

COURSE CODE: HRE 101
COURSE NAME: 'BE WITH ME: CALLED TO JOURNEY' – GRADE 9 OPEN RELIGION
INSTRUCTOR:
PERIOD:
ROOM NUMBER:

COURSE OVERVIEW:

This course invites students to a deeper understanding of both the joy and the demands of following in the way of Christ and living out the call to discipleship as it is described in the Scriptures. Using the Beatitudes as a touchstone, students examine the attitudes and actions that characterize the Christian life. Students will explore a variety of topics related to the themes of personhood, interpersonal relationships and sexuality. They are encouraged to understand and nurture within themselves the virtues which will enable them to deepen their relationship with God in and through Christ in the context of a Spirit-filled community.

SPECIFIC STRANDS OF STUDY AND EXPECTATIONS INCLUDE:

UNIT 1: INTRODUCTION TO THE BIBLE

UNIT 2: JESUS AND THE CHRISTIAN SCRIPTURES

UNIT 3: BE WITH ME AND BE ALIVE

UNIT 4: BE FAITHFUL AND BE LOVING

UNIT 5: BE OBEDIENT

UNIT 6: BE JUST

COURSE BREAKDOWN / EVALUATION STRUCTURE

Your Term Mark (70%) will consist of the following mark breakdown:

KNOWLEDGE & UNDERSTANDING (25%)

Unit Tests, Chapter Quizzes, Labs, Assignments

THINKING & INQUIRY (25%)

Unit Tests, Chapter Quizzes, Labs, Assignments

COMMUNICATION (25%)

Unit Tests, Projects, Presentations, Investigations, Case Studies, Study sheets

MAKING CONNECTIONS (25%)

Unit Tests, Unit Culmination Projects

Your summative work (30%) at the end of the course will consist of:

CULMINATING ACTIVITY (10%)

FINAL EXAMINATION (20%)

RESOURCES:

TEXTBOOK – Be With Me – This text may be used by students **in class** or may be taken home for the evening **at the discretion of the teacher**. Any damage or loss incurred will result in payment for replacement. The replacement cost of the textbook will be \$40.00. Students may also have use of the **Bible** and the **Catechism of the Catholic Church (CCC)**.

EVALUATION POLICY

Late assignments may be deducted 5% after the first day and 1% thereafter to maximum of 10%. Students who hand in work after a teacher has returned the summative evaluation will receive comments but not a mark. The mark assigned may be a zero. Students who are truant from tests and in-class assignments may receive a mark of zero. Cheating and plagiarism will result in a mark of zero. Mitigating circumstances and professional judgment will always be important factors in all matters of assessment and evaluation. Should you be absent due to illness or other relevant reasons, please provide a note upon your return to your teacher.

Students marks will be determined using the 4 categories and the 4 levels/percentage grade. Please see the chart below for specific skills and key words used to determine student competency in the different categories.

Category	Level	Level 1: 50-59%	Level 2: 60-69%	Level 3: 70-79%	Level 4: 80-100%
Knowledge/Understanding <ul style="list-style-type: none"> Knowledge of facts & terms Understanding of concepts & relationships 		-Limited display of knowledge, skills and ability to apply concepts	-Some success in displaying knowledge, skills and application of concepts	-Considerable display of knowledge skills and ability to apply concepts	-Thorough understanding of concepts and ability to communicate, think creatively and apply concepts
Thinking/Inquiry <ul style="list-style-type: none"> Critical thinking skills Creative thinking skills Inquiry Skills 					
Communication <ul style="list-style-type: none"> Communication of ideas and information Use of symbols & visuals Oral & written communication 					
Application <ul style="list-style-type: none"> Applications in familiar contexts Transfer of concepts to new contexts Making logical conclusions and predictions Use of technology Making connections 					

Feedback will also be provided for student learning skills. Skills like working independently, team work, organization, work habits and homework, and initiative are assessed independently. Student achievement will be conducted through the use of a rubric indicating specific criteria to be achieved to receive each of the following letter grades:

E –Excellent

G – Good

S – Satisfactory

N - Needs Improvement

OTHER EVALUATION ISSUES:

I.E. SUMMATIVE ASSESSMENT, LATE ASSIGNMENTS, MISSED TESTS/QUIZZES, PLAGIARISM

- SEE AGENDA OR SCHOOL WEBSITE (ASSESSMENT AND EVALUATION POLICY OF DPCDSB)

RULES AND EXPECTATIONS:

I.E. COURSE MATERIALS, ATTENDANCE (ABSENCES/LATES), UNIFORMS, HOMEWORK, CLASSROOM BEHAVIOUR

- SEE AGENDA OR SCHOOL WEBSITE FOR GUIDELINES

IF YOU HAVE ANY QUESTIONS REGARDING ANY OF THE ABOVE INFORMATION, PLEASE DO NOT HESITATE TO CONTACT ME AT THE SCHOOL AT 905-846-7124, EXT. 72157

STUDENT'S NAME (Print): _____

STUDENT'S SIGNATURE: _____

PARENT'S/GUARDIAN'S SIGNATURE: _____