

**2010-2013 Catholic School Learning Plan for St. Mark
2010-2011 (Year 1) Progress Report**

Pillar	SMART Goals	Action Plans to Support SMART Goal(s)	Completed	In Progress	Comments
Catholic Community, Culture, and Caring	<ul style="list-style-type: none"> St. Mark students will have a sense of belonging, inclusion, connectedness and safety. 	<ul style="list-style-type: none"> Implementation of PALS Program and Circle of Friends in Grades 1-6 and Random Acts of Kindness Campaign in Jan./Feb. Integration and celebration of the Virtue Program and Assemblies Outreach Programs: Share Life, Eden Food Bank, St. Vincent DePaul Christmas Baskets, Autism Awareness Fundraiser, Save a Family Program CCCS Survey 	X		<ul style="list-style-type: none"> Will continue the PALS and Circle of Friends programs in September 2011 Will continue Virtue Assemblies and Visible Symbols in the foyer of Virtue of the Month Will continue Outreach Programs Will respond accordingly when results of the CCCS Survey are shared
Literacy	<ul style="list-style-type: none"> By June 2011 EQAO Scores will increase by 3% in the Primary and Junior Reading and Writing Assessments 	<ul style="list-style-type: none"> Students and teachers shared a common understanding of the learning goals and related success criteria -ex. SEF and CSLP Teaching and learning environment reflects differentiated instruction, values individual differences and diversity Primary and Junior Literacy Rooms are rich with updated resources and materials for all levels of learning and facilitate High Yield Strategies and Ministry Practices EQAO Blitz Learning Club for students needing extra assistance and remediation Staff implementation of Literacy Ministry Expectations and Board Practises ex. Guided Reading and updated rich literature 	X		<ul style="list-style-type: none"> Action Plans implemented Results will be shared upon completion of EQAO Assessment Scores will improve by 3% due to implementation of all expected practises
Numeracy	<ul style="list-style-type: none"> By June 2011 EQAO Scores will increase by 3% in the Primary and Junior Math Assessment 	<ul style="list-style-type: none"> Students and teachers shared a common understanding of the learning goals and related criteria-ex. SEF and CSLP Stream 1 Junior Numeracy Focus Teaching and learning environment reflects differentiated instruction, values individual differences and diversity Staff implementation of Math Ministry Expectations and Board Practises ex.. Implementation of the 3 Part Math 	X		<ul style="list-style-type: none"> Action Plans completed Results will be shared upon completion of EQAO Assessment Scores will escalate by 3% due to implementation of all expected practises

		<p>Lesson</p> <ul style="list-style-type: none"> • Presentations by Math Professional Math Groups to Junior classes and Math Contests for Junior and Intermediate students • EQAO Blitz Learning Club for students needing extra assistance and remediation • 			
Pathways and Transitions	<ul style="list-style-type: none"> • By 2011 St. Mark staff will establish a collaborative culture of care that supports student achievement and continuous improvement for all students and will be responsive to each learners individual needs, gifts and talents by providing a range of services and activities 	<ul style="list-style-type: none"> • Monthly team meetings including all support staff • Continual use of the St. Mark TEAM referral approach • Early intervention strategies in place with in class and withdrawal assistance by our Special Ed. Resource Team/SERT and SERC • Transition meetings with appropriate high schools for all of our students to meet their individual profiles • Students with diverse learning needs have access to appropriate transition planning and resource supports • A range of extra curricular activities will be offered 	X		<ul style="list-style-type: none"> • Interventions are ongoing • The Special Education Team, Grade 8 Teachers, and Administration meet and plan with all high schools that will have St. Mark students attending for grade 9.
Employee Support and Training	<ul style="list-style-type: none"> • By June 2011 the percentage of teachers participating in Program supported professional development opportunities will increase by attendance at in-services and by taking advantage of Professional Development opportunities 	<ul style="list-style-type: none"> • Participation in Junior Numeracy Stream 1 • Participation in Intermediate Integrated Arts Program (3 SMART BOARDS in Int. Grades, 1 SMART Board in Jr.) • Participation in 3 day Thinking Skills Workshop sponsored by the Board for 1 team per Family. • Participation in Board PA Days • Participation of staff in Staff Meetings focussing on Curriculum Topics 	X		<ul style="list-style-type: none"> • Inservices complete
Expanded	<ul style="list-style-type: none"> • St. Mark School 	<ul style="list-style-type: none"> • Use of courtesy transportation 		X	<ul style="list-style-type: none"> • Reports are made monthly to the

<p>Accountability and Transparency</p>	<p>will continue to demonstrate compliance with the Catholic Code of Ethics, hiring practices, transportation procedures and fiscal responsibility</p>	<ul style="list-style-type: none"> • Balance the budget by June 2011 • Follow Board Spending Procedures • Work with School Council Treasurer to keep updated records of all fundraising Abide by all rules in hiring new staff, inc. Student Monitors for lunchtime Follow Board Policy regarding funds and budget allocations 			<p>central board office</p>
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