

Dufferin-Peel students meet or exceed provincial averages on all EQAO assessments

Results from the spring 2011 administration of the Education Quality and Accountability Office (EQAO) primary division and junior division assessments of reading, writing and mathematics, and the Grade 9 assessment of mathematics demonstrated remarkable results for Dufferin-Peel. Examination of all eight EQAO assessments has indicated that the proportion of Dufferin-Peel students achieving the provincial standard in Grades 3, 6 and 9 continues to meet or exceed provincial averages, with gains of 6% and 10% over last year's results in some areas.

The achievement gains in Grade 9 academic and applied mathematics were 2% and 10%, respectively, while primary and junior reading and writing demonstrated 1-year gains between 2% and 6%. Overall, the primary and junior assessment results for mathematics were each relatively consistent with last year, with slight decreases of 2% and 1%, respectively.

Results in Grade 9 applied mathematics demonstrated an outstanding increase of 10% over last year, which represents five times the growth of the province in this area. In addition, Dufferin-Peel experienced twice the growth of the province in the areas of primary reading, junior reading, and Grade 9 academic mathematics. This year's performance continues to demonstrate the high levels of achievement of Dufferin-Peel students over the last five years of EQAO testing.

"The latest EQAO results highlight the efforts of all learners in the system", said Ralph Borrelli, Associate Director of Instructional Services. "Through a continued collaborative approach involving the school, family and parish, these successes can continue. The board remains committed to improving student learning, achievement and well-being among all learners".

The EQAO assessments provide an indication of each student's achievement in reading, writing and mathematics. The spring 2011 assessment results report on three groups of students: Grade 3 students in the areas of reading, writing and mathematics; Grade 6 students in the areas of reading, writing and mathematics and Grade 9 students in academic and applied mathematics.

The results for students in all assessments for the last two administrations are presented below:

Assessment	2009-2010	2010-2011	1-Year Comparison
Primary Division (Grades 1-3) Reading	62%	68%	+6%
Primary Division (Grades 1-3) Writing	71%	76%	+5%
Primary Division (Grades 1-3) Mathematics	71%	69%	-2%
Junior Division (Grades 4-6) Reading	73%	77%	+4%
Junior Division (Grades 4-6) Writing	76%	78%	+2%
Junior Division (Grades 4-6) Mathematics	63%	62%	-1%
Grade 9 Academic Mathematics	85%	87%	+2%
Grade 9 Applied Mathematics	42%	52%	+10%

The board will further analyze the EQAO results to provide support to schools, students and parents/guardians to ensure that more students continue to improve in all assessment areas. Each school has its own plan, which will be reviewed in the context of the test results, to improve students' skills in all subject areas. School plans include strategies to assist all students, including intervention and reinforcement for students who did not achieve the provincial standard.

Board and individual school results will be available on the board website at www.dpcdsb.org later in the fall of 2011. Additional information on the various assessments can be obtained through the EQAO web site at www.eqao.com.

The Education Quality and Accountability Office (EQAO) is an independent agency whose mandate is to ensure greater accountability and help improve the quality of education.

The Dufferin-Peel Catholic District School Board is one of the largest and most diverse school boards in Ontario. It currently serves approximately 85,000 students in 146 schools located throughout Mississauga, Brampton, Bolton, Caledon and Orangeville. It is the goal of the board to provide quality education to students in a setting which fosters Catholic values and beliefs.

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