

**2010-2013 Catholic School Learning Plan for St. Timothy Catholic School  
2010-2011 (Year 1) Progress Report**

Pillar	SMART Goals	Action Plans to Support SMART Goal(s)	Completed	In Progress	Comments
Catholic Community, Culture, and Caring	<ul style="list-style-type: none"> <li>By the end of 2013, the percentage of students in Kindergarten to Grade 12 feeling a sense of belonging, inclusion, connectedness and safety will increase compared to baseline data to be collected using the Catholic Community, Culture and Caring Survey in 2010-2011</li> </ul>	<ul style="list-style-type: none"> <li>Virtues Program</li> <li>Community Partnerships: Peel Police, Peel Public Health, Erin Oak, CCAC</li> <li>Catholic Community, Culture and Care Action Team</li> </ul>		√	<ul style="list-style-type: none"> <li>Awaiting results of Catholic Community, Culture and Caring Survey to set baseline standards and revise goals as needed</li> <li>Virtues incorporated in classrooms, some school wide assemblies.</li> <li>Developed positive relationships with community partners. Peel health P.A.L.S program, Peel Police smart start program, safety village</li> </ul>
Literacy	<ul style="list-style-type: none"> <li>By the end of 2013, student performance will increase by 1% on each EQAO Assessment of Literacy</li> </ul>	<ul style="list-style-type: none"> <li>Daily guided reading in all classrooms</li> <li>Summer Literacy Camp</li> <li>Diversity Novels</li> <li>Use of assistive technology as appropriate</li> <li>Expand resources in the Central Text Rooms</li> <li>Use of TCLP and teacher moderation</li> <li>Implementation of Focus on Five Strategy</li> </ul>		√	<ul style="list-style-type: none"> <li>SAT to support teachers in TCLP planning, modelled lessons for Guided Reading and provide suggestions for supplementing texts in the Central Text rooms</li> <li>Expanding the use of assistive technology for Special Needs students</li> <li>Directed funding to increase variety and number of texts in the Central Text Room</li> <li>Continue use of Focus on Five and development of Success Criteria</li> </ul>
Numeracy	<ul style="list-style-type: none"> <li>By the end of 2010-2011 school year EQAO scores will increase by 1%</li> </ul>	<ul style="list-style-type: none"> <li>3-part lesson model to be used</li> <li>Homework Help program of on-line resources for students in grades 7 &amp; 8</li> <li>Summer School Supports</li> <li>Use of SMART board technology</li> </ul>		√	<ul style="list-style-type: none"> <li>All action plans bullets completed except for Focus on Five initiative. Focus on Five is ongoing.</li> <li>3-part lesson model: participated co-teaching sessions through the numeracy network</li> </ul>
Pathways and Transitions	<ul style="list-style-type: none"> <li>By June 2013, the percentage of Senior Kindergarten students assessed as being</li> </ul>	<ul style="list-style-type: none"> <li>Welcome to Kindergarten Night</li> <li>Promote parent participation in Secondary Open Houses and visits as appropriate</li> </ul>	√		<ul style="list-style-type: none"> <li>School participated in transitions meeting with Secondary School.</li> <li>School held Welcome to Kindergarten Night</li> </ul>

	ready for school according to the Early Development Instrument will increase compared to the results from the 2009-2010 assessment.				
Employee Support and Training	<ul style="list-style-type: none"> <li>By the end of June 2013, an attendance support program and system-wide training protocol will be developed and fully operational.</li> </ul>	<ul style="list-style-type: none"> <li>Administrators attendance at and completion of mandatory and optional training sessions</li> <li>Compliance with Emergency Procedures Training for all staff</li> <li>School staff are appropriately certified, trained, and qualified</li> <li>Successful completion of training requirements pertaining to Violence and Harassment in the Workplace Policies and Procedures as required by Bill 168</li> </ul>		v	<ul style="list-style-type: none"> <li>This is a continuous and on-going focus.</li> </ul>
Expanded Accountability and Transparency	<ul style="list-style-type: none"> <li>By June 2013, all employees, schools and departments, as appropriate, will demonstrate compliance with the Catholic Code of Ethics, Supply Chain Management policies, hiring practices, construction project tendering procedures (where applicable) and transportation policies and procedures.</li> </ul>	<ul style="list-style-type: none"> <li>Financial Accountability with School Budgets as demonstrated by fully transparent record keeping and reporting processes</li> <li>Full use of iRen Financial system reports and SchoolCash.Net system for operating and reporting purposes</li> <li>School budget is aligned with school expenditures</li> <li>School Council is well informed of financial accountability and procedures, as well as, budget priorities and pressures</li> <li>Adhering to G.A.P. reporting processes and timelines regarding School Generated Funds</li> <li>Adherence to Supply Chain Management policies and procedures</li> </ul>		v	<ul style="list-style-type: none"> <li>This is a continuous and on-going focus.</li> </ul>