

**2010-2013 Catholic School Learning Plan for Mary Fix Catholic School
2010-2011 (Year 1) Progress Report**

Pillar	SMART Goals	Action Plans to Support SMART Goal(s)	Completed	In Progress	Comments
Catholic Community, Culture, and Caring	By the end of June 2013, Mary Fix students sense of belonging, inclusion, connectedness and safety will increase compared to the baseline data to be collected using the Catholic Community, Culture and Caring Survey in 2010-2011.	<ul style="list-style-type: none"> • CCCC survey was completed • Grade 7 students attended Diversity Conference • Youth Faith Ambassador Program led faith and social justice activities • Integrated Virtues Recognition and Program • Partnerships developed with St. Catherine of Siena Parish, St. Vincent de Paul, Peel Police, Peel Health etc • Established CCCC Action Team • Delivered Roots of Empathy Program 		x	<ul style="list-style-type: none"> • Results from the CCCC survey to be used to direct next steps
Literacy	By the end of June 2011, Mary Fix student performance will increase by 2 % on each EQAO assessment of literacy.	<ul style="list-style-type: none"> • PM Benchmark/CASI data analysis • Participation in grade and divisional TLCP • Daily Guided Reading, modelling guided practices • Teacher-Student co-construct the success criteria and make this visible • Ongoing monitoring and moderation of student work to inform instruction • Variety of Materials/ Resources to support cross-curricular literacy initiatives. 		x	<ul style="list-style-type: none"> • Diverse learning needs are supported during guided reading/guided practice • Professional learning in literacy and use of ministry resources were also used this year

Numeracy	By June 2012, Mary Fix student performance will increase by 2 % on each EQAO assessment of numeracy.	<ul style="list-style-type: none"> • EQAO data • Modelling/Guided Practice • Teacher-Student co-construct the success criteria and make this visible • Ongoing monitoring and moderation of student work to inform instruction 		x	<ul style="list-style-type: none"> • Ongoing professional learning in numeracy and the 3-Part Lesson and use of ministry resources were used also used this year
Pathways and Transitions	By June 2011, the Mary Fix Senior Kindergarten performance on PM Benchmarks will increase by 5%	<ul style="list-style-type: none"> • PM Benchmarks • KAP • Guided Reading • Student Learning Profiles inform interventions 		x	<ul style="list-style-type: none"> • Transition planning for diverse learners and grade 8 students occurred
Employee Support and Training	By June 2011, staff will have access to professional learning opportunities in the delivery of mathematics instruction including the 3-part lesson	<ul style="list-style-type: none"> • Staff attended professional development sessions (eg: arts, numeracy, EQAO, science, diverse learner, assistive technology) • Staff attended training opportunities provided through the board 	x		<ul style="list-style-type: none"> • Continue to provide access and opportunity for staff to participate in employee support and training
Expanded Accountability and Transparency	By June 2013, school will report a balanced budget on an annual basis	<ul style="list-style-type: none"> • Monitor school budget on monthly basis • Compliant with Board process 		x	<ul style="list-style-type: none"> • Administration will continue to monitor spending and allocations.