

**2010-2013 Catholic School Learning Plan for Canadian Martyrs Catholic School
2010-2011 (Year 1) Progress Report**

Pillar	SMART Goals	Action Plans to Support SMART Goal(s)	Completed	In Progress	Comments
Catholic Community, Culture, and Caring	<ul style="list-style-type: none"> Increase parent awareness of school goals and literacy/numeracy strategies and involvement with the school Increase parental awareness in School Council 	<ul style="list-style-type: none"> Students and Parents and community members are engaged and welcomed, as respected and valued partners Staff students and school community support student well being in a socially responsible and caring school culture Climate Survey conducted and will inform future action plans Increase parental involvement in the School Council 	x	X	<ul style="list-style-type: none"> Various evening events held for parents to attend: <ul style="list-style-type: none"> Open house BBQ Welcome to Kindergarten evening Numeracy Evening for Primary, Junior and Intermediate Divisions Primary Christmas Concert Intermediate Passion Play Junior Division A Celebration of the Arts Awaiting results of the Climate survey The number of council members has increased and represents a broader scope of the student population reflecting the diversity of the school community
Literacy	<ul style="list-style-type: none"> By June 2011 there will be a 4% increase in Grade 3 reading 	<ul style="list-style-type: none"> Common instruction and assessment language used in all classrooms Collaboration of common assessment tool development PAR, Pre and post assessment questions Consistent use of anchor charts, exemplars, rubrics Use of Differentiated Instruction and High-yield strategies 		x	<ul style="list-style-type: none"> Staff has participated in TLCs that focussed on comprehension strategies learning goals and success criteria Descriptive feedback incorporated into assessment practices Culminating tasks are aligned with Ministry curriculum and developed collaboratively by teachers
Numeracy	<ul style="list-style-type: none"> By June 2011 there will be an 2% increase in Grade 6 Mathematics 	<ul style="list-style-type: none"> Incorporation of Three Part Math Lesson Use of Math walls anchor charts 		x	<ul style="list-style-type: none"> Professional Development provided for all staff on the Three part Math lesson Use of technology to support student learning

Pathways and Transitions	<ul style="list-style-type: none"> Ensure that program pathways and career planning meet the learning needs and interests of all students 	<ul style="list-style-type: none"> Appropriate transition planning and resource supports implemented for Diverse learning needs Students are provided with the opportunity to build on in and out of school experiences to explore personal interests and strengths Transition meetings with Secondary staff to ensure smooth transitions for all grade 8 students 	x		<ul style="list-style-type: none"> Meeting with Secondary School to review needs of the grade 8 students transitioning Individualized programs for those students with special needs Transition meetings for all students who are deemed at risk
Employee Support and Training	<ul style="list-style-type: none"> To facilitate PD for teachers around the growing success document 	<ul style="list-style-type: none"> Job imbedded professional learning to build capacity during staff meetings, divisional meetings as well as professional development provided at Board level Inquiry based professional learning to inform instructional practice through teaching learning cycles 		X	<ul style="list-style-type: none"> Professional Development sessions for staff on literacy numeracy high yield strategies that build capacity All grades participate in Teaching and Learning Cycles (TLC)
Expanded Accountability and Transparency	<ul style="list-style-type: none"> School budget allocation is aligned to school goals and priorities 	<ul style="list-style-type: none"> School improvement team to conduct a needs assessment and align funds to priorities Head secretary to be trained on the use of budget tracker and to keep accurate records of expenditures 		x	<ul style="list-style-type: none"> Meetings with School Improvement Team to review school goals and priorities and align funds