

COURSE CODE: HRE 3M1**COURSE NAME: 'WORLD RELIGIONS: BELIEFS, ISSUES AND RELIGIOUS TRADITIONS'
GRADE 11 UNIVERSITY/COLLEGE PREPARATION RELIGION****INSTRUCTOR:****PERIOD:****ROOM NUMBER:****COURSE OVERVIEW:**

World Religions introduces students to the various expressions and responses to humanity's encounter with mystery in our quest for life's meaning. The course explores the life wisdom found in the responses of the major faith traditions to the compelling questions concerning the spiritual dimension of human experience, self-understanding, and the role of the individual within the family. In the Family Life Education strand, students explore a variety of topics related to the themes of personhood, family relationships, and sexuality.

Its purpose is to familiarize students with the language of religious discourse and to develop their awareness of the place and function of religion in human culture. This exploration can lead students to a more authentic adherence to their religious tradition and a deeper commitment to the Catholic faith. It can help to break down prejudices and misconceptions about other religious traditions and, at the same time, strengthen and affirm the students' own search for answers to life's meaning.

This course enables students to discover what others believe and how they live, and to appreciate their own unique heritage. Students will learn about the teachings and traditions of a variety of religions, the connections between religions and the development of civilizations, the place and function of religion in human experience, and the influence of a broad range of religions on contemporary society. This course also introduces students to skills used in researching and investigating world religions.

SPECIFIC STRANDS OF STUDY AND EXPECTATIONS INCLUDE:**WE ENCOUNTER MYSTERY – INTRODUCTION AND ABORIGINAL SPIRITUALITY**

- Introduction to religious belief, mystery and meaning; Tools for Studying World Religions and an Overview of world religions; and An Overview of Aboriginal Spirituality – stories, rituals, values and beliefs; and exploration of Aboriginal-Christian relations

WE LISTEN - JUDAISM

- Revelation and the Jewish Story; Judaism Today: Practice and Worship; Jewish-Christian relations; and Revelation and the Church (30-500 AD)

WE SURRENDER – ISLAM

- The Story of Islam; Islam Today; and Islam and the Church – Muslim-Christian relations (500-100 AD)

WE BELIEVE - CHRISTIANITY

- The Story of Christianity; Protestant and Orthodox Churches Today; and Sacramentality and the Roman Catholic Church

WE SEARCH – HINDUISM, BUDDHISM, SIKHISM

- Introduction to Religions of the East; Examining Hinduism – worship, knowledge, prayer, action; Examining Buddhism – using the 3 Jewels of Buddhism; Examining Sikhism; Christian West meets Religions of the East; and Prayer and Spirituality

WE CONTINUE IN FAITH – VARIOUS TOPICS

- The Church (1900-Present); Secularism; and Sects and Cults

COURSE BREAKDOWN / EVALUATION STRUCTURE

Your Term Mark (70%) will consist of the following mark breakdown:

KNOWLEDGE & UNDERSTANDING (25%)

Unit Tests, Chapter Quizzes, Assignments

THINKING (25%)

Unit Tests, Chapter Quizzes, Assignments

COMMUNICATION (25%)

Unit Tests, Projects, Presentations, Investigations, Case Studies, Study sheets

APPLICATION (25%)

Unit Tests, Unit Culmination Projects, Making Connections

Your summative work (30%) at the end of the course will consist of:

CULMINATING ACTIVITY (10%)

FINAL EXAMINATION (20%)

RESOURCES:

TEXTBOOK – Exploring World Religions: The Canadian Perspective – A textbook will be signed out to each student for the duration of the semester. Any damage or loss incurred will result in payment for replacement. The replacement cost of the textbook will be \$75.00.

EVALUATION POLICY

Late assignments may be deducted 5% after the first day and 1% thereafter to a maximum of 10%. Students who hand in work after a teacher has returned the summative evaluation will receive comments but not a mark. The mark assigned may be a zero. Students who are truant from tests and in-class assignments may receive a zero. Cheating and plagiarism will result in a mark of zero. Mitigating circumstances and professional judgment will always be important factors in all matters of assessment and evaluation. Should you be absent due to illness or other relevant reasons, please provide a note upon your return to your teacher.

Students marks will be determined using the 4 categories and the 4 levels/percentage grade. Please see the chart below for specific skills and key words used to determine student competency in the different categories.

Category	Level	Level 1: 50-59%	Level 2: 60-69%	Level 3: 70-79%	Level 4: 80-100%		
Knowledge/Understanding		-Limited display of knowledge, skills and ability to apply concepts	-Some success in displaying knowledge, skills and application of concepts	-Considerable display of knowledge skills and ability to apply concepts	-Thorough understanding of concepts and ability to communicate, think creatively and apply concepts		
<ul style="list-style-type: none"> Knowledge of facts & terms Understanding of concepts & relationships 							
Thinking							
<ul style="list-style-type: none"> Critical thinking skills Creative thinking skills 							
Communication							
<ul style="list-style-type: none"> Communication of ideas and information Use of symbols & visuals Oral & written communication 							
Application							
<ul style="list-style-type: none"> Applications in familiar contexts Transfer of concepts to new contexts Making logical conclusions and predictions Use of technology Making connections 							

Feedback will also be provided for student learning skills. Skills like working independently, team work, organization, work habits and homework, and initiative are assessed independently. Student achievement will be conducted through the use of a rubric indicating specific criteria to be achieved to receive each of the following letter grades:

E –Excellent

G – Good

S – Satisfactory

N - Needs Improvement

OTHER EVALUATION ISSUES:

I.E. SUMMATIVE ASSESSMENT, LATE ASSIGNMENTS, MISSED TESTS/QUIZZES, PLAGIARISM

- SEE AGENDA OR SCHOOL WEBSITE (ASSESSMENT AND EVALUATION POLICY OF DPCDSB)

RULES AND EXPECTATIONS:

I.E. COURSE MATERIALS, ATTENDANCE (ABSENCES/LATES), UNIFORMS, HOMEWORK, CLASSROOM BEHAVIOUR

- SEE AGENDA OR SCHOOL WEBSITE FOR GUIDELINES

IF YOU HAVE ANY QUESTIONS REGARDING ANY OF THE ABOVE INFORMATION, PLEASE DO NOT HESITATE TO CONTACT ME AT THE SCHOOL AT (905) 846-7124, EXT. 72157

STUDENT SIGNATURE:

PARENT SIGNATURE: