

**2010-2013 Catholic School Learning Plan for St. Edmund Elementary School
2010-2011 (Year 1) Progress Report**

Pillar	SMART Goals	Action Plans to Support SMART Goal(s)	Completed	In Progress	Comments
Catholic Community, Culture, and Caring	<p>✓ By the end of June 2010 St. Edmund students' sense of belonging, inclusion, connectedness and safety will increase compared to baseline data to be collected using the Catholic, Community, Culture and Caring Survey in 2010-2011</p>	<ul style="list-style-type: none"> • Development of Catholic Caring and Culture Action Team • CCCC Survey and Relational Aggression survey conducted in Spring 2011 • P.A.L.S. program (peer led playground activities) • Student/Adult designated areas on playground • Safe Arrival Procedures • Daily monitoring of Kiss'N'Ride/ Parking Lot safety • Explicit modelling of target areas by staff • Parent information in newsletters • Parent information night giving information about Facebook and safe internet use • Peel Police presentations on Cyberbullying, Bullying and Drug awareness • Integration of Virtues through assemblies, announcements, displays, classroom teaching • Peel Health Bullying lessons taught in all classrooms • Healthy Schools Recognition program • Social Justice Projects – Thanksgiving Food Drive, Shoeboxes for Dr. Simone, Mitten Tree, Christmas Hampers for St. Vincent de Paul; Sharelife, disaster relief/aid for third world 		<p align="center">✓</p>	<ul style="list-style-type: none"> • All action plans continue and are in progress

		<p>countries/Haiti B.A.G.S project</p> <ul style="list-style-type: none"> • CYW /Social work assistance for conflict resolution • Ballroom dancing to teach social skills and foster inclusion • Rosary Club • Youth Faith Ambassadors and Confirmation candidates take leadership on faith based projects (i. e. B.A.G.S for Haiti, Spirit Week) • Continued invitation to Parish Team regarding sacramental preparation • Teachers and students involved in preparation of masses and liturgies • Students lead daily prayers on the P.A. • Expectations regarding behaviour communicated in agenda and school newsletters • Confirmation and First Communion school based retreats • Adult faith – morning liturgies, and staff retreat • Certified as a Bronze Level Eco School • Parents engaged in many volunteer capacities: All Star Reading, Community Activities, Fun food Days, Classroom help, etc. • Community activities – Mississauga Majors Hockey Game and Family Skate, Family Movie Nights, Blue Jays Game, Barbecue 			
Literacy	By June 2013, student performance in Dufferin-Peel will increase by 5% compared to 2009-2010 on each EQAO	<ul style="list-style-type: none"> • Implementation of Growing Success document, strategies and expectations • Learning Teams focusing on reading comprehension and following a TLCP format 			All action plans continue and are in progress

	<p>assessment of literacy.</p>	<ul style="list-style-type: none"> • All Star Reading in Primary Grades • Divisional SMART goals developed with pre/post assessments and moderated marking through TLCP model • Staff use common anchor charts, rubrics and assessment strategies • Staff consistently report PM, CASI data • SAT teacher and administrator working with Junior Division Learning Team, • Integrated Arts using technology as focus of instruction at Intermediate level • Teachers working together to design summative tasks • Teachers focusing on specific expectations to design teaching pathways and assessments • Continued purchase of guided reading materials and teaching units for Junior and Intermediate • Primary – timetables reflect a common guided reading period • Junior/Intermediate – more consistent use of guided reading as a strategy for differentiation • Support staff are supporting guided reading • Library supports establishment of rotating classroom libraries • Scheduled access to library and book talks for all grades • Classroom timetables reflect components of balanced literacy • Budget aligned to meet literacy focus: Overhead projectors for shared reading purchased; CD players for listening center purchased (literacy activities 			
--	--------------------------------	---	--	--	--

		during guided reading)			
Numeracy	By June 2013, student performance in DP will increase by 5% on each EQAO assessment of numeracy.	<ul style="list-style-type: none"> • School Focus has been on developing awareness of 3 Part Math lesson and 7 mathematical processes • Primary staff beginning to use mathematical processes as criteria to assess student understanding of math. • Primary staff and administrator participated in Math Stream/Co-teaching Network Sessions • Teachers are beginning to use 3 part math lesson, problem solving and common assessment tasks • Math manipulative kits purchased for all primary classes 		✓	All action plans continue and are in progress
Pathways and Transitions	By June 2013, the graduation rate in Dufferin-Peel will increase by 5%.	<ul style="list-style-type: none"> • Transition meetings and processes in place with St. Paul • Extensive transitioning process for identified special needs • Parents encouraged to attend information sessions regarding High School programs, Extended French, French Immersion • Welcome to Kindergarten Evening 		✓	All action plans continue and are in progress
Employee Support and Training	By the end of June 2013, an attendance support program and system-wide training protocol will be developed and fully operational.	<ul style="list-style-type: none"> • Primary staff and administrator participation in Math Co Teaching stream • Special Assignment Teacher supports Junior Literacy • Intermediate/SERC participation in Integrated Arts initiative • Resource staff trained in Trillium applications, IEP writing • All staff received inservice on assessment and reporting (Growing 			All action plans continue and are in progress

		<p>Success, Kindergarten Assessments)</p> <ul style="list-style-type: none"> • Staff representatives have received inservice on new Science, History, 3 Part Math Lesson, Geography, Music and Art programs • Faith Ambassador attends faith development opportunities offered by Family of Schools • All staff given updates from OPHEA re: physical education on a regular basis • All staff have access to DPCDSB Summer and Winter institutes • Secretary has been trained in Financial Applications, Wellness, Trillium Applications • CPI Training for ERW/teachers • Administrator trained in Literacy and Numeracy network initiatives: Growing Success, 3 Part Math Lesson, School Effectiveness Planning, use of Data, Emergency/Pandemic training, Violence in school/Pastoral Guidelines on Same Sex Orientation, Food and Beverage policy, Cyberbullying 			
Expanded Accountability and Transparency	By June 2013, all employees, schools and departments, as appropriate, will demonstrate compliance with the Catholic Code of Ethics, supply management policies, hiring practices, construction project tendering procedures, and transportation procedures.	<ul style="list-style-type: none"> • Board guidelines are followed regarding all school budgets and expenditures • Parent input is sought re: school council raised funds • Staff input is sought re: budget priorities • Budget is aligned to school curriculum priorities 		✓	All action plans continue and are in progress

--	--	--	--	--	--