

**2010-2013 Catholic School Learning Plan for Our Lady of Mount Carmel  
2010-2011 (Year 1) Progress Report**

Pillar	SMART Goals	Action Plans to Support SMART Goal(s)	Completed	In Progress	Comments
Catholic Community, Culture, and Caring	<ul style="list-style-type: none"> <li>Students, parents and community members are engaged and welcomed, as respected and valued partners.</li> </ul>	<ul style="list-style-type: none"> <li>Integration of the Virtues program into announcements, classroom activities, Virtues Awards for Students.</li> <li>School Climate Survey was carried out in April (results to be analyzed)</li> <li>Students participated in social justice projects (Initiative, Out of the Cold, Christmas Baskets) Charity fundraiser Events (fire truck pull, food drives, police vs. Carmel hockey game)</li> <li>School-parish relationship enhanced by regular meetings, retreats held at St. John of the Cross Parish hall, parish rep. participation at board workshop.</li> <li>Students involved in Link Crew</li> <li>Anti Bullying guest speaker (January)</li> </ul>		x	<ul style="list-style-type: none"> <li>This is a continuous and on-going focus.</li> </ul>
Literacy	<ul style="list-style-type: none"> <li>To increase the overall success rate on the OSSLT by 5% through subject-based practice activities that will aim to improve Grade 10 students' literacy skill sets.</li> </ul>	<ul style="list-style-type: none"> <li>Analysis of Grade 9 Ontario Secondary School Literacy Test (OSSLT) Mock test results.</li> <li>Professional development for department representatives and literacy committee to ensure a clear understanding of the OSSLT literacy skill sets.</li> <li>Development of subject-based OSSLT activities for Grade 10 students by Grade 10 teachers in Semester 1 (2010).</li> <li>Administering of Grade 10 subject-based OSSLT literacy activities in Semester 2 (2011).</li> <li>Assessment/evaluation of the subject-based OSSLT activities.</li> <li>Analysis of the subject-based OSSLT activities to determine next steps.</li> </ul>		x	<ul style="list-style-type: none"> <li>This is a continuous and on-going focus.</li> </ul>
Numeracy	<ul style="list-style-type: none"> <li>By June 2013, student performance will</li> </ul>	<ul style="list-style-type: none"> <li>By June 2013, mathematics instruction will be delivered using a 3-part lesson planning</li> </ul>		x	<ul style="list-style-type: none"> <li>This is a continuous and on-going focus.</li> </ul>

	increase by 5% on each EQAO assessment of numeracy.	<p>model.</p> <ul style="list-style-type: none"> <li>The diverse learning needs of EACH student are supported by mathematical instruction, assessment and evaluation that are varied in nature and provide multiple opportunities to demonstrate learning.</li> </ul>			
Pathways and Transitions	<ul style="list-style-type: none"> <li>Programs, pathways and career planning meet the learning needs and interests of all students.</li> </ul>	<ul style="list-style-type: none"> <li>Junior Alternative Education program initiated to improve credit accumulation for “at risk” students.</li> <li>Student Success Teacher (SST) focus, credit recovery, credit rescue designed to support student success and to improve credit accumulation.</li> <li>Transition Meeting between grade 8 teachers and the OLMC Transition Team.</li> <li>Link Crew activities designed to improve transition to secondary school for grade 9 students, 2 additional teachers trained as Link Crew co-ordinators.</li> <li>Secondary High Skills Major (SHSM) in development stage</li> </ul>		x	<ul style="list-style-type: none"> <li>This is a continuous and on-going focus.</li> </ul>
Employee Support and Training	<ul style="list-style-type: none"> <li>By the end of June 2013, staff will demonstrate an ongoing commitment to attend ministry and system-wide training with a focus on professional learning.</li> </ul>	<ul style="list-style-type: none"> <li>Staff to access P D place professional development and training database system</li> <li>Evidence of staff attendance at and completion of mandatory in-services and training sessions</li> <li>Evidence of compliance with Emergency Procedures Training for all staff (e.g., Lockdown Procedures, Fire Drills)</li> <li>Selected staff to receive training and certification in Crisis Prevention and Intervention, First Aid, etc.</li> <li>Staff participation in job-embedded professional learning</li> </ul>		X	<ul style="list-style-type: none"> <li>This is a continuous and on-going focus.</li> </ul>
Expanded Accountability and Transparency	<ul style="list-style-type: none"> <li>By the end of June 2013, the school will report balanced budgets on an annual basis.</li> <li>By June 2013, the School Councils will adhere to the collection, recording</li> </ul>	<ul style="list-style-type: none"> <li>Staff to access PD place professional development for training opportunities on budgeting process and procedures</li> <li>Staff will continue to use of the Financial Support Tool provided through the Finance Department</li> <li>School Council chairs will yearly receive the DP</li> </ul>		X	<ul style="list-style-type: none"> <li>This is a continuous and on-going focus.</li> </ul>

	and reporting processes for funds that are generated through their activities.	Catholic School Council Resource Handbook outlining processes in handling funds <ul style="list-style-type: none"><li>• School Council members will be encouraged to attend Board and Family level in-services and training sessions including Board-wide training every October for the specific roles of the Council</li></ul>			
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