

		Goal setting with students. Modelling for students	x		student improvement. Modelling the thinking process required for writing success. Use student generated exemplars to differentiate Levels of success. Anchor Charts visible in classrooms. Teacher Moderation for marking. Homework Club – after school RAZ Kids computer software for students. After School Tutor Program (EQAO) SMART Board technology – Intermediate grades
Numeracy	By June 2013, student performance will increase by 5% on each EQAO assessment of literacy.	LNS Capacity Building Series – distribute to teachers TIPS binder (Intermediate Division) Teacher Moderation. Meeting as a divisional cohort to assess various data sources. Introduction of 3 part Math lesson (before, during, after).	X x	On going.	Resources distributed to staff for strategies and implementation. Introduction of Three Part Math Lesson to staff and students. Anchor Charts visible in classrooms. Teacher Moderation for marking. Student use of Math Journals for communicating understanding of concepts and applications. Student use of Math Manipulatives for better understanding of concepts. Homework Club – after school Math Help Hot Line After School Tutor Program (EQAO) SMART Board technology – Intermediate grades
Pathways and Transitions	By the end of 2013, students will be familiar with high school options, programs and pathways to determine their appropriate placement for academic success thus increasing the graduation rate to the Board target by 5%.	Transition meetings with local secondary school; Sample math lessons to connect secondary and elementary curriculum; Day of Discovery Course selection meeting with students Secondary school information night	X x	On going.	Welcome to Kindergarten evening for new JK/SK students and parents. Transition planning - grade 8 students to secondary school for students with diverse learning needs have access to appropriate transition planning and resource supports. Transition planning for Identified students for the next grade. Transition workshop (gr. 7/8 and gr. 9 staff) – 3 Part Math Lesson; gr. 9 math

					<p>teacher(s) visiting gr. 8 teacher during math lesson.</p> <p>A process in place for identifying a caring adult(s) to support transitions for students (i.e. Students 'At Risk', students with diverse learning needs). Student, parents and teachers understand the full range of Pathways, options, programs and supports that are available.</p> <p>Breakfast meeting with elementary administrators and local secondary administrators.</p>
Employee Support and Training	By 2013 all teachers at St. Jude School will have participated in all training regarding a Balanced Literacy Program in all 3 divisions and use of our predetermined high yield strategies.	Newly established 120 minute uninterrupted Literacy blocks will reflect all components of a Balanced Literacy Program and schedules will reflect times of "Guided Reading, Shared Reading, etc. Participation of Junior teachers in Literacy sessions. Participation of Intermediate teachers in the Integrated Arts Program	X X	On going.	P.D. Day – inservice for staff on new ministry document 'Growing Success' Assistive technology training for resource teachers. (Junior division).
Expanded Accountability and Transparency	Compliance will continue under the Catholic Code of Ethics, hiring practices and transportation procedures	Catholic Code of Ethics at the forefront of all decisions made. Abide by all rules in hiring new staff (student monitors, etc.)		On going.	Monies allocated for the Literacy Room, Intervention programs for 'At Risk' students. Balanced budget.