

**2010-2013 Catholic School Learning Plan for Our Lady of Peace School
2010-2011 (Year 1) Progress Report**

Pillar	SMART Goals	Action Plans to Support SMART Goal(s)	Completed	In Progress	Comments
Catholic Community, Culture, and Caring	<ul style="list-style-type: none"> By the end of 2013, the percentage of students in K- 8 who feel a sense of belonging, inclusion, connectedness and safety will increase by 2%, compared to baseline data to be collected using the Catholic Community, Culture and Caring Survey in 2010-2011 	<ul style="list-style-type: none"> Continued school-wide implementation of the Virtues Program. Positive school and classroom climate (Youth Faith Ambassador program, Continued community partnerships (e.g. Jr. YMCA, Peel Health, Peel Police). Catholic Community, Culture and Care Action Team. Continued participation in the Ministry's Healthy Schools programs Continued participation in Social justice programs (e.g. Free the Children, St. Louise Outreach, Be A Giving Source). Continued participation in Gr. 7 diversity conference. Continued support of needy families in our school community. 		All plans are in progress and moving towards success	<ul style="list-style-type: none"> The school-wide Virtue program is well-established and on-going , supported by the Youth Faith Ambassadors program "It's A Girl's Day" for grade 6 – 8 girls was initiated and will be followed by a day for grade 6-8 boys Evidence through on-going observation indicates that a positive school and classroom climate exists, but processing of the findings of the Catholic Community, Culture and Caring survey will provide quantifiable evidence Our Lady of Peace School has continued to offer resources and financial support for students and their families who are in crisis, through programs such as Christmas Hampers, snacks and lunches as needed, financial support for educational excursions
Literacy	<ul style="list-style-type: none"> By the end of 2013, student performance will have increased by 5% in both Reading and Writing EQAO assessments 	<ul style="list-style-type: none"> Analysis of student achievement data Implementation of guided reading/practice in grades K-6 Begin implementation of daily guided practice in the intermediate division Continued planning and implementation of 4-week teaching-learning cycles across all divisions 		All plans are in progress and moving towards success	<ul style="list-style-type: none"> All teaching staff engage in an in-depth analysis of EQAO results to inform their teaching All classes from grades 1 – 6 have established a division-wide common guided reading/practice block of time. Kindergarten and Intermediate

		<ul style="list-style-type: none"> • Stream networking (primary literacy) • Focus on Five (Student evidence portfolios) • Ensure that all students who would benefit from assistive technology are appropriately trained on this equipment and are registered accordingly with EQAO • Continue to encourage participation in the Summer Literacy Program for students who would benefit • Continue to provide financial support through the Board's voucher program for any appropriate students wishing to attend Summer Literacy Camp • Participation in the Integrated Arts initiative has provided a foundation for the integration of subject areas that support literacy skills 			<p>division teachers implement a daily guided reading/practice time within their individual classrooms</p> <ul style="list-style-type: none"> • All teachers participate in the development, implementation and review of 4 – 6 week teaching learning cycles • The primary teachers have successfully participated in literacy stream networking
Numeracy	<ul style="list-style-type: none"> • By the end of 2013, student performance will have increased by 5% in EQAO Math assessments 	<ul style="list-style-type: none"> • Continued focus on the implementation of the 3-part math lesson • Use of SMART board technology in Intermediate division • Intermediate division students are registered for Homework Help on-line 		<p>All plans are in progress and moving towards success</p>	<ul style="list-style-type: none"> • The junior division teachers participated in the Collaborative Inquiry Learning in Mathematics which introduced them to the 3-part Math lesson. • Junior division will provide leadership to introduce the primary and intermediate divisions to this lesson format. • When all SMART boards have been installed, we will extend the use of this technology to all teachers • Teachers continue to encourage intermediate students to take advantage of the Homework Help program

Pathways and Transitions	<ul style="list-style-type: none"> By 2013, there will be defined structures and processes in place to support all transitions 	<ul style="list-style-type: none"> Participation in Transitions programs through Student Success initiatives Continued implementation of the Welcome to Kindergarten Program Development of individual transition plans for all special needs students Staggered entry for JK students new to the system 		All plans are in progress and moving towards success	<ul style="list-style-type: none"> Increased number of special needs students anticipated for the new school year. Classroom and special education teachers have worked closely with support staff to develop appropriate transition programs for these students. Classroom, special education teachers, support services staff and secondary school staff have continued to work together to develop and implement appropriate transition plans for grade 8 students moving to grade 9 (meetings with appropriate staff in attendance, Get Ready program)
Employee Support and Training	<ul style="list-style-type: none"> By June 2013 staff access to professional learning opportunities in the delivery of differentiated instruction will increase compared to 2010-2011. 	<ul style="list-style-type: none"> Support for the implementation of Differentiated Instruction. Professional development opportunities for staff (i.e. professional learning teams, in-services and workshops) 		All plans are in progress and moving towards success	<ul style="list-style-type: none"> In the following year these components will continue to be added to those already in place for the next year.
Expanded Accountability and Transparency	<ul style="list-style-type: none"> Compliance will continue under the Catholic Code of Ethics, hiring practices and transportation procedures 	<ul style="list-style-type: none"> Achieved through board financial procedures Continue to monitor budget on a monthly basis 		All plans are in compliance with Board and ministry policies	<ul style="list-style-type: none"> Complete year-end procedures as well as procedures for transition to new administrative team.

