

Grade Nine Local Study

Cemetery Tour

Historical geography can tell us a great deal concerning the changes in our community over time. One very important method that *demographers* use in gathering information on the historical roots of a community is by a careful tour of a local cemetery.

The tour of a cemetery can yield a great deal of information on life spans, causes of death, family names, family trees, occupations, immigration data, and other valuable information.

It goes without saying that all geographers who use a cemetery as a source of information behave during the tour in a manner which reflects the dignity of such a site.

TOUR DETAILS

The cemetery study will be completed in groups of five, with each group member assigned a set of specific tasks. These tasks are outlined below and on the accompanying hand – outs. The data collected at the cemetery will be combined to form a group assignment and the answers will form a study of the historical changes to the population of the local area.

TASK ONE

Using the enclosed blank sheet base map and instructions, gather images, sketches and inscriptions of the cemetery. This includes significant features and identified areas. You will use all this material to draw your title page. You will also need to develop a table of contents which will be page one of your assignment after the title page.

TASK TWO

Using the enclosed base map and instructions, complete a map of the cemetery which includes significant features and identified zones with symbols and colour codes on a legend.

TASK THREE

Complete the enclosed chart on 1900 – 1960, draw the appropriate bar graph, and make conclusions.

TASK FOUR

Complete the enclosed chart on 1961 – 2011, draw the appropriate bar graph, and make conclusions.

TASK FIVE

Complete the enclosed chart on men/women, and make conclusions.

TASK SIX

Complete the necessary chart and diagram on one selected family, and make conclusions.

TASK SEVEN (Essay on summary of the tour)

Each group member writes his/her own summary about three (3) aspects of the tour that stand out his/her mind. Below are just a few items that you might encounter:

- names and naming of people (Christian names)
- a nationality (a reflection of culture)
- family plots
- ages of death/causes
- types of headstones, columbarium & monuments
- the setting (location of the cemetery)
- your thoughts, feelings, values (have attitudes changed)
- etc.

TASK ONE

TITLE PAGE INFORMATION

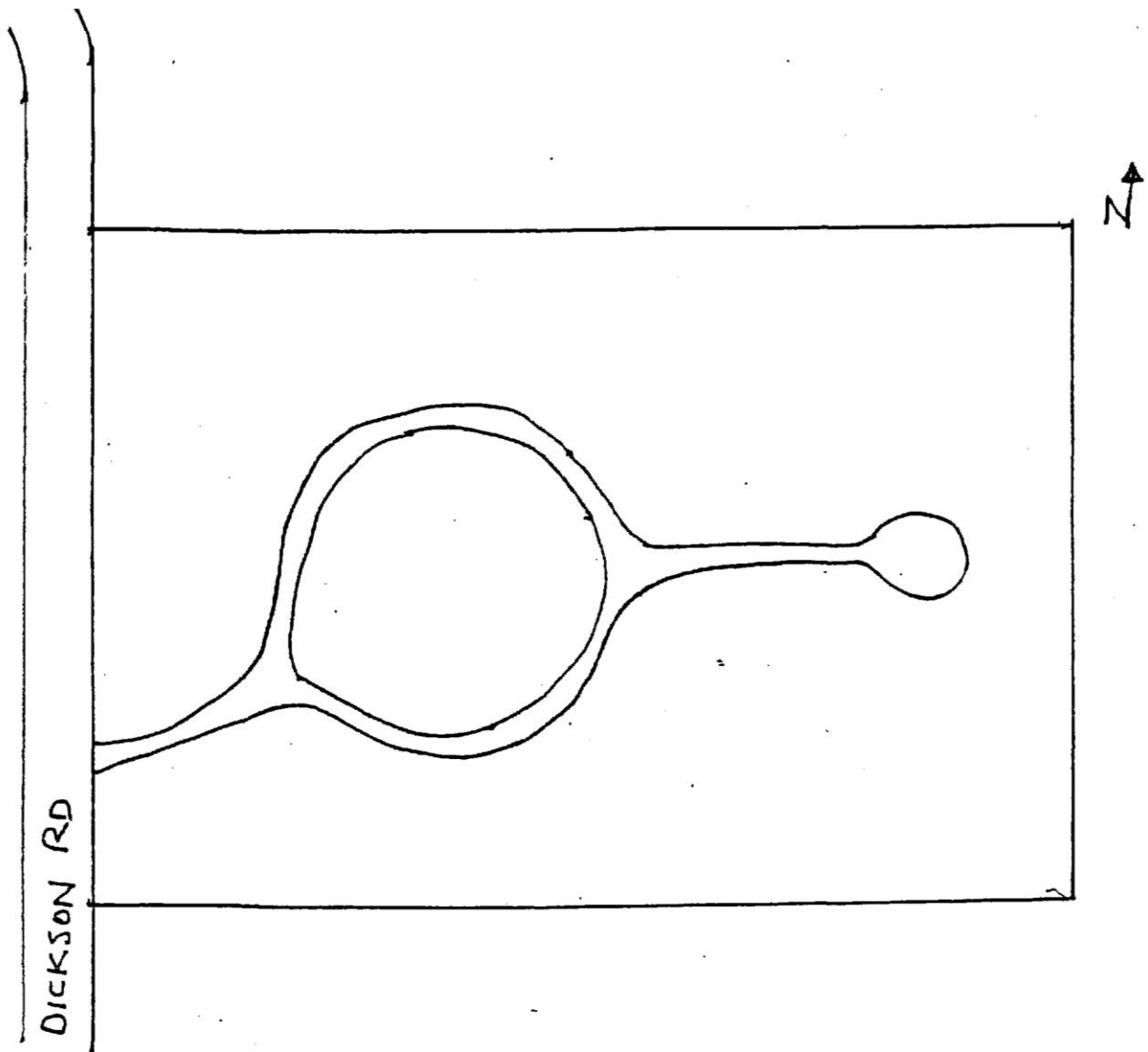
Gather the following:

- images you see at the cemetery (headstones)
- inscriptions on headstones
- monuments
- vegetation
- etc.

TASK TWO
MAP OF THE CEMETERY

Identify on the map the patterns that exist at the cemetery by using colours and symbols for:

- the location of the gravestones
- types of gravestones (above-ground; on-ground; & the columbarium (ashes of those cremated))
- inscriptions on gravestones
- location & types of monuments
- trees & other vegetation
- surrounding neighbourhood
- any patterns, etc.



TASK THREE

1900 – 1960 INFORMATION

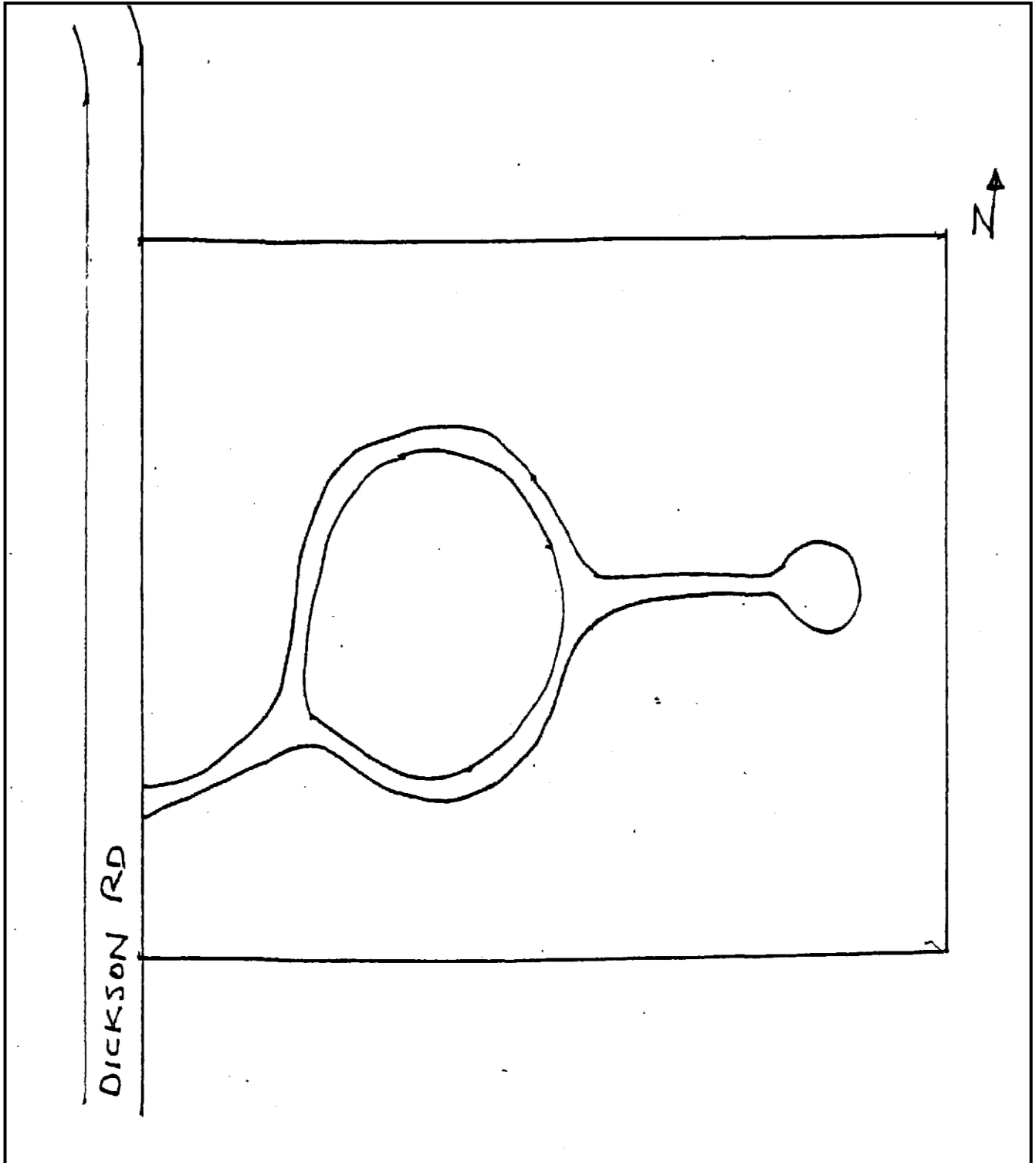
1. Fill in the information below while at the cemetery.

	D of D	FULL NAME	BIRTH	DEATH	AGE
1.	1900-1920				
2.	1900-1920				
3.	1921-1930				
4.	1921-1930				
5.	1931-1940				
6.	1931-1940				
7.	1941-1950				
8.	1941-1950				
9.	1951-1960				
10.	1951-1960				

2. Construct a BAR graph of the above information using the time-line on the horizontal axis and the age at death on the vertical axis.

3. What conclusions can you make about your findings on the chart and patterns on the graph.

TASK THREE MAP



TASK FOUR

1961 – 2011 INFORMATION

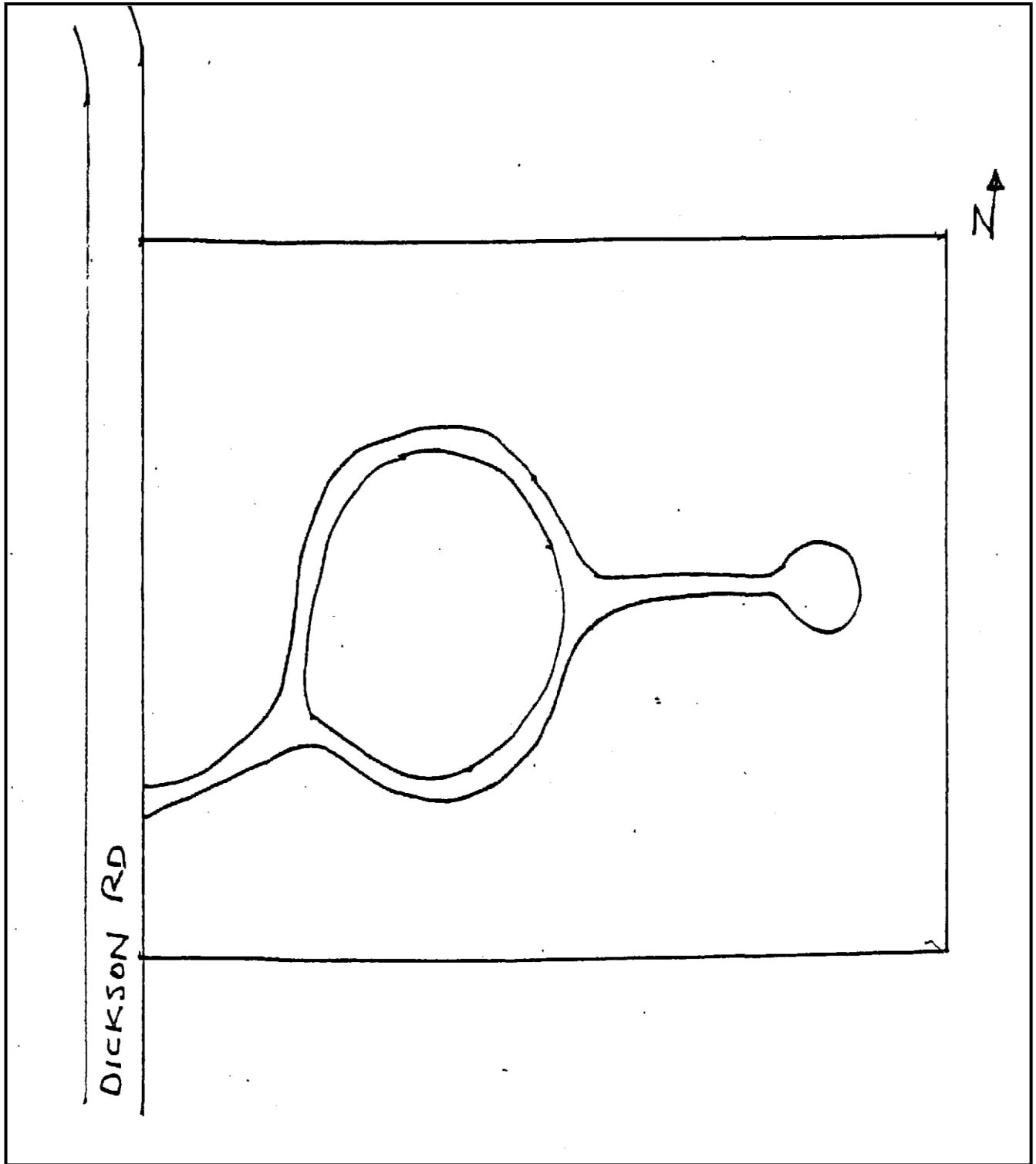
1. Fill in the information below while at the cemetery.

	D of D	FULL NAME	BIRTH	DEATH	AGE
1.	1961-1970				
2.	1961-1970				
3.	1971-1980				
4.	1971-1980				
5.	1981-1990				
6.	1981-1990				
7.	1991-2000				
8.	1991-2000				
9.	2001-2011				
10.	2001-2011				

3. Construct a BAR graph of the above information using the time-line on the horizontal axis and the age at death on the vertical axis.

3. What conclusions can you make about your findings on the chart and patterns on the graph.

TASK FOUR MAP



TASK FIVE

1900 – 2011 INFORMATION

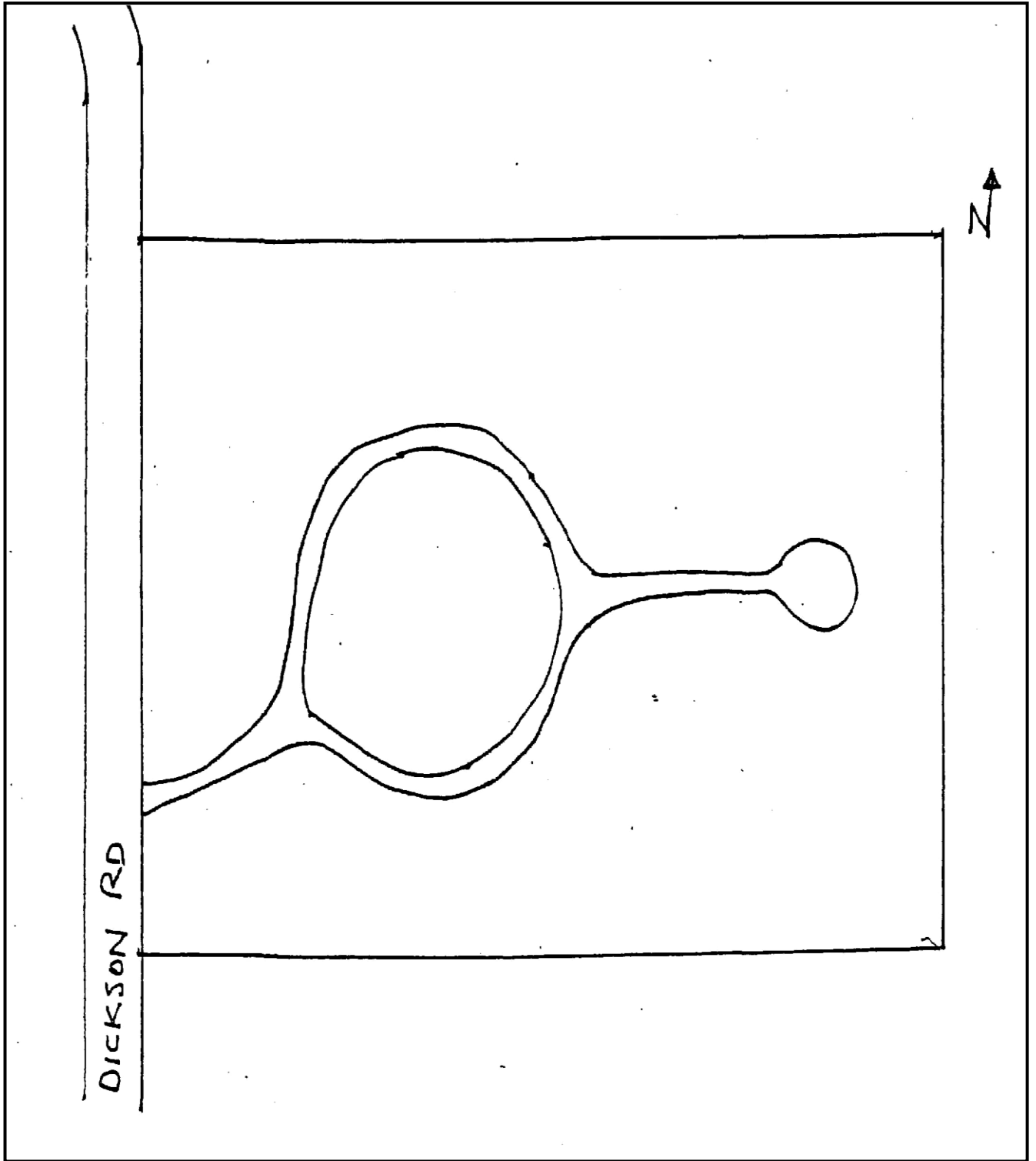
1. Fill in the information below while at the cemetery.

	D of D	MALE NAME	AGE	FEMALE NAME	AGE
1	1900-1920				
2	1921-1930				
3	1931-1940				
4	1941-1950				
5	1951-1960				
6	1961-1970				
7	1971-1980				
8	1981-1990				
9	1991-2000				
10	2001-2011				

4. Construct a BAR graph of the above information using the time-line on the horizontal axis and the age at death on the vertical axis.

3. What conclusions can you make about your findings on the chart and patterns on the graph.

TASK FIVE MAP



TASK SIX

FAMILY HISTORY

Select a family with a large number of grave stones

1. Complete the following chart.

Family & Given Names						
Male/Female						
Place of Birth						
Date of Birth						
Date of Death						
Cause of Death						
Age						
Family Relationship						
Inscription						

2. Create a family tree of the above information.

3. What conclusions can you draw about the selected family?

TASK SIX MAP

