

Loyola CSS Other Programs

EXTENDED FRENCH

Extended French, Grade 9, Academic (FEF1DF)

This course emphasizes the expansion of students' oral communication, reading and writing skills through the study of themes that reflect their interests. Students will apply their knowledge of French in discussions, debates, dramatizations and oral presentations. Students will read and write in a variety of genres (e.g. poems, articles, brochures) and study at least one short novel intended for a French speaking audience.

Prerequisite: Minimum of 1260 hours of instruction in elementary Extended French or equivalent

Extended French, Grade 10, Academic (FEF2DF)

This course emphasizes the continued development and refinement of students' oral communication, reading, and writing skills as they explore a variety of themes. Students will expand their knowledge and appreciation of francophone culture through the study and interpretation of novels, poems, and plays intended for a French-speaking audience.

Prerequisite: Extended French, Grade 9, Academic

Extended French, Grade 11, University Preparation (FEF3UF)

This course focuses on developing French-language skills through the study of Canadian francophone authors. Students will analyse a range of works and produce written assignments in a variety of genres, including the formal essay. The use of correct grammar and appropriate language conventions in both spoken and written French will be emphasized throughout the course.

Prerequisite: Extended French, Grade 10, Academic

Extended French, Grade 12, University Preparation (FEF4UF)

This course emphasizes the refinement of French-language skills through the study of Canadian and international francophone literature. Students will interpret literary works, produce written assignments in a variety of genres, and conduct research on a major topic for a written and oral presentation. The use of correct grammar and appropriate language conventions in both spoken and written French will be emphasized throughout the course.

Prerequisite: Extended French, Grade 11, University Preparation

Geographie du Canada, Grade 9, Academic (CGC1DF)

This course uses a variety of frameworks, including ecozones and principles of physical, human, and economic geography, to explore the distinct and evolving character of Canada's geography. Students will investigate the interconnections between the environment and human activities in Canadian ecozones in order to understand Canada's diversity and role in the world. The language of delivery is French.

Prerequisite: Extended French, Grade 9, Academic

Histoire du Canada a dans le Vingtieme Siecle, Grade 10, Academic (CHC2DF)

This course explores Canadian participation in global events and traces our development as a country through changes in population, economy, and technology. Students will analyse the elements that constitute Canadian identity, learn the stories of both individuals and communities, and study the evolution of political and social structures. Students will learn about differing interpretations of the past, and will come to understand the importance in historical studies of chronology and cause-and-effect relationships. They will also learn to develop and support a thesis, conduct research and analysis, and effectively communicate the results of their inquiries. The language of delivery is French.

Prerequisite: Extended French, Grade 10, Academic

Les Grande Religions: Beliefs, Issues, and Religious Traditions, Grade 11, University/College Preparation (HRT3MF)

World Religions introduces students to the various expressions and responses to humanity's encounter with mystery in our quest for life's meaning. The course explores the life wisdom found in the responses of the major faith traditions to the compelling questions concerning the spiritual dimension of human experience, self-understanding, and the role of the individual within the family. In the Family Life Education strand, students explore a variety of topics related to the themes of personhood, family relationships, and sexuality. Its purpose is to familiarize students with the language of religious discourse and to develop their awareness of the place and function of religion in human culture. This exploration can lead students to a more authentic adherence to their religious tradition and a deeper commitment to the Catholic faith. It can help to break down prejudices and misconceptions about other religious traditions and, at the same time, strengthen and affirm the students' own search for answers to life's meaning. This course enables students to discover what others believe and how they live, and to appreciate their own unique heritage. Students will learn about the teachings and traditions of a variety of religions, the connections between religions and the development of civilizations, the place and function of religion in human experience, and the influence of a broad range of religions on contemporary society. This course also introduces students to skills used in researching and investigating world religions.

Prerequisite: Extended French, Grade 11, University Preparation

CO-OPERATIVE EDUCATION

Co-operative education is a planned learning experience, for which credits are earned, that integrates classroom theory and learning experiences in a community placement to enable students to apply, expand, and refine knowledge and skills acquired through a related curriculum or a locally developed course.

Courses successfully completed or taken concurrently can be linked to Co-operative Education whereby the students can earn up to 2 additional credits in a subject. The knowledge and skills of the in-school course are applied in a practical work environment. Such experiences assist students in preparing for future careers and making successful transitions to post-secondary education, apprenticeship programs or to the workplace.

Co-operative Education experiences include:

- A personalized placement learning plan (PPLP) based on course curriculum expectations.
- Credit delivery (2, 3 or 4 credits in a semester).
- Pre-placement instruction and orientation (including health and safety preparation).
- Provision for Workplace Safety Insurance Board coverage.
- Regular monitoring at the Co-operative placement by the co-operative education teacher.
- Integration of classroom and workplace learning.
- Reflective/integrative learning classes.
- Student assessment

Prerequisite: Candidates should be 16 years of age and must be interviewed by the co-op department. Students must have successfully completed the related in-school course already or take it concurrently with their co-op experience.

CODES	- Semester 1 -	2 credit - COP 201
		3 credit - COP 301
		4 credit - COP 401
	Semester 2 -	2 credit - COP 202
		3 credit - COP 302
		4 credit - COP 402