

Iona Catholic Secondary School

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Website: <http://www.dpcdsb.org/schools/iona/index.htm>

Principal: J. Boudreau

Vice-Principals: F. Tantalo & G. Woloshyn
Chaplaincy Leader : S. Gasparini

Trustee: S. Hobin (Ward 2)

Superintendent of Schools: C. Saytar

This agenda belongs to:

Name: _____

Telephone: (_____) _____ - _____

Home Room: _____

Iona Catholic Secondary School

Dear Students and Parents/Guardians:
This Iona Student Agenda is specifically designed to help you manage your time and plan your days so that you can be prepared and take an active part in your achievement.

The calendar section may be used to record your daily homework/assignments and mark important dates. Additional sections contain specific information about our school policies. These include policies on academics, uniform, attendance and computer usage, our Catholic Code of Conduct, virtues education and important dates for the whole school year.

Please keep this book in an accessible place, refer to it often and share the additional information section with your parent/guardian.

Students and parents/guardians are required to sign below to indicate that they have read the information contained in this book and will comply with the expectations outlined. If you have any questions concerning anything in this handbook, please contact a member of the school administration. Your signature confirms approval for your son or daughter's photograph to be used for school purposes only.

I, _____ have read the
(Print Student Name)
terms outlined in the Agenda and will comply with the policies and expectations stated.

(Parent/Guardian Signature)

(Student Signature)

(Date)

PLEASE TEAR OUT THIS PAGE AND RETURN IT TO YOUR HOMEROOM TEACHER BY FRIDAY, SEPTEMBER 10, 2010

Major Dates for 2010-2011 School Year
FIRST SEMESTER

Sept 7.....First day of classes
 Sept 17.....P.A.Day
 Sept 20.....Photo Day
 Sept 24.....Terry Fox Run
 Sept 30School Mass at Iona
 Oct 5.....Photo Retake Day
 Oct 11.....Thanksgiving Day
 Oct 12.....Early Progress Report Card Distribution
 Oct 21.....Parent Teacher Interviews
 Nov 3.....Take Our Kids to Work Day
 Nov 9Last day for ½ Credit courses
 Nov 10.....New ½ Credit courses begin
 Nov 15.....Mid Term Report Card Distribution
 Nov 22 - Dec. 3.....Grad Photos (appointments required)
 Dec 2.....School Mass at Iona
 Dec 13.....Christmas Concert
 Dec 17Last day of classes before Christmas Break
 Dec 20Christmas Break begins
 Dec 31.....Christmas Break ends
 Jan 3.....Classes resume after Christmas Break
 Jan 6 - 21EQA0 ASSESSMENT OF MATHEMATICS (Gr. 9)
 Jan 24.....Last day of Semester 1 classes
 Jan 25 -31.....Semester 1 Exams
 Feb 1.....Exam Review Day

SECOND SEMESTER

Feb. 2.....P.A. Day
 Feb 3......First day of Semester 2 classes
 Feb. 4.....Semester 1 Report Card Distribution
 Feb 21.....Family Day
 Mar 21.....Early Progress Report Card Distribution
 Mar 11......Last day of classes before March Break
 Mar 14......March Break begins
 Mar 18......March Break ends
 Mar 21..... Classes resume after March Break
 Mar 24.....Parent Teacher Interviews
 Mar 31.....EQA0 Literacy Test (Gr.10)
 Apr 13.....Last day for ½ Credit courses
 Apr 14..... New ½ Credit courses begin
 Apr 15.....Mid Term Report Card Distribution
 Apr 18.....Holy Week begins
 Apr 21..... Holy Week Liturgical Celebration
 Apr 22..... Good Friday
 Apr 24.....Easter Sunday

Apr 25.....Easter Monday
 May 12.....Spring Concert
 May 23.....Victoria Day Monday,
 June 2 - 17.....EQAO ASSESSMENT OF MATHEMATICS (GR. 9)
 June 2.....School Mass at Iona
 June 3.....Prom
 June 9.....Feast of St. Columba (Iona's Patron Saint)
 June 17.....Last Day of Semester 2 classes
 June 20 - 24.....Semester 2 Exams
 June 27.....Exam Return Day
 June 28.....P.A Day, Graduation Mass and Ceremony
 June 29Semester 2 Report Card Distribution
 June 30School Year Ends

RELIGION RETREAT DAYS

Gr. 9: Oct. 22, 27 Nov 3, 4, 5, 12, 17, 18, 19

Gr. 10: Nov. 2, 8, 15, 22, 29 Apr. 7, 11, 12, 13, 14

Gr. 11: Visits to various places of worship to be determined

Gr. 12: Sept. 27, 28, 29, 30 Oct. 5 Apr. 4, 5, 6, 7, 8

Scott Mission: Sept.29, Nov.24, Feb.16, Mar.30, Apr.27, May 18

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Notes

My IONA Schedule:

Homeroom: _____ Teacher: _____

Time/Period	Semester 1	Semester 2
Period 1 08:05 – 08:15 Prayer 08:15-09:30		
Period 2 09:35 – 10:50		
Period 3a 10:55 – 11:35		
Period 3b 11:35 – 12:15		
Period 3c 12:15 – 12:55		
Period 4 1:00 – 2:15		

The Dufferin Peel Catholic District School Board Mission

The Mission of the Dufferin-Peel Catholic District School Board, in partnership with the family and church, is to provide, in a responsible manner, a Catholic education which develops spiritual, intellectual, aesthetic, emotional, social, and physical capabilities of each individual to live fully today and to meet the challenges of the future, thus enriching the community.

Principal's Message

Dear Students/Parents/Guardians:

We are pleased to present our 2010 / 2011 agenda book to you. We hope you will use this book to learn more about our faith through our Catholic information pages as well as using the spiritual quotes to help guide you during your day to day challenges. Use the quotes and information for discussion and reflection. We hope you will use this book to organize and plan for your academic success.

It is important that you spend time going over the school's and Board's policy regarding Code of Conduct and Assessment and Evaluation. The Virtues program is detailed for you to assist in your continued faith formation. We also want you to pay attention to our uniform policy that has seen some modifications and changes.

Parents, please review the contents of this agenda with your son/daughter and mark off important events. This will enable you to plan to attend parent information evenings and become involved in your son/daughter's school life. Our school administrative team looks forward to another successful year of Catholic Education as we continually strive to maintain a safe, caring, inclusive and healthy environment for our students and staff at this school. Have a successful year. May God Bless all our families.

Joanna Boudreau
Principal

The Iona Mission Statement

Iona Catholic Secondary School integrates God, Truth and Life into the entire curriculum and life of the school. We are a Catholic educational community guided by the life of Jesus Christ; striving for excellence through commitment to life-long learning, dedication to the celebration of individual differences and being of service to others. We encourage each individual to reach their potential so that they may become responsible and contributing members of the global community.

IONA

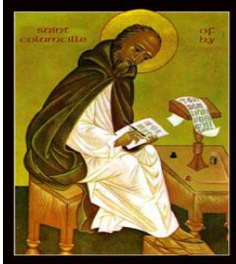
“Iona is the isle of Colm Cille, an Irish priest and prince who was to become revered as Saint Columba. A tiny island, it holds a unique place in the story of Scotland and kindles the imagination of thousands who journey there each year. Yet it is also where people have lived, worked and worshipped over many centuries. To and from its shores have come monks and pilgrims, clan chiefs and kings, artists and craftsmen, farmers and fishermen.

Succeeding generations bequeathed a rich artistic legacy in their intricately carved stones and crosses, fine prayers and poems, and exquisite illuminated manuscripts.

Today's island community follows in the tradition of all those who have gone before them - helping shape Iona's story in new ways, fostering a variety of creative talents and continuing to welcome visitors from across the globe".



St. Columba



This Irish saint was a man of tremendous energy, probably somewhat headstrong in his youth. Early in his youth he had a tendency to violence that was curbed by a gentle magnanimity. He left Ireland as an act of penance, after quarrelling over a copy of the Gospels he had copied from St. Finnian without his permission. Columba was a splendid sailor. He sailed far amongst the islands and traveled deep inland, making converts and founding little churches. Columba was a poet as well as a man of action. Some of his poems in both Latin and Gaelic have come down to us, and they reveal him as a man very sensitive to the beauty of his surroundings. He built a monastery on the island of Iona which became a great place of education. He is the patron saint of writers and poets. His feast day is June 9th.

St. Columba Prayer

*Let me bless almighty God,
whose power extends over sea and land,
whose angels watch over all.*

*Let me study sacred books to calm my
soul:
I pray for peace,
kneeling at heaven's gates.*

*Let me do my daily work,
gathering seaweed, catching fish,
giving food to the poor.*

*Let me say my daily prayers,
sometimes chanting, sometimes quiet,
always thanking God.*

*Delightful it is to live
on a peaceful isle, in a quiet cell,
serving the King of kings.*



SCHOOL SERVICES



A. CHAPLAINCY DEPARTMENT **'WE ARE THE WORK OF GOD'S HANDS'** **Chaplaincy Leader: S. Gasparini**

The Chaplaincy Department complements the faith foundation begun in the homes of our students. Every member of the Iona Community is part of the Chaplaincy Department. It is the hub of faith formation for the school. The Catholic Christian teachings and values are shared through scripture, prayer, retreats, liturgies and sacraments. We are committed to be examples of Christ's love in our own lives and in relationship to one another.

The Chaplaincy Leader accompanies the community on the journey of faith, offering support and encouragement at any time, and especially in times of crisis or loss, simply when anyone needs an ear to listen.

Our school is blessed with a beautiful chapel which is open at all times for prayer and reflection. It is a place of peace with the Blessed Sacrament present throughout the entire school year.

The activities offered through Chaplaincy include: **Scott Mission, Street Patrol, Think Fast, March for Life, the Vocation Fair and Faith In Flight.**

Everyone is invited to get involved!

B. STUDENT SERVICES

The Guidance and Career Education Program will respond to student needs throughout their high school years. It will teach effective work habits and planning, communication and independent work while exploring new educational and career pathways.



The program will be delivered by counsellors through personal counselling, small group sessions and classroom instruction.

The following are among the services offered:

- Academic counselling / planning
- Study skills sessions
- Career interest inventories
- College and University information
- SAT preparation
- Night school, and Summer School
- Job bulletin board
- Peer tutoring
- Career centre

Students are encouraged to request an appointment with a counsellor whenever it is felt to be beneficial. To request an appointment simply drop by the Guidance Office, fill out a request form and leave it with the Guidance Secretary. Likewise parents are encouraged to become involved in their son's or daughter's concerns, planning, etc. by contacting his/ her counsellor.

Guidance Counsellors

Mrs. Liz Stewart
Mrs. Nina Arsenault
Mrs. Nancy Groshens

Alpha Group

A – I
M – P & student with IEPs
J – L & Q - Z

Diploma Requirements

The Educational Planning Chart found in their agenda book outlines the requirements for the Ontario Secondary School diploma.

Community Service Hours

As part of the diploma requirements, students must complete a minimum of 40 hours of community involvement activities in Ontario.

Community involvement activities may take place in a variety of settings; however, the requirement is to be completed outside students' normal instructional hours - i.e. the activities are to take place in students' designated lunch hours, after school, on weekends, or during school holidays.

It is the student's responsibility to maintain and provide a record of hours completed and confirmed by the organizations or persons supervising the activities by April 1, 2011 in the student's graduating year.

By the due date indicated above, the student must provide either a letter on the organization's letterhead or have their Community Service Passport stamped with an official organization stamp to verify the hours completed. The only exception to this will be for those hours completed through the local school setting and signed off by a teacher advisor from Iona.



C. CHILD AND YOUTH WORKER

Child and Youth Workers are members of the support services team in secondary schools. With an educational background focused on children's mental health and behaviour, CYWs engage with students, parents, and all members of the school staff to provide social /emotional / behavioural support to students. Usually based in the Guidance Department of the secondary school, Child and Youth Workers provide a variety of types of support, including counselling, to students who may be struggling with challenges in their lives both within and outside of school. Students often connect directly with the Child and Youth Worker or may be referred by administration, teachers, Guidance staff, parents, or other support services staff. As members of the support services team, CYWs endeavour to assure that students are linked to the support they need both within school and in the community.

D. IONA LIBRARY INFORMATION



STAFF: Teacher-Librarian: K. Ratulowski
Library-Technician: D. Gillet
Library-Secretary: M. DiPede

HOURS: 7:30 a.m. - 3:30 p.m.

SERVICES offered include:

- i) **Quiet Place** - for study, research or reading
- ii) **Resources:**
 - fiction and nonfiction books
 - encyclopedia
 - magazines and vertical file
 - on-line databases
- iii] **Modem Access:**
 - from Iona to Mississauga Public Library
- iv] **Computer Access:** *(Sign-in form must be completed for all computer/internet usage).*
 - for research and word processing
 - library computers are for school work only.
 - No computer games allowed. Refer to pg. 31.
- v] **Internet Access:** - for research assignments only
- vi] **Photocopies:** - .10 per copy
- vii] **Computer print-outs:** - .10 per page
- viii] **Overdue Penalties:**
 - loss of library privileges
 - fines (.10 per day to a maximum of \$2.00) loss of yearbook and/or textbooks held

GUIDELINES FOR STUDENTS

A. STUDENT CONDUCT

In emulating our Lord Jesus Christ, we of the Iona Community realize that we are called to make a commitment to service, courtesy, honesty and respect to oneself and to others, both on and off the school property.

Catholic Code of Conduct

Dufferin-Peel is committed to the implementation of the Catholic Code of Conduct that clearly reflects the need to provide a safe, caring, inclusive and healthy Catholic school community.



Bullying Prevention, Harassment, Progressive Discipline

See also Board notes attached in this agenda)

Bullying Prevention

Bullying will not be permitted at Iona – either on school property, during school related activities, on school buses or in cyber circumstances (e mail, cell phone/text messaging or on websites). The Dufferin Peel Code of Conduct provides strategies, including the Progressive Discipline approach, to reduce incidents of bullying at schools and to determine appropriate consequences for pupils engaging in this behavior.

Race Relations/Sexual Harassment Policy

In keeping with the policies of the Dufferin-Peel Catholic District School Board, it is the goal of the staff and students of Iona to create a non-threatening environment in which value judgments are not placed on differences in race, ancestry, colour, language or culture. In addition, we are a community in which women and men stand in equal dignity. The achievement of equity within our school is a responsibility that requires the ongoing commitment of all.

What is a racial incident? A racial incident is any expression of physical, psychological or verbal abuse that impinges on the human rights of another person. This includes racial, religious or ethnic slurs, name calling, insults, ethnic jokes, teasing, physical abuse or violence.

What is sexual harassment? Sexual harassment is defined as any unwelcome sexual comment or contact that intimidates, demeans or offends an individual.

Should an incident of discrimination, bias, racism, or sexual harassment occur to you at Iona, please contact a staff member who will intervene, take action and try to correct the problem. The staff member will report the incident to administrators who *will take further action* using the Progressive Discipline approach.

Lockers

You are expected to remain with the locker assigned to you for the school year and are responsible for reporting any damages to the office. Deliberate damage will be

repaired at your expense and will result in removal of locker privileges. You should keep your locker secure at all times. Because of the potential for theft, your combination should be kept confidential. Dudley combination locks with a serial number are the only locks approved for use in this school.

Note: The Supreme Court of Canada has stated that a Principal, who has reasonable grounds to do so, may conduct a search of a student or their possessions in carrying out his or her duties to maintain order and discipline in the school. Be advised that desks and lockers are school property and a search of such property is permissible by the school administration, acting as agents of the Board and not as agents of the police.

Cell Phones/Pagers/CD-MP3 Players/Cameras

In accordance with Dufferin-Peel Catholic District School Board Policy 8.12, Procedure 541.00, students are **not permitted to use** audio/communication devices (radios, Walkmans, CD players, cell phones, pagers, MP3 players, laser pens, digital/video cameras or similar items) while in the school building or at school related activities. Students must leave the above items at home. Failure to comply will result in disciplinary actions and/or suspension. The school is not responsible for these items if they are lost.

Valuables

You should not bring valuables or large sums of money to school. If necessary, leave your valuables in the main office and pick them up at the end of the day. Never leave them in your locker.

Gambling

Playing cards or other games for money is strictly forbidden and students caught gambling are subject to suspension for conduct injurious to the moral tone of the school.

Skateboards/Roller Blades

Skateboards and roller blades are not allowed on school property due to accident liability.

Student Parking

Parking for students is located in the west parking lot only. All vehicles must be registered with the office through the purchase of a parking sticker. Student parking fee of \$20.00 is payable to the main office at the beginning of the school year, and is not pro-rated. Drivers must adhere to the policies in place for student parking as outlined on the application form. Any student car parked in areas other than the student parking lot is subject to ticketing and/or towing through the City of Mississauga Parking Control. This is a municipal ticket issued by the City and the school has no control over the 'forgiving' of such a ticket.

In order to safeguard vehicles that are parked in any of the school parking lots, students are **NOT** allowed to loiter in **ANY** lot. Students, after parking their car, must leave the vehicle and leave the parking lot. When leaving, students must immediately leave school property. Students found loitering in the parking lots will be subject to disciplinary action that may include removal of parking privileges, detentions, suspensions or any other normal disciplinary action available to the school.

Smoking

Smoking has been prohibited on all school and school board properties and vehicles. Since we are responsible for school grounds up to our neighbours' backyards, including the **Hydro right of way**, students **cannot** smoke there. Students may only smoke on public property near the bottom of the hill, **beyond the white line** (in front of school and beyond the bench).

This prohibition of smoking extends to all activities carried out on board properties during and after school hours. The lighting of matches or lighters is prohibited on school property.

Consequences for smoking **on school property** are a **verbal warning** for the first time offence. The offence is documented on a **Smoking Infraction Form**. A second

offence results in an automatic suspension. Repeat offences may result in a 5 – 10 day suspension and **will** result in contact with the **Tobacco Enforcement Officer** after the 2nd offence. After the 3rd offence the Officer will issue a ticket for \$305.00 fine (for those 16 years of age and over) or will issue a court summons (for those under 16 years of age).

Smoking **in the school building** will result in an automatic **5-10-day suspension** for the first time offence and referrals to the **Tobacco Enforcement Officer** as above. Repeat offences may in further suspensions.

B. SAFETY

Accidents

Any accidents that occur in the school **must** be reported to the main office. First aid equipment as well as qualified St. John's and CPR staff is available. Parents will be contacted if a hospital visit is necessary. In the case of a serious accident, an ambulance service will be contacted. Every effort will be made to contact the parent/guardian or emergency contact person. **It is vital that the school has on record parents' business numbers, an emergency contact number and the student's Health Card number.**

Fire Evacuation

Know what to do in the event of fire to avoid panic and fear. The following regulations are vitally important:

1. Observe the sign in every room indicating the main and alternate exit to be used.
2. Leave the building when the fire alarm sounds.
3. Walk quickly and quietly; do not run or push.
4. Assemble with your teacher and class at least 20 meters from the building for attendance.
4. Keep clear of all emergency vehicle driveways.
5. Remain outside for a signal to return.

Lockdown

In the event of an announcement **“Initiate Lockdown Procedures”** followed by the repeated ringing of the school bell, students inside the building will immediately follow the procedures as practiced in the drill and take direction from their teacher or adults. Students and staff will remain in or go to the closest interior lockable room and remain on the floor away from windows or doors. Large open windowed areas such as the cafeteria or library are to be avoided. Students and staff outside the building are to move as far away from the building over the hill past staff overflow/student parking at the hydro right-of-way. Wait for further instructions from administration or emergency personnel.

“Hold and Secure” Procedures

In the event of a report of concern outside the building students will hear the announcement **“Initiate Hold and Secure”** with no ringing of the school bell. Students are to immediately follow the directions given over the PA and by adults in the building and/or portables.

Visitors

Visitors to Iona are always welcome, especially if they are the parents of our students. However, in order to maintain an orderly and safe environment, **all visitors must report to the office** and obtain a visitors sticker.

Unauthorized visitors are subject to all regulations as outlined under the Trespass to Property Act. Students are encouraged to ask their friends **not** to visit them while they are at school.

Weapons

Weapons of any shape or kind, whether real or imitation, are prohibited on school property, and will result in an automatic suspension pending expulsion. If required for dramatic productions/skits, replica weapons will be obtained by and kept under the supervision of a teacher.

C. ATTENDANCE

Regular attendance is an inherent part of achieving your academic goals. Evaluation is made daily and will be affected by your attendance.

1. Student Absence

- i. A parent/guardian should telephone the school prior to 8 am on the morning of the absence explaining the reason for your absence; an admit slip will not be required.
- ii. If a phone call is **not** received by the school, a letter, dated and signed by the parent/guardian, indicating the duration and reason for the absence, is required. This letter must be presented in the attendance office **PRIOR to 8 am**.
- iii. When you present this letter in the attendance office, an admit slip will be issued to you. This **must be shown to each of your teachers** during the day of your return, signed and returned to the Attendance Office. If you will be away for an extended leave, i.e. vacation, a letter must be on file with the office **2 weeks before** your departure. (see Holiday/Extended Absence Policy)

2. Student Lates

Students are to report directly to Period 1 when you arrive. If you arrive at school after 8:30, you **must** check into the attendance office to sign-in and obtain an admit slip.

3. Sign-out Procedure

- i. If you must leave early during the school day, you are required to obtain a release slip from the office **before** 8:00 a.m. of the same day.
- ii. A letter, dated and signed by a parent/guardian, indicating the reason for the early dismissal must be presented in order to receive a release slip.
- iii. Leaving the school without first having signed out will result in your being considered **illegitimately** absent from class and marked truant.

- iv. Please retain your release slip as this will be considered an admit when you return to class. If you are absent the following day after a release, you must follow the student absence procedure.
- v. Students who are 18 yrs or older must sign out with the approval of your Vice Principal.

ATTENDANCE SUMMARY CHART

Lateness is disruptive and detrimental to both student learner and teacher instruction. Please make all attempts to avoid being late.

Lates

- 1st late Teacher speaks to student, reviews expectations and documents event
- 2nd late Teacher gives consequences and documents
- 3rd late Teacher consequences, phones parents (except if 18 or over) and documents
- 4th late Teacher sends **Student Profile Sheet** to VP for input and response

Subsequent Lates

Referral to VP who will determine future action and/or consequences.
 **If a student demonstrates a change of behaviour, consult with VP regarding appropriate action upon subsequent lates.

Truancy

- 1st Skip Teacher calls home; assigns consequences and documents.
- 2nd Skip Referral to VP for warning;
- 3rd Skip VP contacts parent/guardian, documents and consequences.

Subsequent Skips

VP and Parent/Guardian will determine future actions and/or consequences.

Attendance Office

Students who are late and/or absent are to sign in with the Attendance Secretary, obtain an Admit Slip and proceed directly to their class/classroom. At an appropriate time in class, teachers should always ask a student about their late or previous absence. *

Attendance Office will provide a daily record of those students who are reported absent to the VP.

Students who **are absent 10 or more days** and any students who may be in question (notes, phone calls & verification) are to be referred to the VP.

The VP will consult with these students/Parents/Guardians (if required) to determine future action and/or consequences.

***NOTE: An admit slip is NOT an indication that an absence was legitimate, only that the student's return to school was recorded through the Attendance Office. If a teacher is concerned about the reason, timing or number of absences he/she should call home and consult with a VP.**

4. Student Illness

- i. if you become ill during the day, you are required to report to the Attendance office and contact a parent/guardian.
- ii. once permission has been received and acknowledged by the Attendance office, you will be permitted to leave after you have signed out.
- iii. failing to follow this procedure will result in your absence as being considered **illegitimate**.
- iv. Both staff and physical limitations prevent the adequate supervision of any student who appears to become sick/ill during a school day. The attendance secretary will contact the appropriate parent/guardian to indicate the nature of the student discomfort. At that time arrangements will be made to ensure the student's safe return either to the home or the classroom.

Please note: Both Board and Ministry Policy state that no staff member is permitted to dispense any form of medication to any student.

5. Holiday / Extended Absences

It is the duty of the parent/guardian, under the Education Act, to ensure their child attends school. **It is highly advised that you do not plan any extended absences during the school year; particularly during the evaluation/ exam periods or during the grade 10 EQAO Literacy and Mathematics Assessment Tests.** If an

extended absence is unavoidable, the following guidelines must be met:

- i. Parents are requested to consult with the principal **prior to making plans.**
- ii. Parents are then responsible for advising the principal in writing of the dates of any departure and return to school **at least two weeks before departure.** The student will then be provided with a **Holiday/Extended Absence Advisement Form** that must be signed by **all** of the student's course teachers and returned to the Attendance Office.
- iii. The student is responsible for any missed work, collection of handouts, notes and reading assignments. Missed tests, labs, assignments and presentations will be completed on the day of return.
- iv. A student's mark will be adversely affected by a prolonged absence.
- v. **Examinations will not be rescheduled outside the normal exam schedule to accommodate a student's holiday or work schedule.**

Examinations and Culminating Performance Tasks take place at the end of each semester (January/ June). Parents are asked to consult the school calendar for dates of examinations and school breaks.

D. UNIFORM POLICY

Iona Catholic Secondary School is committed to communicating Catholic, Christian ideals to its students. It is striving to achieve the personal and social values that are attached to appropriate dress. As a Catholic community, we are, therefore, committed to standards of simplicity, neatness, cleanliness, attractiveness, modesty and good taste.

1. Expectations

- i. All students are required to wear the school uniform purchased at McCarthy's when they are in the building.

- ii. Students are to wear the school uniform when representing the school at an out-of school event. In most cases, the school uniform will be worn on all educational field trips unless the nature of the trip warrants other attire.
- iii. The **Iona rugby shirt is mandatory for all grade 9 and 10 students** and can be an option for gr.11 and 12 students.
- iv. **For grade 11 & 12 students**, McCarthy's white shirts / blouses / golf shirts are to be **buttoned** and **tucked in** and worn in an appropriate manner at all times.
- v. If a T-shirt/undershirt is worn under the golf/dress/rugby shirt , it must be **plain white** in colour and tucked in.
- vi. The school sweater is **mandatory** with the standard uniform for grade 11 & 12 students. Sweaters must be in a state of **good repair** (e.g. no rips, tears or alterations) and the Iona logo must not be defaced. As well, **no excessive adornments** and unauthorized accessories may be worn, i.e. headbands, bandanas, scarves, decorative belts, etc.
- vii. Uniform pants for all grades must be **black McCarthy pants**. (Plain black belt is optional)
- viii. **Black, white or grey socks** must be worn by all students (no bare feet in shoes). Black, grey or neutral coloured hose are also an option for female students.
- ix. Shoes worn with Iona's uniform must be **all black full dress shoes/loafers or all black runners**. No other colours may be present on the shoes.
- x. Students are to change for required courses (Drama, Physical Education) **in assigned areas only** at the beginning of class, not before and not at their lockers.
- xi. Outdoor coats, jackets and hats are **not** to be worn in the building during the school day.

2. Civvies Day

There are a number of scheduled Civvies (dress down) Days during the school year. Some of these civvies days may be designated for charitable fund raising, e.g., a \$1.00 or \$2.00 fee or canned goods.

The following are the expectations for civvies days:

- i. Participation in civvies days is voluntary; those students not participating are expected to be in full uniform.
- ii. Appropriate and modest dress is expected, as determined by staff, students, parents and school administration
- iii. The following are considered unacceptable attire : gang associated clothing, promotional buttons, bandanas, skin showing from shoulders to mid-thigh, suggestive, drug related or profane symbols or slogans, ripped clothing. Parents will be notified and students may be sent home to change their attire.

3. Compulsory Standard Student Uniform

Female (All Year):

Gr.9 and 10's -Iona rugby shirt, black McCarthy dress pants, all black full dress shoe/loafer/runner with black, white or grey socks/neutral hose. (Plain black belt is optional)

Gr. 11 and 12's

Pants - plain, black **McCarthy's** dress pants- pleated or flat front with **black, white or grey socks/ neutral hose.** (Plain black belt is optional)

Shirt - plain white McCarthy's tailored dress shirt/blouse with a full collar OR Iona crested French-fit blouse.

Turtleneck – Iona crested or plain white with a “turn down collar” NO mock turtlenecks

Sweater - Iona sweater with crest in the following styles: V-Neck Pullover, V-neck vest, Fleece vest, Cardigan, Cardigan Vest

Shoes - plain black full dress shoes/loafer/runner - fit is below the ankle -NO exceptions; **NO sandals, open-back or open-toe shoes, mesh slippers.**

Plain black dress boot may be worn **under** slacks/pants only

Male (All Year):

Gr.9's and 10's - Iona rugby shirt, black McCarthy pants (worn at the waist), solid black dress shoe/loafer/runner with and black, white or grey socks

Gr. 11 and 12's

Pants - plain, black **McCarthy's** dress pants **worn at the waist** with black, white or grey socks. (Plain black belt is optional)

Shirt - plain white McCarthy's tailored dress shirt with a full collar.

Turtleneck – Iona crested or plain white with a “turn down collar”

NO mock turtlenecks

Sweater - Iona sweater with crest in the following styles: V-Neck Pullover, V-neck vest, Fleece vest, Cardigan, Cardigan Vest

Shoes - **plain black full** dress shoes/loafer/runner. **Plain black dress boot** may be worn **under** slacks/pants only.

NO sandals

4. Summer Uniform

The summer uniform may be worn from May 1st until Thanksgiving.

Gr. 9 and 10 Male/Female Summer Uniform

Iona short sleeved rugby shirt,

Shorts- plain black knee length **McCarthy's** walking shorts
black/white/grey socks (no bare feet in shoes)

black dress shoes/loafers/runner

Plain black belt (optional)

Gr.11 and 12 Male/Female Summer Uniform

Iona crested golf shirt or Iona crested French-fit blouse or short sleeved rugby shirt.

Shorts - plain, black, knee length **McCarthy's** walking shorts,

Socks - black/white/grey socks (no bare feet in shoes)

Shoes - black dress shoes/loafers/runner

Plain black belt (optional)

Please Note: NO denim cut-off jeans or other casual/athletic wear are acceptable to be worn with the summer uniform.

5. Consequences

Students are responsible for complying with the School Uniform Policy. In the event that a student arrives at school out of uniform he/she should come to the office. Every attempt will be made to contact parents and make arrangements to ensure the student is in full uniform

A student knowingly out of uniform is expected to see a vice-principal before the start of his/her school day to discuss and rectify the situation.

Possible consequences may include any or all of the following:

Counselling, parental contact, being sent home to change, rental of appropriate uniform item from office, where possible/ being kept to work at the office and/or suspension for persistent opposition.

All uniform items (other than shoes) **must** be purchased from the official, approved supplier:

R. J. McCarthy Ltd.
360 Evans
Toronto, Ontario
www.rjmccarthy.com
(416) 593-6900
1-800-668-8261

NOTE:

The following motion was passed by the Board of Trustees of Dufferin-Peel Catholic District School Board:

"SCHOOL UNIFORM ITEMS, AS OUTLINED IN THE SCHOOL UNIFORM POLICY **MUST** BE PURCHASED FROM THE BOARD APPROVED SUPPLIER." (Unanimously carried)

6. Physical Education Uniforms

- i. All students are required to wear a McCarthy's Phys Ed uniform T-shirt, plain black shorts/track pants, white athletic socks, and good supportive running shoes with a non-marking sole in physical education classes.
- ii. All items (especially shorts and T-shirts) should be labeled with the student's name, be clean and in good repair. Lost items must be replaced by the student at his/her own cost.

- iii. For some units, students are expected to participate in outdoor activities. On these occasions, students may wear old running shoes or cleats, if available, a sweatshirt or windbreaker if it is cold outside, hats and/or sun block if it is warm. Students are expected to always have proper uniform and running shoes available if outside class is changed to an indoor class due to inclement weather.
- iv. All students are expected to be in gym uniform.

E. TRANSPORTATION

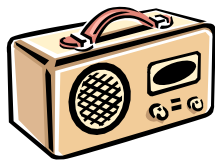
1. School Bus Transportation

The Dufferin-Peel Catholic District School Board supplies bus transportation for students in Grades 9 - 12 living further than 4.8 km. from the school. This transportation is subject to the following conditions:



- i. Student behaviour must be courteous and considerate at all times. All school rules apply. Bus driver instructions must be obeyed at all times.
- ii. Improper behaviour will result in the loss of bus privileges.
- iii. Bus driver instructions must be obeyed at all times. Improper behaviour will result in the loss of bus privileges.

2. Storm Day Procedure



The cancellation of Board transportation service is generally announced **on all major radio stations**. In these cases the school will usually remain open; however should schools need to be closed major radio stations will broadcast this information beginning at approximately 6:00 am.

F. REPORTING STUDENT ACHIEVEMENT

1. METHODS OF REPORTING

Parents and teachers are encouraged to contact one another at any time during the school year to address any concerns or share praise. Reports are issued three times each semester. Each report will include a subject grade, work habits assessment, attendance and teacher comments.

1.1 Progress Report

After 5 weeks of instruction in each semester, students receive this report. It serves as an early indication of a student's learning skills. The grade is stated as satisfactory or unsatisfactory.

1.2 Mid-Semester Report

At mid-semester, students will receive a numerical grade in each subject indicating progress to date. It is based on continuous daily effort, assignments and unit tests. Parent-Teacher Interview Night is scheduled subsequent to this distribution of mid-semester reports. Parents and students are encouraged to attend.

1.3 Final Report

At the end of each semester, all students will receive a final report. Subject teachers will contact unsuccessful candidates so that necessary arrangements can be made for second semester courses or summer school.

1.4 Course Outlines

In each course all students are to receive a Course Outline at the beginning of each semester. It will contain: the Course Name & Code, a brief description of the course, the category weightings and evaluation policies.

2. LATE ASSIGNMENTS

The Dufferin Peel CDSB Assessment and Evaluation Policy can be found on pages following the school calendar. In addition, lateness of assignments is addressed below.

Late Submission of Assignments

As the primary due date is set, each day a student is late an appropriate late penalty is established. Once the closure date has arrived, and given all mitigating factors have been considered, the student is no longer able to submit the assignment. However, the student may request feedback on the assignment.

Primary Due Date: The due date set by the teacher in advance.

Penalty Period – The period in which student can submit assignment with late penalty (dependant on Grade and level)

Closure Date: The student can no longer submit the assignment and may receive a zero. Student may request feedback on assignment.

The following tables represent Iona’s Late Submissions policy.

Grade 9 & 10

Penalty Period Day	Essential	Open/Applied	Academic
1	2%	2%	5%
2	2%	4%	10%
3	2%	10%	Closure Date
4	10%	Closure Date	
5	Closure Date		

Grade 11 & 12

Penalty Period Day	Workplace	Open/College	Mixed/University
1	2%	5%	10%
2	4%	10%	Closure Date
3	10%	Closure Date	
4	Closure Date		

G. COMPUTER NETWORK AND INTERNET POLICY

1. Computer/Internet Resources Policy



All students are required to complete the **Dufferin-Peel Catholic District School Board form GF-066 - Network User Application and Agreement**. This form will be permanently kept on file for future reference.

Computing and information systems at Iona have been designed to serve a large number and variety of users - students, staff members and outside clients. In so far as Internet and access of other network resources is concerned it must be noted that the school and the school board has no control over the information that is accessible via these resources, nor can the school or the school board erect barriers that completely limit access to the full range of information available.

Information from other sources may contain matter that is illegal, defamatory, pornographic, inaccurate, or potentially offensive to some people and may present system security issues i.e. virus'. All users in turn, are expected to exercise common sense and decency with regard to Iona's computing resources.

Unacceptable uses of these resources regardless of the method used to gain access to the network will result in the suspension or revoking of these privileges, as well as disciplinary and/or monetary consequences. Users are forbidden from:

- using the network for any illegal activity, including violation of copyright or other contracts.
- using the network for financial or commercial gain.
- intentionally degrading or disrupting equipment or system performance. (Ex: spreading a virus)
- vandalizing the data of other users.
- wastefully using finite resources (paper).

- gaining unauthorized access to computer resources.
- not respecting the privacy of other users' files.
- using an unauthorized user account.
- posting personal communications without the author's consent.
- posting anonymous messages or messages that contain profanity, sexual, racial, religious or ethnic slurs or other abuse, threatening or otherwise offensive language.
- destruction or modification of computer hardware or software.
- using the network to access pornographic or obscene or unacceptable materials.
- giving out a personal account user ID or password or disclosing of other personal information contrary to the Municipal Freedom of Information and Protection Act.
- demonstrating a security problem to other users. Security problems must be reported to the proper school/board personnel

2. Computer Vandalism Policy

Due to the complexity and cost of technology, when any student's malicious action results in damage to electronic equipment or computer software, all costs incurred for repair will be the responsibility of the student.

Equipment

- If a student damages the equipment or computer software through misuse, all costs for repair will be the responsibility of the student.
- If a student is caught stealing hardware or software items the police will be involved and applicable charges will be laid.
- If a student damages the equipment and service is required (i.e.: such as, but not limited to, switching keys on the keyboard, changing dip switches, etc.) the student will pay for any necessary service call and be referred to a vice-principal for disciplinary action. A second offense relating to equipment damage will result in the student being responsible for the service call charges and/or the student will be removed from the class and assigned a failing grade or an NR (No Record) in the course in question.

Files

- If a student is using a file or part of the program that he or she does not have authorization, the teacher will assign a detention or equivalent assignment.
- If a student accesses a file or part of the program that results in a service call, and the technician can directly connect repair to the student's actions, the cost of the service call will be incurred by the student, and the student will be referred to the vice-principal for disciplinary action.
- School is not responsible for lost/stolen USB keys

STUDENT ACTIVITIES

A. IONA AWARDS PROGRAM

The Awards Program at Iona honours those members of our community who best exemplify the school motto: ***Life is a Gift; Faith is a Journey; Learning is our Challenge***, in the pursuit of academic excellence or through many other outstanding contributions beyond the mandatory 40 hours of community service.

The following is a list of current awards and their criteria.

AWARDS (ACADEMIC AND UNDERGRADUATE)

1. HONOUR ROLL PINS:

These are presented to students who achieve an overall average of 80% in a given academic year.

2. PERFECT ATTENDANCE PINS

These are presented to students who have perfect attendance during the academic year.

3. IONA CLUB PLAQUES

These are presented to students who achieve an overall average of 90% in a given academic year.

4. JOSEPH HUGEL AWARD:

This award is presented to the student who achieves the highest academic average in grade 10.

5. ACADEMIC EXCELLENCE AWARDS:

These awards are presented to students who excel academically in a subject and who demonstrate a dedication and enthusiasm for the subject and willingness to learn and contribute in that subject area.

6. CATHOLIC STUDENT OF THE YEAR AWARD:

This award is presented to a student who demonstrates the following criteria:

- involvement in school/community beyond the 40 hours of community service.
- exemplifies Catholic faith and Catholic philosophy
- extracurricular involvement, with emphasis on activities, rather than academics
- involvement in volunteer activities, either in the community or at school

7. CO-CURRICULAR AWARDS:

These awards recognize a “most valuable participant” (MVP) from the co-curricular groups/clubs.

8. MOTHER TERESA SERVICE AWARD:

This award is presented to the student who has demonstrated exemplary service of student leadership for the greater community in such events as the Thanksgiving or Christmas Food Drives, Food Banks, Red Cross Blood Drives, Share Life, United Way, or any other school-wide event that provides assistance or service to those in need in our community. The purpose of this award is to give recognition to a student in the school who models in action the example given to us by Mother Teresa.

9. STUDENTS OF THE YEAR:

These awards are given at each grade level (9-12) to a student who excels in all areas of school life: excellence in academics, major involvement in extra-curricular activities and who has demonstrated Christian leadership qualities.

10. WATERLOO MATH CONTESTS:

These awards represented to the students with the top score in the following:

Gr. 9 - Pascal Contest

Gr.10 - Cayley Contest

Gr.11 - Fermat Contest

Gr.12 – Euclid/ Descartes Contests

GRADUATION AWARDS OF DISTINCTION

1. THE GOVERNOR GENERAL’S BRONZE MEDAL:

This award is presented to the student who achieves the highest academic average in the final year of high school.

2. THE LIEUTENANT GOVERNOR’S COMMUNITY VOLUNTEER AWARD

This award is presented to the graduate who demonstrates exceptional volunteerism in the community over his/her years at Iona.

3. THE ED KING MEMORIAL AWARD:

This award is presented to a graduate who has demonstrated, through academic excellence, extra-curricular involvement and Christian commitment, Ed King’s philosophy: *“Take a risk, get involved, be committed.”*

4. THE BISHOP OSCAR ROMERO AWARD

This award is presented by OECTA to the graduate who challenges the status quo for improving the human condition and demonstrates conviction through action.

5. PACE BURSARY AWARD:

This award is presented to a graduate who has demonstrated growth and maturity, while dealing with personal challenges, throughout their high school years.

6. IONA MERIT AWARD:

This award is presented to a graduate who intends to attend a Community College or the world of work and who exemplifies the school motto: *“Life is a Gift, Faith is a Journey, Learning is our Challenge”*.

7. THE ST. CHRISTOPHER'S & ST. FRANCIS OF ASSISI PARISH AWARDS

These awards are presented to graduating students who have been active in St. Christopher's or St. Francis of Assisi Parish and demonstrate academic commitment and school involvement.

8. THE SCHOOL COUNCIL LETTER AWARD

This award is presented by the School Council to the graduate who has the most varied involvement in the extra-curricular life of the school over his/her years at Iona.

9. THE ROTARY CLUB OF MISSISSAUGA AWARD

This award is presented to a graduate who has demonstrated academic commitment and exemplifies the motto "Service above self."

10. THE LIONS CLUB AWARD

This award is presented to a graduate who demonstrates academic proficiency and exemplifies the Lions' Club service motto. "We Serve".

11. UNIVERSITY OF TORONTO NATIONAL BOOK AWARD

This award is presented to a University applicant who has demonstrated superior academic performance and original and creative thought. The candidate must excel in academic pursuits, demonstrate enthusiasm for intellectual exploration and have a strong involvement in their school community and community at large.

12. THE VALEDICTORIAN AWARD:

This award is presented to the graduating student who has been chosen by his/her peers to represent and speak on behalf of the graduating class, at the Graduation ceremony.

13. THE REBECCA BORG BURSARY:

This scholarship is presented, in the memory of an Iona alumnus, to a graduating female student who has made a positive impact on the lives of her Iona classmates and Iona staff.

14. THE DWAYNE WALSH BURSARY:

This scholarship is presented, in the memory of an Iona alumnus, to a graduating male student who has made a positive impact on the lives of his Iona classmates and Iona staff.

15. THE JOE SAX MEMORIAL AWARD:

This Award, presented to honour the memory of Iona teacher and coach Joe Sax, is presented to a graduating student who excels in Computers or Communication Technology programmes.

16. THE TOM GRECO MEMORIAL AWARD:

This Award, established to honour the memory of Iona teacher Tom Greco, is presented to the graduating student who has persevered in mathematics during their years at Iona and who has also contributed to the congenial atmosphere of the school community.

17. ALTERNATE EDUCATION “VISION OF HOPE” AWARD

This award is presented to a graduating student who has experienced great success in Iona’s Alternative Education Program. They have shown determination, dedication, perseverance, a positive attitude and a ‘Vision of Hope’ in overcoming obstacles on their pathway to success. They have lived the words of Pope John XXIII “Consult not your fears but your hopes and dreams.”

18. CATHOLIC STUDENT LEADERSHIP AWARD

This award is presented to a graduating student who exemplifies the following criteria: (1) Strong catholic qualities ;(2) Exemplifies Catholic Faith and Catholic school philosophy; (3) Has strong family commitment; (4) Relates well to students and teachers; (5) Is involved in school affairs; (5) Is involved in community activities; and (6) Demonstrates a commitment to a difficult situation, task, problem, etc, by having the courage and ambition to follow it through.

19. THOMAS J. REILLY AWARD

This award is presented to a graduating student who has demonstrated excellence in the study of a modern language and intends to pursue post secondary education



ATHLETIC AWARDS

1. JOSEPH MOHER AWARD:

The Joseph Moher Award is given to a senior level student who best exemplifies a commitment to the development of, or participation in, the athletic program over their years at the school. In addition, the individual must exemplify the standards of a Christian student through positive interaction in all aspects of the school community.

2. JUNIOR/SENIOR ATHLETES OF THE YEAR

These awards are given to students, one male, and one female, at both the junior and senior grade levels, who have made outstanding contributions in the area of athletics.

3. JOE SAX MEMORIAL ATHLETIC AWARD

This Award, presented to honour the memory of Iona teacher and coach Joe Sax, is presented to a graduating student who excels in Cross-Country athletics.



B. ATHLETICS

1. ELIGIBILITY

Academics and Athletics are an integral part of the learning environment at Iona Catholic Secondary School. The Athletic Eligibility policy is designed to give students

the opportunity to participate in the school's athletic program while at the same time maintaining academic integrity.

Any student athlete at Iona who is failing 50% or more of their course load at the mid-term or end of semester reporting time will be referred to an Athletic Eligibility Committee to have his/her eligibility to participate in athletics reviewed.

Transfer Policy:

No school shall include in its lineup any student who has been registered as a transfer from another school within the previous twelve months. The student must complete an OFSAA transfer form to be declared eligible by the ROPSSAA transfer committee. Forms are available in the Physical Education office.

2. TYPES OF SCHOOL TEAMS

JUNIOR - Junior teams are made up of those students in Grades 9-10. To be eligible for a junior team, the student's birth certificate must indicate that he/she has not reached his/her 15th birthday by January 1st prior to the start of the school year in which the competition(s) is/are held.

SENIOR - Senior team include students mainly in Grades 11-12. To be eligible for a senior team, the individual's birth certificate indicates that he/she has not reached his/her 19th birthday by January 1st prior to the start of the school year in which the competition(s) is/are held.

VARSITY - Varsity teams are open to students grades 9-12. To be eligible for a varsity team, the individual's birth certificate must indicate that he/she has not reached his/her 19th birthday by January 1st prior to the start of the school year in which he/she wishes to participate in the sports activity.

3. STUDENT ATHLETE CODE OF CONDUCT

Participating in the athletic program at Iona Catholic Secondary School is a privilege granted to students who fulfill their obligation as students and citizens to the best of their ability. This privilege may be removed by the school administration as a result of: *repeated lates; repeated absences; poor academic performance; conduct inconsistent with the Code of Student Behaviour.*

Students for whom concerns about academic achievement have been expressed by teachers will be monitored to determine the advisability of their continued participation. These concerns would be expressed to both the student and his/her parents, as well as the coach, in order that the decision made is in the best interests of the student. Certain circumstances may result in immediate removal from participation.

One of the criteria considered for the participation of students on team sports will be past performance and commitment to other teams and co-curricular activities. Students who fail to meet commitments may not be considered for other school teams as a result.

4. QUITTING A TEAM

Any member of a team who quits after the first league game date will be expected to do the following:

- Notify the head coach personally of your intentions to leave the team.
- Hand in all equipment, uniforms, etc.
- Clean out locker and dressing area.
- Pay any fees or damage costs, which have been accumulated.

Note:

- An athlete quitting a team will not be permitted to begin practice with another team for the rest of the current school year. Exception to this rule is with permission of the athletic director, in consultation with the coach.
- Athletes quitting teams forfeit all awards and any nominations for post season honors and awards.

C. EXTRA-CURRICULAR ACTIVITIES 2010-2011

A number of extra-curricular activities (e.g. Yearbook, Student Council, Athletic Council, Street Patrol Ministry) will be made available in the 2010-2011 school year. Students are encouraged to get involved.

1. SCHOOL PHILOSOPHY

Participation in extra and co-curricular activities helps to develop the total student. Teachers assist the students in this area so that they will achieve their full potential in all areas of the curriculum. It is however, important that certain guidelines be followed for the good of all.



2. PARTICIPATION

Students absent from school **will not** be allowed to appear at school to practice, participate, perform or be involved in any school extra-curricular activity on the day of absence. The same applies to students who skip classes on the day of the event. Students representing the school in extra/co-curricular activities are expected to maintain an academic standard that allows them to miss classes to participate. Too many missed classes and missed assignments can be detrimental to the student's marks.

Performances below ability level, failure in 50% of a student's courses, and poor conduct will put the student under review. Exceptions to this policy should be discussed with a vice-principal. The vice-principal, in conjunction with the appropriate staff, will review the request.



MY EDUCATIONAL PLAN

Year 1/Grade 9	Year 2/Grade 10	Year 3/Grade 11	Year 4 /Grade 12	MY GOAL
• ENGLISH	• ENGLISH	• ENGLISH	• ENGLISH	1. Apprenticeship
• FRENCH	• CIVICS (.5) ----- • CAREER STUDIES (.5)			2. Community College
• CANADIAN GEOGRAPHY	• CANADIAN HISTORY			3. Employment 4. Private School
• MATHEMATICS	• MATHEMATICS	• MATHEMATICS		5. University
• SCIENCE	• SCIENCE			
• RELIGIOUS EDUCATION	• RELIGIOUS EDUCATION	• RELIGIOUS EDUCATION	• RELIGIOUS EDUCATION	<i>Courses designated (●) are compulsory.</i>

To be added: 1 additional credit in Arts or Business or Health & Physical Education or Co-Operative Education
 1 additional credit in Technological Education or additional Science or Co-Operative Education or computer science.
 1 additional English or FSL or Native or 3rd language or Social Science or Canadian and World Studies
 or Guidance and Career Education or Co-Operative Education

PLUS: - at least 8 more credits/ 40 hours of Community involvement/ Successful completion of Provincial Literacy Requirement

COURSE LOAD: Students are required to take 8 courses in gr. 9-11. If a student is in their graduating year, and on track to graduate, they may be eligible to have one spare in each semester.

COURSE CHANGES: Students are expected to follow through on the program decisions they, together with parents and school have planned. Gr. 12 students may only drop a course up to 5 days following mid term reports.

Ontario Secondary School Diploma Requirements

18 Compulsory Credits	Credits	Received
English (1 per grade)	4	□□□□
Math (at least 1 in grade 11 or 12)	3	□□□
Science	2	□
French (grade 9)	1	□
Canadian Geography (grade 9)	1	□
Canadian History (grade 10)	1	□
The Arts	1	□
Health and Physical Education	1	□
Civics (grade 10)	.5	□
Careers (grade 10)	.5	□
Group 1 – Choose one from: <input type="checkbox"/> Additional Physical Education <input type="checkbox"/> A third language <input type="checkbox"/> A Social Science and Humanities <input type="checkbox"/> Canadian and World Studies <input type="checkbox"/> Guidance and Career Education <input type="checkbox"/> Cooperative Education*	1	□
Group 2 – Choose one from: <input type="checkbox"/> Additional Physical Education <input type="checkbox"/> Additional Arts <input type="checkbox"/> Business <input type="checkbox"/> Cooperative Education*	1	□
Group 3 – Choose one from: <input type="checkbox"/> Additional Science (grade 11 or 12) <input type="checkbox"/> Technology (grade 9-12) <input type="checkbox"/> Cooperative Education*	1	□
*A maximum of 2 Cooperative Education credits can be used to fulfill compulsory requirements.		
12 – Optional Credits	Credits	Received
4 Religion (1 each year) and 8 of your choice	4 8	□□□□ □□□□□□□□
Other Requirements		Received
Ontario Secondary School Literacy Test taken in grade 10		□
40 Community Service Hours, completed over 4 years		□

Ontario Secondary School Certificate

18 Compulsory Credits	Credits	Received
English	2	□□
Math	1	□
Science	1	□
Canadian Geography or History	1	□
The Arts (Drama, Music, or Visual Arts) or Technological Education	1	□
Health and Physical Education	1	□
7 – Optional Credits	Credits	Received
-including Religion each year	7	□□□□□□□

ARTS AND CULTURE & SPECIALIST HIGH SKILLS MAJOR PROGRAMS AT IONA

Iona is an Arts focus school and offers its students 2 ways to pursue Arts education:

Students in grade 9 and 10 who are enrolling in the **ARTS PROGRAM** will participate in an intake process, and then take 2 Arts credits each year (one each semester) in the chosen Arts discipline of dance, drama, music or visual arts. They may continue in this program until completion of their grade 12 year. Upon graduation, in addition to an Ontario Secondary School Diploma, they will receive an ARTS PROGRAM Certificate from Iona.

Beginning in grade 11 and 12, students who choose to enter into the **SPECIALIST HIGH SKILLS MAJORS PROGRAM (SHSM)** in the area of Arts and Culture will have the option of customizing their high school experience and building on their strengths and interests in the Arts. (Grade 11 students in the ARTS PROGRAM may also choose to move into the SHSM program in this grade). Upon graduation, along with an Ontario Secondary School Diploma, SHSM students will earn a Minister's Red Seal indicating to all post secondary destinations that they have fulfilled the Arts and Culture SHSM Program requirements.

Arts Program	Specialist High Skills Major Program
<ul style="list-style-type: none"> • <i>Intake Process (Audition/ Workshop required)</i> • <i>2 art credits in chosen discipline per school year</i> • <i>30 credits</i> • <i>All destinations (apprenticeship, work, college, university)</i> • <i>Regional intake</i> • <i>The courses in this program have a "P" as the sixth digit in the course code</i> 	<ul style="list-style-type: none"> • <i>Minimum 1 art credit per school year for grades 9 and 10</i> • <i>Minimum 2 art credits per school year for grades 11 and 12</i> • <i>30 credits</i> • <i>All destinations (apprenticeship, work, college, university)</i> • <i>Local feeder school or Iona community intake</i> • <i>Certification</i> • <i>Co op Education</i> • <i>Experiential learning</i>

- *Ontario Skills Passport*