

Easter, 2007

Dear Senior Kindergarten Teacher,

Over time you have made tremendous contributions to the faith lives of your students. Your delivery of the *In God's Image* program, along with all the other daily faith experiences you lead your students through, has laid the foundation for successful catechesis in later school years.

The student report card can be seen as a record of the academic priorities of the school. In Catholic schools, we believe that our first priority is to catechize our students. By catechize, we mean:

- Promoting knowledge of faith in Jesus Christ
- Liturgical education (learning to worship together)
- Moral formation
- Teaching to pray
- Educating for community life
- Missionary initiation (preparing to go out and serve others)

(General Directory for Catechesis, Art.84-86, Vatican, 1996)

This year, we ask you to provide a written celebration of your students' achievements in the area of religious education. We have encapsulated the tasks of the catechist into two religious education strands:

- Prayer and Celebration
- Scripture and Story Telling

The comment stems we've provided attempt to describe knowledge and skills *without* commenting on the state of the faith of the child. The open-ended nature of the comments reflects the fact that, although the academic year has come to an end, the faith journey continues towards greater and greater maturity.

Your role is to:

- Select NA in the developmental indicator box (NA for Prayer and Celebration, NA for Scripture and Storytelling) – Dufferin-Peel has chosen not to grade achievement in this area
- Select one comment for each of the two strands
- Select the comments that most positively sum up the achievement of *each unique individual* in your class
- Consider additional words that might more exactly describe what you observe.

Thank you for your ministry to these youngest and most precious members of our community. We thank you, as well, for your care in assuring their parents that a Catholic school classroom is the right place for them to grow in life and faith.

For further information or inquiries, please contact:

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The Comments:

PRAYER AND CELEBRATION

PC - _____ expresses thanksgiving for God's many gifts.

PC - _____ learned that there are traces of God everywhere.

PC- _____ experienced celebrations of Church-time, Earth-time, Special days and Me through prayer, reflection, symbols, music and art.

SCRIPTURE AND STORYTELLING

SS - _____ learned about Jesus through scripture and story telling.

SS - Scripture teachings are visible in _____'s everyday actions.

SS - _____ makes personal connections to scripture and faith stories.