

NEW DIRECTIONS CAMPUS

The program is intended for limited expelled students and provides a personalized program that offers a blend of academic courses and therapeutic interventions delivered and integrated with available community resources.

A specialized classroom setting emphasizes behaviour management, social skills, conflict resolution and problem solving to build character and encourage effective decision-making.

ADMISSION

- Students are willing to attend the program and participate in therapeutic intervention activities
- Parent/Guardian is prepared to support the student through program involvement
- Referral is initiated by the home school through a referral package, in-take meeting and interview process.

DISCIPLINE AND DRESS CODE

Casual business wear is acceptable but must be worn neatly and modestly.

The Catholic Code of Conduct applies to all Programs.

ACCESS

Students may be eligible for Brampton or Mississauga Public Transit Tickets based on proximity to program locations.

OUR LOCATIONS

BRAMPTON CAMPUS

150 Central Park Drive, Unit 113
Brampton, ON
L6T 2T9

MISSISSAUGA CAMPUS

90 Dundas Street West, Suite 201
Mississauga, ON
L5B 2T5

COLLEGE CAMPUS

SHERIDAN COLLEGE - DAVIS
7899 McLaughlin Rd.
Brampton, ON
L6V 1G6

NEW DIRECTIONS CAMPUS

75 Watline Avenue, Unit 101
Mississauga, ON
L4Z 3E5

CONTACT INFORMATION

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CATHOLIC SECONDARY SCHOOL



DUFFERIN-PEEL CATHOLIC SCHOOL BOARD

DUFFERIN-PEEL CATHOLIC DISTRICT SCHOOL BOARD

Dufferin-Peel Catholic District School Board offers alternative pathways to school, career and post-secondary destinations through satellite campus settings. Locations in Brampton and Mississauga offer a personalized approach to learning in a diverse learning landscape that promotes personal growth and encourages essential skills for success.

The District Alternative Secondary programs are designed for students who require a non-traditional approach to learning with varied program delivery options. It is intended for students who are behind in credit acquisition or who are seeking re-entry back to school after a period of interruption. Alternative programs are best suited for students for whom the regular secondary setting has not led to successful completion of credits and for students who require a flexible learning landscape to balance personal schedules.

Alternative programs provide students with a fresh start towards accredited options for earning an Ontario Secondary School Diploma. The primary focus is to prepare students to return to community school, to integrate into the world of work or to successfully transition to post-secondary institutions while inspiring hope and enthusiasm for the future.

MISSION

The Mission of District Alternative Programs in partnership with Family, Community and Church provides youth with a flexible Catholic Education Pathway to continue learning. Students enrolled in alternative programs are provided with an enhanced sense of belonging, engagement, and responsibility for learning, which assists them in reaching their full potential. The goals of these programs broadly concern: helping students earn the credits required to graduate from secondary school; providing career development; fostering psycho-social development and facilitating transition to post-secondary and the workplace.

DISTRICT ALTERNATIVE PROGRAMS BRAMPTON CAMPUS AND MISSISSAUGA CAMPUS

These learning environments focus on employability skills in the context of Catholic Education. An assortment of varied compulsory and optional courses, credit recovery elements, project-based learning, work experience programs, expanded self-study opportunities, and computer assisted learning modules are offered on a rotation basis.

- Programs promote faith and Spiritual Growth through Religious Education components
- Program design is matched to individual need and includes teacher delivered curriculum, individualized self-paced learning, varied schedule and reduced pupil-teacher ratio
- Classroom environment focuses on leadership, employability skills, career education and character building
- Students are eligible to participate in an outdoor experiential excursion such as Outward Bound Canada that provides opportunity to learn, reflect and challenge self in body, mind and spirit
- Prior Learning Assessments (Adolescent PLAR) opportunities enable students to accelerate learning and make up for lost time
- Stewardship opportunities enable youth to give back to the region through volunteerism. Learning about the needs of their local area develops community capacity while earning self-responsibility and respect for others. Partnerships with agencies such as the Knights Table in Brampton provides a local food bank experience.

ADMISSION

- Access to residents of Dufferin-Peel Catholic District School Board
- Students must be 16 years of age or older
- Students accessing Special Education programs may be accepted if alternative programs are able to address individual learning needs
- Eligible students include those who have experienced an interruption in learning, are behind in credit acquisition, or who have a personal situations that require a flexible educational setting.
- Application is through home school guidance counsellor followed by program interview

COLLEGE CAMPUS – SHERIDAN DAVIS

This School-to-College initiative in partnership with Sheridan College hosts a secondary school alternative classroom at a college campus. Students are recommended for one college course while completing Secondary school credits. Upon successful completion of a college course, students are eligible for advance standing or redeemable credit for college admission. Dual program or PLAR Challenge process will enable students to challenge individual courses towards an Ontario Secondary School Diploma.

Secondary students are partnered with Sheridan College student Mentors in order to sample college classes and to receive first hand accounts of college-life. In addition, students explore post-secondary possibilities while developing the knowledge and skills required for successful college program admission through access to college career resource centre and other college counselling resources.

ADMISSION

- Students who wish to learn in or would benefit from the learning environment of a college campus
- Senior students with a minimum of 22 earned secondary school credits
- Students who require upgrading in senior college English or Math courses
- Senior student seeking re-entry back to school or who are at risk of dropping out
- Students who may wish to attend college in the future but who are uncertain of their skills to achieve success
- Students who require additional support in the transition to a post-secondary college program
- Referral is through home school guidance department with application process and personal interview referral package, in-take meeting and interview process.

