

## Guided Research Assignment for ENG 1D1

### *The Elizabethan Era*

For this assignment, you will be expected to research and report on one of the following topics pertaining to the Elizabethan Era:

- |                       |                            |
|-----------------------|----------------------------|
| Sports                | Food and Drink             |
| Monarchy              | Fashion                    |
| Entertainment         | Medical Beliefs/Practices  |
| Other Writers         | Crime, Punishment, Dueling |
| Other Theatre troupes | Marriage/Weddings          |
| Women                 | Family Life                |
| Lifestyles            | Society                    |



#### **Your research must:**

- be typed, in single sided pamphlet form or double sided brochure, with proper layout, text boxes and graphics
- include a separate Works Cited list.
- include a copy of your research information – sources and sites
- be based on three separate and reliable sources (see list of ‘acceptable sources’).
- clearly and creatively demonstrate knowledge of the Elizabethan Era
- must NOT contain plagiarized material. Some facts used must be quoted but other information should appear in your own words.

**DUE DATE:** \_\_\_\_\_

**Guided Questions:** The questions below should help narrow down your research for this assignment. Depending on your topic, use these questions to lead you to relevant information.

#### **Food and Drink**

- Describe “everyday” food, i.e. for breakfast and dinner.
- What are some of the spices and flavourings that would have been used?
- How would a table have been set (plates, cups, utensils)?
- Describe acceptable table manners.
- What drinks or beverages would be served to adults? To children?

#### **Fashion**

- Describe the clothes worn by women.
- What type of clothes did men wear?
- Describe a trend called “slashing”.
- Describe the clothing worn by children, boys, and girls.
- Describe men’s and women’s hairstyles.
- Describe some “accessories” worn by men and women.

#### **Medical Beliefs**

- Describe the beliefs concerning Astrology’s influence on health.
- Medicine was not scientific at this time. What were the beliefs behind some medical concerns?
- What were the beliefs about causes of illnesses?

#### **Medical Practices**

- What were some common epidemic diseases during this time?
- What was the medical treatment for an earache, mental illness, or high blood pressure?
- Describe the education and skill level of most physicians during this time.
- If a person was sick, only the wealthy could afford to see a physician. The common or poor had the option to go to a surgeon or an herbalist. Describe their treatment practices.
- Describe some of the tools a surgeon would use to treat his patients.

#### **Entertainment and Sports**

- Describe two “spectator/blood” sports that had great appeal during the Renaissance period.
- Describe some games played by children. What was “Rounders” and it’s purpose?
- Describe some common team sports.
- Describe some sports that rich people played. Why were they mainly for the rich only?
- What sports and entertainment did Queen Elizabeth I enjoy?

#### **Crime, Punishment, Dueling**

- What actions were considered a challenge?
- Why did dueling often take place “out of the way”?
- What is a “rapier” and its usage?
- Describe 5 crimes and their punishments.
- Describe the punishment for a crime committed against the state.
- Describe 6 methods of executions common during this time. Which was considered a noble way to die?
- How did people react to public execution?

#### **Profile of Queen Elizabeth I**

- When did Queen Elizabeth live?
- Who were her parents?
- What happened to Queen Elizabeth’s mother? Why?
- Describe Elizabeth’s education.
- Who was her sister? Why did she have Elizabeth imprisoned in the Tower of London?
- When did she become Queen?
- Why is the last half of the 16<sup>th</sup> century identified as the Elizabethan Period?
- What connection did Shakespeare have with the Queen? Did she attend any of his plays?
- What were Elizabeth’s years of rule? How long did she reign?
- When did she die?

#### **Marriage**

- Where did marriages take place during the Renaissance Age?
- Why were marriage contracts arranged?
- Who performed the marriage ceremony?
- What is a betrothal? After a betrothal was a couple considered married?
- What was the minimum age for boys and girls to marry with parental permission?

#### **Weddings**

- What was the goal of a Renaissance wedding?
- Describe the common wedding attire during this period.
- Describe what foods might be served at a wedding feast.

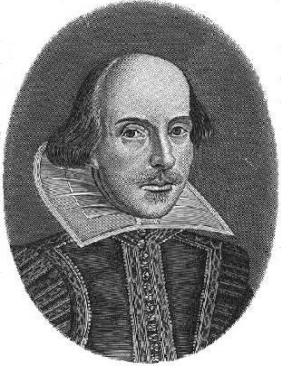
#### **Family**

- What kind of relationship existed between parents and their children?
- What kind of relationship existed between husbands and wives?



# *When You Have Your THREE Sources...*

When you have located three sources for your information (**at least one source must be a book**), collect all your information in **point-form notes** on this sheet of paper. **These notes must be submitted with your final research paper. Use these notes to create a proper Works Cited which is an expectation of the assignment.**



Include the following information for each source that you will use to complete your pamphlet:

Book/Source Title #1 : \_\_\_\_\_

Author: \_\_\_\_\_

Publishing Company: \_\_\_\_\_

City of Publication: \_\_\_\_\_

Date of Publication: \_\_\_\_\_

Date Accessed: \_\_\_\_\_

Most Relevant Information Found from the Source:

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Book/Source Title #2 : \_\_\_\_\_

Author: \_\_\_\_\_

Publishing Company: \_\_\_\_\_

City of Publication: \_\_\_\_\_

Date of Publication: \_\_\_\_\_

Date Accessed: \_\_\_\_\_

Most Relevant Information Found from the Source:

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Book/Source Title #3 : \_\_\_\_\_

Author: \_\_\_\_\_

Publishing Company: \_\_\_\_\_

City of Publication: \_\_\_\_\_

Date of Publication: \_\_\_\_\_

Date Accessed: \_\_\_\_\_

Most Relevant Information Found from the Source:

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# Reflection on Skills and Strategies

Submit the responses to these questions with your polished copy of your pamphlet. Your FULL SENTENCE responses will be marked.

1. What elements of this research assignment did you find the most challenging? Explain why.
2. How will you use what you have learned to complete this assignment to improve your next research assignment?
3. Explain how the information has helped you understand Shakespeare's play, his writing, style, influences on his writing, etc.

## Research Rubric

Read over this rubric as you work on your assignment. When you have completed the assignment, use this rubric as a checklist to verify you have completed all the assignment requirements.

Category	Remedial	Level 1	Level 2	Level 3	Level 4	Evaluation
<b>Knowledge and Understanding</b>	* Does not show any knowledge of topic regarding Elizabethan Era. * Does not demonstrate understanding of pamphlet format	* Shows limited knowledge of topic regarding Elizabethan Era. * Demonstrates limited understanding of pamphlet format – focus, format, use of graphics, text boxes, bullets, etc.	* Shows some knowledge of topic regarding Elizabethan Era. * Demonstrates some understanding of pamphlet format – focus, format, use of graphics, text boxes, bullets, etc.	* Shows considerable knowledge of topic regarding Elizabethan Era. * Demonstrates considerable understanding of pamphlet format – focus, format, use of graphics, text boxes, bullets, etc.	* Shows exceptional knowledge of the topic regarding Elizabethan Era. * Demonstrates exceptional understanding of pamphlet format – focus, format, use of graphics, text boxes, bullets, etc.	 /5  /5
<b>Thinking</b>	* Does not use critical thinking skills to select relevant and accurate data. * Does not reflect on skills and strategies.	* Uses critical thinking skills to select relevant and accurate data with limited effectiveness. * Limited reflection on skills and strategies.	* Uses critical thinking skills to select relevant and accurate data with some effectiveness. * Some reflection on skills and strategies.	* Uses critical thinking skills to select relevant and accurate data with considerable effectiveness. * Considerable reflection on skills and strategies.	* Uses critical thinking skills to select relevant and accurate data with exceptional effectiveness. * Exceptional reflection on skills and strategies.	 /5  /5
<b>Communication</b>	* Does not express or organize ideas and information effectively or clearly. * Conventions and terminology are not used with effectiveness.	* Expresses and organizes ideas and information with limited effectiveness and clarity. * Uses conventions and terminology with limited effectiveness.	* Expresses and organizes ideas and information with some effectiveness and clarity. * Uses conventions and terminology with some effectiveness	* Expresses and organizes ideas and information with considerable effectiveness and clarity. * Uses conventions and terminology with a considerable effectiveness	* Expresses and organizes ideas and information with a high degree of effectiveness and clarity. * Uses conventions and terminology with a high degree of effectiveness.	 /5  /5
<b>Application</b>	* Does not apply knowledge of MLA Works Cited and documentation skills with effectiveness. * Does not transfer knowledge of Microsoft Publisher and writing skills with effectiveness	* Applies knowledge of MLA Works Cited and documentation skills with limited effectiveness. * Transfers knowledge of Microsoft Publisher and writing skills with limited effectiveness	* Applies knowledge of MLA Works Cited and documentation skills with some degree of effectiveness. * Transfers knowledge of Microsoft Publisher and writing skills with some degree of effectiveness	* Applies knowledge of MLA Works Cited and documentation skills with a considerable degree of effectiveness. * Transfers knowledge of Microsoft Publisher and writing skills with a considerable degree of effectiveness	* Applies knowledge of MLA Works Cited and documentation skills with a high degree of effectiveness. * Transfers knowledge of Microsoft Publisher and writing skills with a high degree of effectiveness	 /5  /5

TOTAL: /40  
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