



Prior Learning Assessment & Recognition Challenge Application

DUFFERIN-PEEL STUDENTS ONLY

PLEASE PRINT CLEARLY IN INK

Student Information						
Surname		First Name		Student ID		(M.I.N. #)
Address		Apartment/Unit	City		Postal Code	
Home Telephone	Grade	School			School Telephone	
Name of parent/guardian						
School Contact (eg. Counsellor/Administrator)				Gender (M/F)	Date of Birth (year / month / day)	

PLAR Challenge Course Information						
<p>▶ Course codes and curriculum expectations are available at the Ministry of Education website http://www.edu.gov.on.ca/eng/document/curricul/seccurr.html</p> <p>▶ A student is eligible to challenge courses that have NOT been attempted or completed through previous enrolment.</p> <p>▶ Only courses available in Dufferin-Peel Catholic District schools and developed from a provincial curriculum policy document may be challenged.</p> <p>▶ Students may not challenge the same course simultaneously at two different institutions.</p>						
COURSE NAME	COURSE TYPE	COURSE GRADE/LEVEL	COURSE CODE			

Signature for PLAR Challenge			
<p>I certify that the information given on this form and in any documents attached is correct, complete and current. I understand that submission of this form to Dufferin-Peel Catholic District School Board is a commitment to the completion of the assessment for the course indicated above provided it is approved by the board/school committee. I am aware that:</p> <ul style="list-style-type: none"> • passing/failing mark resulting from a challenge for credit for a Grade 11 and 12 course will be entered on my Ontario Student Transcript • passing or failing mark or a withdrawal from a challenge for credit for my Grade 10, 11 or 12 course will be entered on my PLAR tracking record and maintained in my Ontario Student Record • the PLAR challenge process will include formal tests (balanced between written work and demonstrations, as appropriate for the subject) worth 70% and other types of assessments worth 30% of the final mark • my skills and knowledge will be evaluated against the expectations outlined in the relevant provincial curriculum policy document • a maximum of four credits may be granted through the challenge process for courses in Grades 10 to 12, with no more than two in any one discipline. • a board/school committee will review my application and determine if I can undergo the challenge process for the above course <p>I have reviewed the curriculum expectations and the descriptions of the levels of achievement for the course indicated above.</p>			
_____ Student Signature	_____ Date	_____ Parent/Guardian Signature	_____ Date



PRIOR LEARNING ASSESSMENT & RECOGNITION **APPLICATION PACKAGE**

ALL of the following components of the PLAR application package must be completed and submitted to your school contact by April 30, 2010 at 3:00 pm.

- 1. **PLAR Challenge Form**
This form must be completed in full and signed.

- 2. **Credit Counselling Summary (most recent)**
Your *Credit Counselling Summary* provides a record of your academic progress in secondary school. An up-to-date copy of your *Credit Counselling Summary* may be obtained by contacting your guidance counsellor.

- 3. **Annual Education Plan – A.E.P. (most recent)**
Your *Annual Education Plan* is a record of your on-going educational planning. Your intention to complete a PLAR challenge course should be indicated on your AEP as part of your plan for your future educational goals. Contact your Guidance counsellor or Teacher-Adviser for a copy of your up-to-date *Annual Education Plan*. Detailed information on the *Annual Education Plan* is available at: <http://www.edu.gov.on.ca/eng/general/elemsec/aep/aep-eng.pdf>

- 4. **PLAR Challenge for Credit: Cumulative Tracking Record**
The *PLAR Challenge for Credit: Cumulative Tracking Record* provides an official record of the number of credits earned and the disciplines in which credits have been earned through the challenge process, as well as failures and withdrawals. This record can be obtained by contacting your Guidance counsellor. If you have not attempted a PLAR challenge before, you are still required to submit a dated copy of the *Cumulative Tracking Record*, which will indicate that you have not challenged for credit before.

- 5. **Student Paragraph**
Provide a written paragraph of 100 to 200 words stating why you want to challenge for credit for the course indicated on the PLAR Challenge Application Form. Be sure to include the following:
 - ways in which the course credit will help you to fulfil your educational goals
 - your special interests and skills related to this course

- 6. **Individual Education Plan (I.E.P.) if applicable**
An *Individual Education Plan* will be applicable to students available who have been identified by the Identification Placement and Review Committee (I.P.R.C.) as an exceptional pupil. An IEP may also be prepared for students with special needs who are receiving special education programs and/or special education services, but who have not been identified as exceptional by an IPRC. Applicable students and/or their parents should have been provided with a copy of the IEP from the special education department within the school. Detailed information on the I.E.P. is available at: <http://www.edu.gov.on.ca/eng/general/elemsec/speced/individu.html>



7. Additional Application Evidence

A **minimum of two** additional pieces of evidence must be included in the application package. The evidence submitted will be used to determine if you are qualified to challenge for credit for the course selected. Each piece of evidence must be accompanied by a *Description of Additional Application Evidence form* that describes how the evidence submitted is related to knowledge, skills and/or expectations from the curriculum policy document.

- a) letter(s) or recommendation from teacher(s) familiar with the course expectations**
 - one or two letters of recommendation from a teacher who is aware of your knowledge/skills in the subject area being challenged
 - please use the standard *PLAR Reference Letter form*

- b) letter(s) of recommendation from member(s) of the community**
 - one or two letters from someone in the community, such as a coach, dance instructor, activity supervisor, etc. who is aware of your knowledge/skills as they relate to the credit being challenged
 - please use the standard *PLAR Reference Letter form*

- c) a portfolio of relevant work**
 - a collection of three or four assorted pieces of original work such as paintings, sculptures, written work, product, etc.

- d) proof of successful relevant experience in a supervised setting**
 - evidence from a job or volunteer activity to show the acquisition of skills/knowledge related to the credit being challenged such as certificates of training, workshop participation, awards, etc.

- e) proof of independent learning in a relevant area**
 - product you have produced on your own or
 - a personal statement providing a description of the experiences and learning that has taken place in informal ways or in an unsupervised setting

- f) a videotape, audiotape, or CD-ROM with samples of relevant work**
 - a 5-10 minute recording of a performance or
 - a collection of work best displaced in recorded format

- g) proof of relevant prior learning from another educational jurisdiction**
 - certification from educational jurisdictions outside Ontario
 - students may not earn both challenge and equivalency credits for learning that has taken place outside Ontario

- l) other (please describe)**



PRIOR LEARNING ASSESSMENT & RECOGNITION **DESCRIPTION OF ADDITIONAL APPLICATION EVIDENCE**

Please describe how the additional documentation you are submitting provides evidence of successful learning that supports your application for a PLAR challenge. Please complete one form for EACH piece of evidence submitted.

NAME OF CANDIDATE _____

CURRENT DUFFERIN-PEEL SCHOOL _____

COURSE CHALLENGED _____
course code course name

1. Title _____ Date(s) _____
(Course/Program/Experience)

Contact Person _____
(i.e., instructor, leader, etc.)

How does this piece of evidence demonstrate that you have acquired the knowledge and skills outlined in the Ontario Curriculum policy document for this course? (Details of the curriculum can be accessed at: <http://www.edu.gov.on.ca/eng/document/curricul/seccurrlic.html>)

The evidence submitted in this application is my own and was completed outside an Ontario secondary school classroom. (Please note that submission of evidence that is not your own work will disqualify you from the PLAR challenge process for this course)

Student Signature

