

## STUDENT SUCCESS IN GRADE 9

### SKILL SETS ARE YOUR FUTURE!

- ✦ One of the keys to success in Grade 9 is placement in the appropriate courses.
- ✦ Each course in Grade 9 represents a style of learning, not a different level.
- ✦ The range is from highly concrete at the workplace level to the highly theoretical and abstract at the academic placement level.

### ESSENTIAL SKILLS:

These are skills that people use to carry out a wide variety of everyday life and work tasks.

Essential skills are not the technical skills required by a particular occupation but rather the skills applied in all occupations.

### ESSENTIAL SKILLS ARE ENABLING SKILLS:

- ✦ Literacy
- ✦ Numeracy
- ✦ Communication Skills
- ✦ Working with Others
- ✦ Decision Making
- ✦ Planning and Organizing
- ✦ Significant Use of Memory
- ✦ Computer Literacy
- ✦ Problem Solving
- ✦ Document Use
- ✦ Continuous Learning

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# Student Success

How to be successful  
in Grade 9



Student success happens when:

- ✦ Students recognize their own skills sets
- ✦ Students apply their skill sets to learning
- ✦ Students have a sense of pride and acknowledgement in their skill sets
- ✦ The skill sets apply to the world of work

**ASCENSION OF OUR LORD  
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## HOW TO CHOOSE COURSES FOR GRADE 9

1. Determine which skill sets you have.
2. See which courses best fit those skill sets.
3. Teachers have first-hand knowledge of your skill sets. Their recommendations are important to consider when choosing courses for high school.



### ENGLISH

#### LOCALLY DEVELOPED ENG1L1

*For learners who:*

- ✦ Are able to organize ideas into legibly written sentences with some errors in grammar & spelling.
- ✦ Are able to write a paragraph on a topic.
- ✦ Have some reading ability showing comprehension.
- ✦ Are able to vocalize opinions.
- ✦ Work best in smaller class settings.

#### APPLIED ENGLISH ENG1P1

*For learners who:*

- ✦ Are able to write compound sentences with minor errors in grammar conventions.
- ✦ Are able to write a cohesive 3-paragraph essay with a topic.
- ✦ Are competent readers with some range in reading experience who are able to understand concrete concepts.
- ✦ Have some ability to express themselves orally on a theme of their choice.

#### ACADEMIC ENGLISH ENG1D1

*For learners who:*

- ✦ Are able to write compound, complex sentences displaying a range of vocabulary.
- ✦ Are able to write a cohesive 5-paragraph essay around a theme.
- ✦ Are avid readers on a wide range of subjects.
- ✦ Are able to understand abstract concepts and respond to them.
- ✦ Have ability to express themselves orally and defend an argument.

### MATH

#### LOCALLY DEVELOPED MAT1L1

*For learners who:*

- ✦ Are able to perform basic calculations: addition, subtraction, multiplication and division without a calculator.
- ✦ Are able to work with measurements and solve money related problems.
- ✦ Need time to develop skills to be prepared for the Applied Level.
- ✦ Work best in smaller class settings.

#### APPLIED MATH MFM1P1

*For learners who:*

- ✦ Have good number skills: Can add, subtract, multiply and divide both whole numbers and fractions.
- ✦ Have ability to develop algebraic skills such as solving equations.
- ✦ Have the ability to develop graphical patterns.
- ✦ Are visual, hands-on learners.

#### ACADEMIC MATH MPM1D1

*For learners who:*

- ✦ Have experienced a high degree of success in all 4 strands of the Grade 8 mathematics program.
- ✦ Have excellent number skills, including operations with fractions and integers.
- ✦ Have excellent problem solving skills.
- ✦ Are able to communicate their ideas in a mathematical context.
- ✦ Are ready to learn through abstract reasoning.