

Culminating Performance Task

Reducing our



Ecological Footprints!

The Grade 9 course is divided into separate units. Each unit has been designed to have a set of activities which lead up to the performance of a culminating activity. The skills and knowledge developed in each activity are used in the culminating activity.

At various points of the course we have looked at how people use the earth and what impact this use might have on it. The purpose of this activity is to understand the demand that we place on the environment (*Ecological Footprint – EF*), and how we can reduce this demand.

The culminating activity will include:

- Data Collection A (Day 1 & 2) (2.5 %)
 - Data Collection B (Day 3 & 4) (2.5 %)
 - Action Plan (Day 5 & 6) (5 %)
 - **Total Value of CPT** **10%**
- (Check the Rubric on the back page for the weight of the four evaluation categories)

TIMELINE

Day #1	a) Hydrologic Cycle b) Home Water Use	}	Ch. 36 Water: The Most Basic Resource p. 476-488
Day #2	a) Water Pollution (Q's 1-4; p. 488) b) Walkerton Summary (H/O)		
Day #3	a) Global Warming > Ch. 37 p. 490-502		
Day #4	a) Ecological Footprints > Ch. 98 p. 520-528(Tx Q's) b) EF Quiz c) Home furnishings and lifestyle changes (5 each)		
Day #5 Day #6	} Action Plan		
Day #7	a) Due: _____ b) Paraliturgy: Caring for our Earth		

In the *action plan* you will have a choice of how you would like to present your findings. Below is a list of the types of action you can take:

- > Essay
 - > Letter to a Politician
 - > Poem/Song... poster
 - > Cartoon
 - > Poster
 - > Brochure
 - > Other... your call – anything that doesn't fit into the above categories.
- * Make sure that you get your teachers permission first*

Evaluation of the Assignment:

- Part 1: Data Collection A & B > Text Book/Handouts/Internet
- Part 2: Action taken to reduce Ecological Footprint

This activity is worth 10% of your final mark and your final exam is 20%.

Criteria	Item	Level 1	Level 2	Level 3	Level 4	Mark Assigned
K/U (33)	Data Collection A	Mostly inaccurate supporting information 2.5	Some accurate supporting information 3	Mostly accurate supporting information 3.5	Accurate supporting information 4-5	____/5
	Data Collection B	Mostly inaccurate supporting information 2.5	Some accurate supporting information 3	Mostly accurate supporting information 3.5	Accurate supporting information 4-5	____/5
T/I (17%)	Action Plan	The action plan indicates limited thought and reflection 2.5	The action plan indicates a satisfactory level of thought and reflection 3	The action plan indicates considerable thought and reflection 3.5	The action plan indicates thorough thought and reflection 4-5	____/5
A (17%)	Mechanics And Grammar (Action Plan)	The Action Plan has six or more grammatical, sentence structure, & spelling errors 2.5	The Action Plan has three to five grammatical, sentence structure, & spelling errors 3	The Action Plan has one or two grammatical, sentence structure, & spelling errors 3.5	The Action Plan has no grammatical, sentence structure, & spelling errors 4-5	____/5
C (34%)	Visual/ Written Communication of Information & Ideas (Action Plan)	Information & ideas communicated with limited clarity 5	Information & ideas communicated with some clarity 6	Information & ideas communicated with considerable clarity 7	Information & ideas communicated with a high degree of clarity 8-10	____/10