

COURSE CODE: HRE 401

COURSE NAME: 'CHURCH AND CULTURE' – GRADE 12 OPEN RELIGION

INSTRUCTOR:

PERIOD:

ROOM NUMBER:

COURSE OVERVIEW:

This course has the aim of assisting students in understanding themselves as moral persons living the way of Christ through an examination of ethical theories, the revelation of sacred Scripture, and the experience and teaching of the Catholic Church. It engages students in critical reflection on significant contemporary moral and ethical issues in light of Scripture, Church teaching, and important thinkers. Social and ecological justice issues are explored along with a study of topics that focus on Christian mercy and forgiveness. The graces and challenges of relationships, marriage, and family life are explored from a Catholic perspective. Students are challenged to articulate and adopt the Christian stance in the political world

SPECIFIC STRANDS OF STUDY AND EXPECTATIONS INCLUDE:

UNIT 1: WHO, US?

- Who are we? What does it mean to be human?
- Being Christian and Being Part of the Church and Being Called to Serve

UNIT 2: WHY US?

- Cooperating in God's Creation – Stewardship and Social Responsibility
- Being a Prophet – The Prophets of the Bible and the Prophetic Mission
- Being Free and Responsible – Exodus and Life of Jesus
- Being of Service – Christian Service and Catholic Graduate Expectations

UNIT 3: WHAT CAN WE DO?

- Catholic Morality – Conscience and Moral Decision Making
- Exploring and Responding to Moral Issues
- Being an Advocate

UNIT 4: HOW DO WE DO THAT?

- Prayer, Rituals and Symbols and Sacraments
- Being Part of a Greater Community

UNIT 5: WHERE DO WE GO FROM HERE?

- Relationships – Human Dignity, Love and Sexuality
- Vocation: Being Christ for the World

EFFORTS WILL BE MADE TO MEET THE INDIVIDUAL LEARNING NEEDS OF STUDENTS IN ORDER TO ENSURE THESE EXPECTATIONS ARE BEING MET.

COURSE BREAKDOWN / EVALUATION STRUCTURE

Your Term Mark (70%) will consist of the following mark breakdown:

KNOWLEDGE & UNDERSTANDING (25%)

Unit Tests, Chapter Quizzes, Labs, Assignments

THINKING & INQUIRY (25%)

Unit Tests, Chapter Quizzes, Labs, Assignments

COMMUNICATION (25%)

Unit Tests, Projects, Presentations, Investigations, Case Studies, Study sheets

MAKING CONNECTIONS (25%)

Unit Tests, Unit Culmination Projects

Your summative work (30%) at the end of the course will consist of:

CULMINATING ACTIVITY (15%)

FINAL EXAMINATION (15%)

RESOURCES:

TEXTBOOK – Creating a Christian Lifestyle – This text may be used by students **in class** or may be taken home for the evening **at the discretion of the teacher**. Any damage or loss incurred will result in payment for replacement. The replacement cost of the textbook will be \$75.00. Students may also have use of the **Bible** and the **Catechism of the Catholic Church (CCC)**.

EVALUATION POLICY

Students will be assessed & evaluated according to the work produced & skills displayed. Methods of providing feedback will include assessing work in process & evaluating completed assignments, tests, activities, simulations and presentations. Peer and self-evaluations may also be used.

Students marks will be determined using the 4 categories and the 4 levels/percentage grade. Please see the chart below for specific skills and key words used to determine student competency in the different categories.

Level	Level 1: 50-59%	Level 2: 60-69%	Level 3: 70-79%	Level 4: 80-100%
Category Knowledge/Understanding <ul style="list-style-type: none"> Knowledge of facts & terms Understanding of concepts & relationships 	-Limited display of knowledge, skills and ability to apply concepts	-Some success in displaying knowledge, skills and application of concepts	-Considerable display of knowledge skills and ability to apply concepts	-Thorough understanding of concepts and ability to communicate, think creatively and apply concepts
Thinking/Inquiry <ul style="list-style-type: none"> Critical thinking skills Creative thinking skills Inquiry Skills 				
Communication <ul style="list-style-type: none"> Communication of ideas and information Use of symbols & visuals Oral & written communication 				
Application <ul style="list-style-type: none"> Applications in familiar contexts Transfer of concepts to new contexts Making logical conclusions and predictions Use of technology Making connections 				

Feedback will also be provided for student learning skills. Skills like working independently, team work, organization, work habits and homework, and initiative are assessed independently. Student achievement will be conducted through the use of a rubric indicating specific criteria to be achieved to receive each of the following letter grades:

E –Excellent

G – Good

S – Satisfactory

N - Needs Improvement

OTHER EVALUATION ISSUES:

I.E. SUMMATIVE ASSESSMENT, LATE ASSIGNMENTS, MISSED TESTS/QUIZZES, PLAGIARISM

- SEE AGENDA OR SCHOOL WEBSITE (ASSESSMENT AND EVALUATION POLICY OF DPCDSB)

RULES AND EXPECTATIONS:

I.E. COURSE MATERIALS, ATTENDANCE (ABSENCES/LATES), UNIFORMS, HOMEWORK, CLASSROOM BEHAVIOUR

- SEE AGENDA OR SCHOOL WEBSITE FOR GUIDELINES

IF YOU HAVE ANY QUESTIONS REGARDING ANY OF THE ABOVE INFORMATION, PLEASE DO NOT HESITATE TO CONTACT ME AT THE SCHOOL AT (905) 846-7124, EXT. 72157

STUDENT SIGNATURE: _____

PARENT SIGNATURE: _____