

# **EQAO Secondary OSSLT Special Provisions for English Language Learners**

## **The Student**

The student is an English language learner as defined by *English Language Learners: ESL and ELD Programs and Services: Policies and Procedures for Ontario Elementary and Secondary Schools, Kindergarten to Grade 12* (2007).

## **Decision Making**

### **Decide on the special provisions**

- prior to the test;
- for each student individually and
- in consultation with the student and parent(s) or the adult student, and with the appropriate teaching staff.

## **Required Documentation**

- the student information recorded in the SDC system
- an information letter from the principal to the parent(s) or adult student outlining the approved special provisions (sample letters are available on the secure section of the EQAO Web site, [www.eqao.com](http://www.eqao.com))

**Keep all documentation on file.**

## **Permitted Special Provisions**

### **Setting** (*adjustments to the environment in which the test is written*)

- an individual or small-group setting or an individual study carrel

### **Timing** (*adjustments to the time allotted for the test*)

- additional time, to a maximum of double the allotted time
- periodic supervised breaks

## **Notes**

- English language learners who have special education needs and an IEP are also entitled to accommodations in accordance with “Students with Special Education Needs” on page 2 of this guide.
- The student must complete the test by the end of the administration day.
- The time allowed for reading instructions, the break and the questionnaire is not considered part of the time allotted for the student to complete the test.