

# Grade 9 EQAO Math Special Provisions for English Language Learners

## The Student

The student is an English language learner as defined by *English Language Learners: ESL and ELD Programs and Services: Policies and Procedures for Ontario Elementary and Secondary Schools, Kindergarten to Grade 12*.

## Permitted Special Provisions

**Setting** (*adjustments to the environment in which the assessment is written*)

- an individual or small-group setting or an individual study carrel

**Timing** (*adjustments to the time allotted for the assessment*)

- additional time, to a maximum of double the allotted time
- periodic supervised breaks

**Presentation Format** (*adjustments to the format of the assessment*)

- verbatim reading of instructions and/or questions

## Decision Making

**Decide on the special provisions**

- prior to the assessment;
- for each student individually and
- in consultation with the student and parent(s) or the adult student, and with the appropriate teaching staff.

## Required Documentation

- the student information recorded in the SDC system
- an information letter from the principal to the parent(s) or adult student outlining the approved special provisions (sample letters are available on the secure section of the EQAO Web site, [www.eqao.com](http://www.eqao.com))

**Keep all documentation on file.**

## Notes

- English language learners who have special education needs and an IEP are also entitled to accommodations in accordance with “Students with Special Education Needs” on page 2 of this guide.
- The audio version is available only to English language learners who have an IEP that indicates the audio accommodation.