

Course Selection Process for September 2012



Diploma Requirements

- 18 compulsory credits
- 4 English *
- 1 French credit
- 3 Mathematics (at least 1 in Gr.11/12)
- 2 Science
- 1 Canadian History
- 1 Canadian Geography
- 1 Arts



- 1 Physical and Health Education
- 1 Civics and Career Studies
- Additional credit in English, or French as a second language, or a Native language, or a classical or an international language, or social sciences and the humanities, or Canadian and world studies, or guidance and career ed., or Co-op (Group 1)
- Additional credit in health and physical education, or the arts or business studies, or French as a second language, or cooperative education (Group 2)



- Additional credit in science (Grade 11 or 12), or technological education, or French as a second language, or computer studies or cooperative education (Group 3)
- 12 optional credits selected from available courses
- 40 hours community involvement
- Ontario Secondary School Literacy Test
- In addition to the ministry mandated courses, one credit in religious education each year
- A max. of 2 credits in co-op can count as compulsory credits



Special Notes *

- * A maximum of 3 credits in English as a second language (ESL) or English literacy development (ELD) may be counted towards the 4 compulsory credits in English, but the fourth must be a credit earned for a grade 12 compulsory English course. (ENG 4E1, ENG 4C1, ENG 4U1)



Types of Courses Available Grades 9 & 10

- Academic courses - focus on the essential concepts of the discipline plus additional related concepts. They develop students' knowledge and skills by emphasizing theoretical, abstract applications of the essential concepts while incorporating practical application, as appropriate.



- Applied Courses - also focus on the essential concepts of the discipline. They develop students' knowledge and skills by emphasizing practical, concrete applications of the essential concepts while incorporating theoretical applications as appropriate.



- Open Courses - are designed to prepare students for further study in a subject and to enrich their education generally. Open courses comprise a set of expectations that are appropriate for all students.



Types of Courses Available Grades 11 & 12

- U - University preparation courses are designed to equip students with the knowledge and skills they need to meet the entrance requirements for university programs.
- All university bound students must successfully complete 6 grade 12 U or M level courses which must include ENG 4U1.



- M - University/College preparation courses are designed to equip students with the knowledge and skills they need to meet the entrance requirements for specific courses offered at universities and colleges.



- C - College courses are designed to equip students with the knowledge and skills they need to meet the requirements for entrance in most college programs or for admission to apprenticeship or other training programs.



- E - Workplace Courses are designed to equip students with the knowledge and skills they need to meet the expectations of employers, if they plan to enter the workplace directly after graduation, or the requirements for admission to certain apprenticeship or other training programs.



- O - Open courses are designed to broaden students' knowledge and skills in subjects that reflect their interests and to prepare them for active and rewarding participation in society. They are not designed with the specific requirements of universities, colleges or the workplace in mind.



CREDIT COUNSELLING SUMMARY
St. Martin Secondary School

Student Name: _____ Legal Name: _____
 Student Number: _____ Community Involvement: _____ Absences To Date: _____
 OEN: _____ Status: _____ Lates: _____
 Date of Entry: 2004 SEP 07 Gender: _____ Reading Results: S Telephone: _____
 Language Of Birthdate: _____ Writing Results: S Mentor: _____
 Instruction: English Grade: 12 IEP: Literacy Test Status: Eligible
 First Language: Tagalog Literacy Requirement: Successfully Completed in English
 Mature Student: Diploma/Earned Date: OSSD(1999) 2008 JAN 31
 Homeroom: _____ OS 2008 JUN 26

COMPULSORY CREDITS

COMPLETED COURSES

ELECTIVE CREDITS

Course	Earned Credit	Mark	Req. Area	Comp. Credit	Repeat on 6	TRANSCRIPT		
						Part 1/2	Eligible	Date
AMU1O1	1.00	81	Arts	1.00	✓	✓	1.00	2004 08
AV1I01	1.00	95	Group 2	1.00	✓	✓	1.00	2005 06
CGC1D1	1.00	93	Geog.	1.00	✓	✓	1.00	2005 02
CHC2D1	1.00	81	History	1.00	✓	✓	1.00	2005 08
CHV2O7	0.50	85	Civics	0.50	✓	✓	0.50	2005 11
ENG1D1	1.00	93	English	1.00	✓	✓	1.00	2005 02
ENG2D1	1.00	88	English	1.00	✓	✓	1.00	2006 06
ENG3U1	1.00	90	English	1.00	✓	✓	1.00	2007 02
ENG4UN	1.00	89	English	1.00	✓	✓	1.00	2007 08
FSF1D1	1.00	84	French	1.00	✓	✓	1.00	2005 02
GLC2O7	0.50	95	Career St.	0.50	✓	✓	0.50	2006 02
HZT4U1	1.00	97	Group 1	1.00	✓	✓	1.00	2008 01
MCR3U1	1.00	81	Math	1.00	✓	✓	1.00	2007 06
MPM1D1	1.00	86	Math	1.00	✓	✓	1.00	2005 06
MPM2D1	1.00	86	Math	1.00	✓	✓	1.00	2006 02
PPL1OF	1.00	88	Phys. Ed.	1.00	✓	✓	1.00	2005 02
SNC1D1	1.00	95	Science	1.00	✓	✓	1.00	2005 06
SNC2D1	1.00	92	Science	1.00	✓	✓	1.00	2006 06
TGJ2O1	1.00	93	Group 3	1.00	✓	✓	1.00	2006 06

Course	Mark	Earned Credit	Repeat on 6	TRANSCRIPT		
				Part 1/2	Eligible	Date
ADA2O1	92	1.00	✓	✓	1.00	2006 06
ASM2O1	99	1.00	✓	✓	1.00	2006 02
ASM3O1	97	1.00	✓	✓	1.00	2007 06
ASM4O1	97	1.00	✓	✓	1.00	2008 06
HRE1O1	96	1.00	✓	✓	1.00	2005 06
HRE2O1	90	1.00	✓	✓	1.00	2006 02
HRE3M1	90	1.00	✓	✓	1.00	2007 02
ICS3M1	88	1.00	✓	✓	1.00	2007 06
MCV4U1	80	1.00	✓	✓	1.00	2008 06
MHF4U1	90	1.00	✓	✓	1.00	2008 01
PAF3OF	85	1.00	✓	✓	1.00	2007 02
SBI3U1	88	1.00	✓	✓	1.00	2007 06
SBI4U1	81	1.00	✓	✓	1.00	2008 06
SCH3U1	87	1.00	✓	✓	1.00	2007 02
SCH4U1	86	1.00	✓	✓	1.00	2008 01

* Indicates a substituted course

CURRENT YEAR COURSES AND ACHIEVEMENT

Course/Section	Date	Abs.	Lates	Att.	Earn	1M	1F	2M	2F	F
*IDC4U1-01	2007 Sep 04	0.0	0	1.00	0.00					
HZT4U1-01	2007 Sep 04	1.0	2	1.00	1.00	98	97			97
MHF4U1-02	2007 Sep 04	0.0	0	1.00	1.00	84	90			90
SCH4U1-01	2007 Sep 04	0.0	0	1.00	1.00	80	86			86
ASM4O1-02	2008 Feb 01	3.0	1	1.00	1.00			97	97	97
MCV4U1-01	2008 Feb 01	1.0	1	1.00	1.00			78	80	80
SBI4U1-02	2008 Feb 01	1.0	1	1.00	1.00			95	81	81

* indicates a dropped course.

CURRENT YEAR AT OTHER SCHOOLS

* indicates a dropped course.

EQUIVALENT COURSES

CREDIT TOTALS

Req	English	French	Math	Science	Geog.	History	Arts	Phys. Ed.	Civics	Career St.	Group 1	Group 2	Group 3	Comp.	Elective
	4.00	1.00	3.00	2.00	1.00	1.00	1.00	1.00	0.50	0.50	1.00	1.00	1.00	18.00	12.00
Earn	4.00	1.00	3.00	2.00	1.00	1.00	1.00	1.00	0.50	0.50	1.00	1.00	1.00	18.00	15.00



NEW TO ST. MARTIN

- Specialist High Skills Major
- Regional Status
- What is a SHSM?
- allows students to focus their learning in one area while meeting graduation requirements
- makes the transition into college, university or the workplace easier
-



Why a Sports SHSM?

- Canadian sports sector generates around \$8 billion a year
- Over half of all Canadian children are involved in organized sports
- Sports media is growing at an incredible rate – newspaper, television, radio, online
- Sports tourism is producing increasing revenues and employment
- Numerous health-related fields are connected to sports and sport performance



Required Components of SHSM

- 4 Sport Major Credits
- 2-credit Co-op
- 7 Certifications



Sports Major Courses

GRADE 11	GRADE 12
PPL3O1 - Healthy Active Living	PPL4OL - Healthy Active Living
PAL3OS - Soccer Focus Course	PAL4OH – Hockey Focus Course
PAI3O1 - Shape Up	PAI4O1 - Shape Up 2
PAF3OW – Weight Training	PAF4OW – Weight Training 2
HPW3C1 – Living & Working With Children	PLF4C1 - Recreation & Fitness Leadership
SBI3C1/SBI3U1 - Biology	PSE4U1 – Exercise Science
SCH3U - Chemistry	HFA4M1 – Food & Nutrition Sciences
	SBI4U - Biology



Sports Society and Art of Coaching [IDC30]



This course combines the expectations for Interdisciplinary Studies, Grade 11, Open with selected expectations from two or more other courses (English, grade 11 C/C/U/Workplace, World History since 1900's; Global and regional Perspectives grade 11 Open, Health and PE grade 11 Open, Presentation and Speaking Skills grade 11 Open) This course explores the role of sports and athletics in history and in various cultures. This course explores the role of sports and athletics in history and in various cultures. Students will analyze the depiction of sports and health in media and literature. They will also explore the importance of personal fitness and healthy living, the relationship between amateur and professional sports, and local and provincial opportunities and careers in sports, outdoor education, and physical activity. Note: Upon successful completion of this course students receive Level I Theory certification of the National Coaching Certificate Program

- Prerequisite: None



Prerequisites

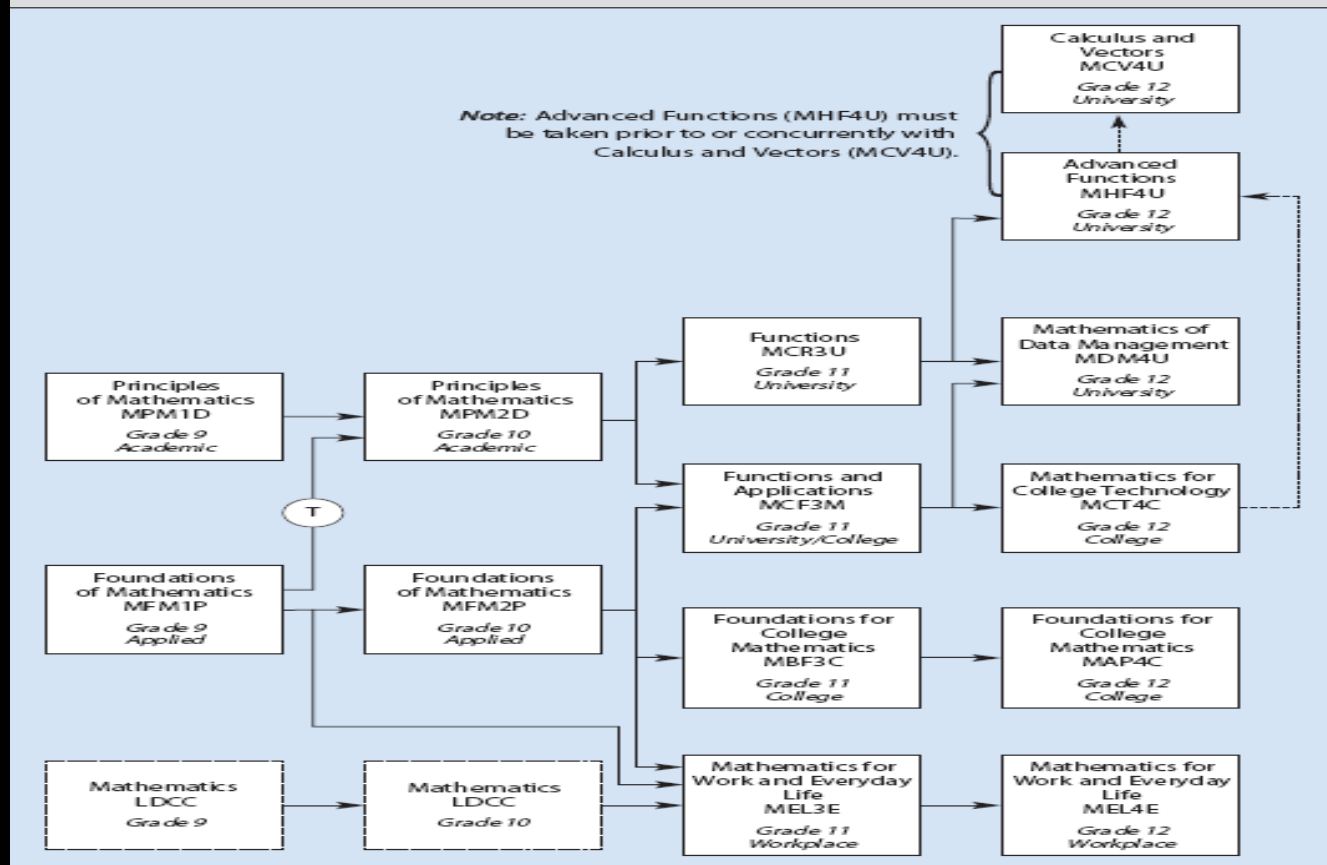
- **WHAT IS a prerequisite??? How do I know if I have it?**
- When moving from grade to grade in most subject areas you need to check to make sure that you have the **appropriate prerequisite course.**
- ie: ENG 4U1 requires ENG 3U1
MCT 4C1 requires MCF 3M1
MAP 4C1 requires MBF 3C1



Math Prerequisites

Prerequisite Chart for Mathematics, Grades 9–12

This chart maps out all the courses in the discipline and shows the links between courses and the possible prerequisites for them. It does not attempt to depict all possible movements from course to course.



Notes:
 T – transfer course
 LDCC – locally developed compulsory credit course (LDCC courses are not outlined in this document.)



Crossover Material

- Students who are successful in any academic or applied course in Grade 9 will be able to proceed to either the academic or the applied course in the same subject in Grade 10 with the exception of Math. Students changing from Applied 9 to Academic 10 are required to take a transfer course. For Science and French it is strongly



recommended that students complete 30 hrs of course work in order to demonstrate achievement of the learning expectations that are included in the one Grade 9 course but not the other. This additional course work is referred to as crossover material and can be found at www.ilc.org.



Transfer Courses

- A transfer course bridges the gap between courses of two different types in the same subject and grade. Students who revise their educational and career goals and who wish to change from one destination-related stream to another in a particular subject may do so by taking a transfer course. Transfer courses enable students to achieve the expectations not covered in one course type but required for entry into a course in the next grade.



- For example: the prerequisite for the Grade 11 university prep course in English is the Grade 10 academic course in English.

Transfer courses will be offered for students who wish to change from one course type to another in the same subject between Grade 10 and Grade 11 or between Grade 11 and Grade 12.



- Based on the demand, transfer courses may be offered through on-line education at <http://www.peelschools.org/con-ed-online/> summer school, or night school.

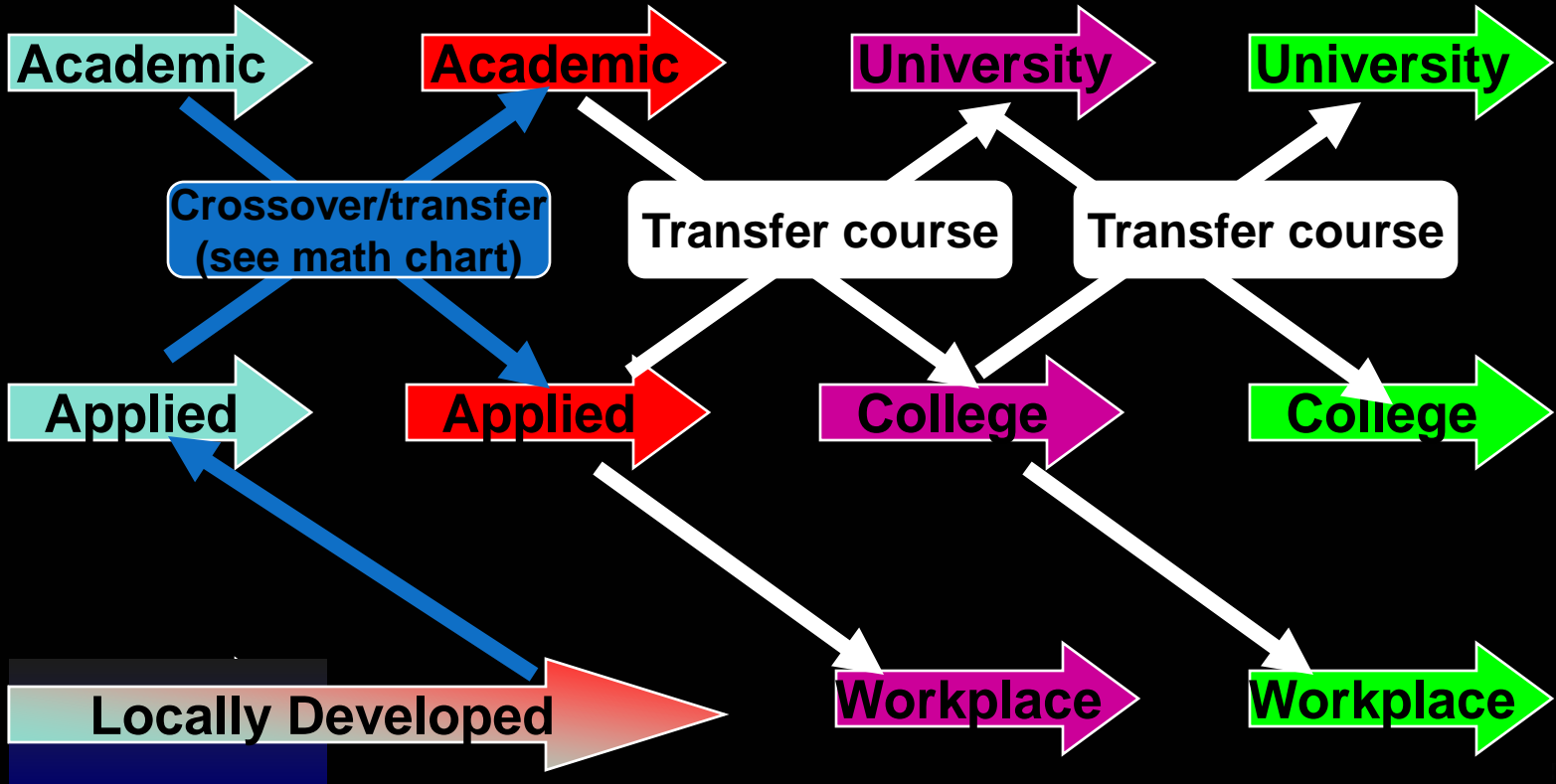


Grade 9

Grade 10

Grade 11

Grade 12



Post secondary Admission Information 2012

<http://www.electronicinfo.ca>

<http://www.ontariocolleges.ca>

<http://www.apprenticesearch.com>



ON – LINE COURSE REQUESTS



- 1. Enter your “Username” and “Password” found on your personalized instruction sheet and click on the submit button.
- Please note: unfortunately, Macs cannot be used for this process.



LOG IN

Trillium Web Course Request

Student Course Requests

Login



Trillium Web Course Requests

User Name:

User Password:

[New Users Sign-In](#)

[Forgot Your Account Information?](#)

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- 2. Grade 9, 10 & 11 students must select 8 courses.
- 3. Grade 10's must select CIVCAR when entering for Civics and Careers.



- 4. Grade 11 or 12 students who wish to take Coop must submit a completed Coop application form to their counsellor.
- COOP4 = 4 credit; COOP2 = 2 credit



NOTE

- 5. All grade 12 students must select and remain in a minimum of 3 courses per semester.



- 6. Grade 12 students may select 6, 7, or 8 courses depending on their credit accumulation and should take into consideration any post secondary destination prerequisites. Students should consult the electronic information site at www.electronicinfo.ca for university entrance requirements and the Ontario Colleges site at www.ontariocolleges.ca for specific college entrance requirements. Students can access information on apprenticeships at www.apprenticesearch.com



- 7. Grade 12'S who are **NOT** returning - please select your post secondary destinations **i.e. 2COLLE, 2UNIVE, 2EMPLO OR 2OTHER** if not returning to St. Martin.
- 8. Any grade 12 student who is returning for semester one only must select **BLOCK2** in addition to the courses selected for semester one.



COURSE REQUESTS

Course Requests

SRB
INTERNATIONAL

Trillium Web Course Requests

[Logout](#)
[About](#)

Course Requests
Change Password

Selected School: S.R. Benton Secondary School School Year: 20052006

Make your selection:

AMU101
 AMU201
 AMU3M1
 BAF3M1
 BBI101
 BBI201
 CGC1D1

Your selection is:

Course Code	Course Details	Course Title	Credit Value	Semester Preference	Alternate Course Code
<input type="radio"/> AMU101	Q	Music	1	1 <input type="button" value="v"/>	AMU201
<input type="radio"/> BBI101	Q	Introduction To Business	1	1 <input type="button" value="v"/>	
<input type="radio"/> CGC1D1	Q	Geography of Canada	1	1 <input type="button" value="v"/>	
<input type="radio"/> ENG1D1	Q	English	1	2 <input type="button" value="v"/>	
<input type="radio"/> ENG2D1	Q	English	1	2 <input type="button" value="v"/>	
<input type="radio"/> MPM1D1	Q	Principles of Mathematics	1	1 <input type="button" value="v"/>	
<input type="radio"/> SNC1D1	Q	Science	1	2 <input type="button" value="v"/>	

Total Number of Courses: 7
Total Number of Credits: 7

- 9. Grade 10 students Eng/Math/Rel/Sci/Hist/Careers/Civics are compulsory plus 2 other courses. (see your *Course Planning Sheet*)
- 10. Grade 11 students: English, Religion and Mathematics are compulsory courses. Plus you need to select 5 other courses keeping in mind both graduation requirements and post-secondary pre-requisites.
- 11. You can find out about course prerequisites by accessing the on-line course calendar. See your *planning sheet* for how to access the course calendar.
- 12. If you are not sure of the level you should choose, consult your subject teacher and your guidance counsellor.



SUBMIT REQUEST

- When you are satisfied with your course selections, click on the [submit button](#) to submit your request.
- Course requests submitted late will result in limited course availability.



Verification Sheets

- Once the course request is submitted, the “Report” button at the bottom of the screen becomes enabled. You can click on this button to review your course request.
- Print the verification report and have your parent/guardian sign the printed report and return it along with your \$ 65 Activity Fee and Fee Payment Form to your homeroom teacher by Friday, January 20th.



HELP SESSIONS

- The library has been booked for **January 17 and 18 during lunch 3A & 3C** for students who would like help with the online course selection process.
- Guidance counsellors will be available in the library to assist students with course selection.



NEXT STEPS...

- In the Spring each student will receive a **verification sheet** confirming your requests for September. Any changes should be made on the verification sheet and submitted to your counsellor.



QUESTIONS

