skudsieh/ACCUTE/ACCUTEJOBS.html](http://www3.sympatico.ca/skudsieh/ACCUTE/ACCUTEJOBS.html)

## St. Edmund Campion S.S.



***“Without books the development of civilization would have been impossible. They are the engines of change, windows on the world, "Lighthouses" as the poet said "erected in the sea of time." They are companions, teachers, magicians, bankers of the treasures of the mind. Books are humanity in print.”*** Arthur Schopenhauer (1788-1860) *German philosopher*

**Department Information  
and  
Course Overview**  
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school website <http://dpcdsb.org/>  
CAMPI**



# ENGLISH/ELL DEPARTMENT

## Welcome !

The English Department is a vibrant element of St. Edmund Campion. We are one of the largest departments, and with so many teachers, there is a wide diversity of teaching styles and personalities. One vital factor that is common to all Campion English teachers is their unflinching dedication and genuine interest in student success. Attending workshops that focus on current instructional pedagogy, provides teachers with support to create engaging and thought provoking activities that aim to reach all learners. Familiarity with new curriculum ensures relevant skills are being assessed and evaluated. And through participating in resource review and development, teachers plan to connect with students using the most current and relevant texts. Department members also plan a variety of field trips that extend student learning beyond the classroom.

*"We cannot teach people anything; we can only help them discover it within themselves."*  
Galileo Galilei

English is a **compulsory** credit: students must take an English course each year during their high school career. There are also optional English courses available to students in Grades 10-12.

## Grade Nine Compulsory Course Credit Overview

Students choose between course types on the basis of their interests, prior achievement, and post-secondary goals. Recommendations from Grade 8 teachers, current work and study habits, and current performance should be **seriously** considered when selecting a course level for Grade 9.

### ENG 1L1—Locally Developed

The Grade 9 LDCC prepares students for success in the Grade 11 English workplace preparation course. This course is intended for students who

- seriously struggle with reading and writing activities,

- have difficulty working independently and who are working towards developing study skills

Students who need frequent support can often receive assistance in a smaller Locally Developed class.

### ENG 1P1—Applied

Applied classes focus on the essential concepts of a subject and develop a student's knowledge and skills through practical applications and concrete examples.

This course is intended for students who

- struggle with reading and writing activities,
- will be more successful reading shorter and simpler texts and need more time to work on writing tasks,
- have some difficulty working independently and need to further develop their study skills.

Applied classes are somewhat smaller offering some opportunities for in class support, and prepare students for the Grade 11 College Program.

Students who have excellent achievement in 1P1 at the end of the semester (generally over 80%) may be recommended **by their teacher** to switch levels the following year. It is **highly** suggested that students take 1D1 at summer school before proceeding to ENG 2D1 to develop skills and fill in gaps that will exist since there is a difference in the focus and expectations between the Applied and Academic Levels.

### ENG 1D1—Academic

This level of class develops students' knowledge and skills through the study of theory and abstract problems. This course focuses on the essential concepts of a subject and explores related concepts.

This course is intended for students who

- are competent at reading more challenging and complex texts,

*"Literacy is about more than reading and writing-it is about how we communicate in society. Those who use literacy take it for granted-but those who cannot use it are excluded from much communication in today's world."*

- enjoy reading beyond the literal meaning,
- like to explore ideas and issues connected to the texts, their society and their own lives,
- enjoy writing tasks that require a higher level of sophistication in thought and form,
- have developed effective and independent work habits and study skills, and possess the initiative to go beyond expectations.

Academic classes prepare students for the Grade 11 University Program, and are often larger providing little time for in class support; however, students requiring assistance can make arrangements to meet with their teacher after school.

**Selecting the correct course level in Grade 9 is one of the most crucial decisions to set your child on the path to success.**

### Accelerated Reader Program

Students in all levels participate in the reading program which encourages literacy as students read novels, take computerized tests on novels of their own choice, and earn points. The number of points needed increases from one level/grade to another (see website for further details) and count towards a student's midterm and final grade.



*"Next to acquiring good friends, the best acquisition is that of a good book."*  
Charles Caleb Colton (1780-1832)  
British writer and sportsman

### ELL—English Language Learners

Students new to Canada are assessed at the Newcomer Reception Centre located in Brampton and Mississauga. Based on their proficiency with the English language and the length of time they have been in Canada, students can receive support in ELL classes and through the ELL Resource Room 216 during various periods throughout the day.

Newcomers are also extended an invitation to join the N.O.W. orientation program which is offered the last week of August at Campion which provides an introduction to school routines and expectations, and an opportunity to socialize with new school mates.