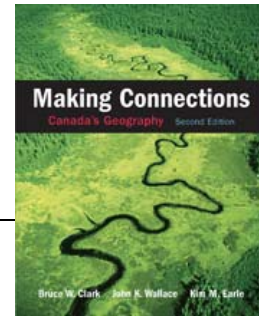
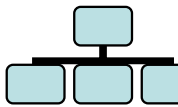


Aboriginals



- 1) Read Chapter 17 in *Making Connections*. Check your understanding of this topic by defining the terms in **bold letters** that appear throughout the chapter. It is important to understand these terms in order to utilize them correctly throughout this unit of the course. If you would like an official definition for each term, they are listed in the glossary at the back of the textbook.
- 2) Explain the legal meaning of each of the following terms, and then organize them in an appropriate organizational chart (in the same style as the diagram at right): Aboriginals, First Nations, Inuit, Métis, Status Indians, Non-Status Indians.

- 3) While they were not always carried out, both the Royal Proclamation of 1763 and the *Indian Act, 1876* had good intentions in their wordings concerning what two fundamental principles?
- 4) Summarize the two main problems that were caused by treaties.
- 5) Explain the difference between a comprehensive treaty and a specific claim.
- 6) In Canada today, some Aboriginal people still live off the land by hunting and fishing like their ancestors did. Others have moved to large cities and have adopted a completely different way of life. Most Aboriginal people lead lives that combine characteristics of both city living and the traditional ways of life.
 - a) What factors might determine which of these three lifestyles an individual might choose?
 - b) What are the advantages and disadvantages of each?
 - c) Do you think it will be easier or more difficult to live in the traditional way in the future? Give evidence supporting both points of view. In your opinion, which viewpoint is most likely? Why?
- 7) The traditional ways of life of Aboriginals are related to the characteristics of the ecozones in which they are located. Fill in the chart on the next page by identifying the ecozones that lie within the six cultural regions of Aboriginals, using the maps on pages 197 and 175 of your textbook. Then state the main ecological characteristics of each cultural region, using pages 177-179 of your textbook.

Cultural Region	Ecozones	Ecological Characteristics
Inuit		
Dene		
Algonkian		
Iroquoian		
Pacific		
Mountain		