

PERSONALIZED DISTRICT ALTERNATIVE PROGRAMS

These programs are designed for students who require a non-traditional approach to learning with varied program delivery options. It is intended for students who are behind in credit acquisition or who are seeking re-entry back to school after a period of interruption. Alternative programs are best suited for students for whom the regular secondary setting has not led to successful completion of credits and for students who require a flexible learning landscape to balance personal schedules. Alternative programs provide students with a fresh start towards accredited options for earning an Ontario Secondary School Diploma. The primary focus is to prepare students to return to community school, to integrate into the world of work or to successfully transition to post-secondary institutions while inspiring hope and enthusiasm for the future.

District Alternative Programs Brampton and Mississauga

These learning environments focus on employability skills in the context of Catholic Education. An assortment of varied compulsory and optional courses, credit recovery elements, project-based learning, work experience programs, expanded self-study opportunities, and computer assisted learning modules are offered on a rotation basis. The ideal candidate would benefit from the following:

- Program design matched to individual need and includes teacher delivered curriculum, individualized self-paced learning, varied schedule and reduced pupil-teacher ratio
- Classroom environment focused on leadership, employability skills, career education and character building
- Students are eligible to participate in an outdoor experiential excursion such as Outward Bound Canada that provides opportunity to learn, reflect and challenge self in body, mind and spirit
- Prior Learning Assessments (Adolescent PLAR) opportunities enable students to accelerate learning and make up for lost time

- ⇒ Stewardship opportunities enable youth to give back to the region through volunteerism. Learning about the needs of their local area develops community capacity while earning self-responsibility and respect for others. Partnerships with agencies such as the Knights Table in Brampton provides a local food bank experience.

Admission

- ⇒ Access to residents of Dufferin-Peel Catholic District School Board. Students must be 16 years of age or older
- ⇒ Students accessing Special Education programs may be accepted if alternative programs are able to address individual learning needs
- ⇒ Eligible students include those who have experienced an interruption in learning, are behind in credit acquisition, or have a personal situation that requires a flexible educational setting
- ⇒ Application is through the home school guidance counselor followed by a program interview

Brampton Campus

150 Central Park Drive, Unit 113
Brampton, ON
L6T 2T9

Mississauga Campus

165 Dundas Street West, Suite 301
Mississauga, ON
L5B 2N6

MARIANNE MAZZORATO Superintendent
SHARON GOODLAND Principal
KEVIN GRECO Vice Principal
LINA IACOBUCCI Vice Principal

ARCHBISHOP ROMERO CATHOLIC SECONDARY SCHOOL



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Dream . Choose . Act . Succeed



Dufferin-Peel Catholic District School Board

DUFFERIN-PEEL CATHOLIC DISTRICT SCHOOL BOARD

Dufferin-Peel offers alternative pathways to school, career and post-secondary destinations through satellite campus settings. Locations in Brampton and Mississauga offer a personalized approach to learning in a diverse learning landscape that promotes personal growth and encourages essential skills for success.

MISSION

The Mission of District Alternative Programs in partnership with Family, Community and Church provides youth with a flexible Catholic Education Pathway to continue learning. Students enrolled in alternative programs are provided with an enhanced sense of belonging, engagement, and responsibility for learning, which assists them in reaching their full potential.

DISTRICT ALTERNATIVE LEADERSHIP PROGRAMS

Building Capacity in Student Leaders

ABLE

Our Adventure Based Learning Experience offers opportunities in outdoor education, community leadership, environmental stewardship, wilderness excursions, overnight expeditions, high ropes and low ropes courses. Students participate in self discovery activities and a reflective learning practice. This program is also engaged in an International Development Program which allows students to participate in an outreach project in a developing country

The ideal candidate:

- ⇒ is 17 yrs old or older with 17 or more credits
- ⇒ is a reflective learner
- ⇒ has demonstrated leadership ability/potential

13500 Fallbrook Trail
Silver Creek Outdoor Education Center
Halton Hills

CATHOLIC LEADERSHIP-H.E.L.P.

This program is community based and fosters personal transformation through service to others. Credit accumulation is partnered with community outreach projects and authentic opportunities for students to put faith into action. Some experiences may include building homes for the locally impoverished with Habitat for Humanity and embarking on an International Development Program including building schools and drinking wells in developing countries. Students will also develop marketable employment leadership, business and technological skills and experience.

The ideal candidate:

- ⇒ has demonstrated Catholic Leadership skills
- ⇒ is in Gr. 11 with most 9/10 credits completed
- ⇒ is a self directed, reflective learner

Mississauga Campus
165 Dundas Street West, Suite 301
Mississauga
L5B 2N6

DUAL CREDIT COLLEGE PROGRAM

This School-College-Work Initiative in partnership with Sheridan College hosts a secondary school alternative classroom at a college campus. Students complete college courses while completing Secondary school credits. Upon successful completion of a college course, students are eligible for advanced standing or redeemable credits for college admission. Secondary students are partnered with Sheridan College student Mentors in order to sample college classes and to receive first hand accounts of college-life. In addition, students explore post-secondary possibilities while developing the knowledge and skills required for successful college program admission through access to college career resource centre and other college counselling resources.

The ideal candidate:

- ⇒ is a senior student with minimum 22 credits
- ⇒ would benefit from the learning environment of a college campus
- ⇒ requires upgrading in senior college English or Math courses

Sheridan College - Davis Campus
7899 McLaughlin Rd.
Brampton, ON
L6Y 5H9

SHERIDAN COLLEGE PRE-TRADES

Career Opportunities in Trades & Technology

COTT is an exploration of trade skills one day/week for one full semester in a variety of trades (e.g. framing, drywall, tiling, painting, taping, wiring). Students earn 1 high school credit while earning credits toward Sheridan College diploma programme in Mechanical, Electromechanical, or Manufacturing Engineering Technology.

Trade & Technology Opportunities & Pathways - (TTOP)

Electrical

This program runs two days/week for one full semester. Students gain practical, hands-on shop experience in the electrical trades. Students earn 2 high school credits while earning credits toward Sheridan's Electrician- Pre-Trades Program.

Machining & Tooling

This program runs two days/week for one full semester. Student gain practical, hands-on shop experience in the precision machining & tooling trades. Student earn 2 high school credits while earning credits toward Sheridan's Mechanical Techniques-Tool & Die Maker- Pre-Trades Program

Sheridan College -Oakville Skills Centre
407 Iroquois Shored Blvd.
Oakville
L6H 1M3