



DIXIE SHOREFRONT PUPIL ACCOMMODATION REVIEW

PUBLIC MEETING #3

St. Paul SS
May 6, 2008
7:00 pm to 9:30 pm.

Agenda

1. **Introductions & Opening Prayer**
2. **Community Meeting #2**
3. **Accommodation Options**
 - a. *Enrolments*
 - b. *Transportation*
 - c. *Financial*
4. **Next Steps**
5. **Question Period**

The Accommodation Review Committee (ARC)

The Accommodation Review Committee (ARC) is comprised of members from the school community as well as from the broader community:

- Superintendent of Schools (Chair)
- School Council Chairs
- Principals
- Teacher Representatives
- Parish Representatives
- Municipal Representatives
- School Board Staff

Timeline

- Public Meeting #1** – February 5, 2008
- Public Meeting #2** – April 1, 2008
- Public Meeting #3** – May 6, 2008
- Public Meeting #4** – May 22, 2008

Staff Report to Administration & Finance Committee & Board Public Meeting Fall 2008

Board Consideration of Recommendations Fall 2008*

**Notice of meeting will be posted 60 days prior to meeting occurring.*

Check website for updates.

Transportation Distances

Grade JK & SK	1.0 km
Grade 1 – 4	1.6 km
Grade 5 & 6	2.0 km
Grade 7 & 8	3.2 km
Grade 9 – 12	4.8 km

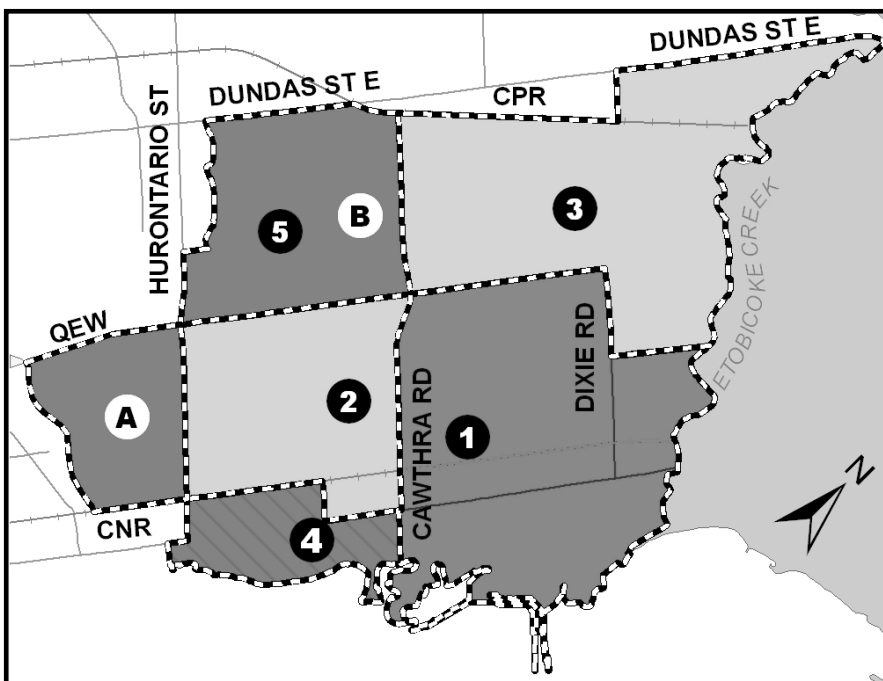


Dixie Shorefront Accommodation Review Area - Options Summary Sheet

Below you will find the Status Quo and 5 consolidation options that the ARC has recommended moving forward. The map illustrates existing school boundaries.

For detailed enrolment information for each option please check Board website at: <http://www.dpcdsb.org/CEC/About+Us/Departments/PLN/School+Closures+Review.htm>

STATUS QUO
OPTION 4 - CLOSE ST. JAMES Move St. James (All) to St. Dominic
OPTION 5 - CLOSE ST. JAMES Move St. James (All) to Queen of Heaven
OPTION 6 - CLOSE ST. DOMINIC Move St. Dominic (All) to St. James
OPTION 7 - CLOSE ST. DOMINIC Move St. Dominic (All) to Queen of Heaven
OPTION 8 - CLOSE ST. DOMINIC Move St. Dominic to St. Timothy



LEGEND

- 1 – Queen of Heaven
- 2 – St. Dominic
- 3 – St. Edmund
- 4 – St. James
- 5 – St. Timothy
- A B