

COURSE CODE: HRE 4M1**COURSE NAME: 'CHURCH AND CULTURE'****GRADE 12 UNIVERSITY/COLLEGE PREPARATION RELIGION****INSTRUCTOR:****PERIOD:****ROOM NUMBER:****COURSE OVERVIEW:**

This course is directed toward the clear identification of Catholic moral principles and the concrete application of these principles in the lives of students. The course proceeds from foundational beliefs rooted in Sacred Scripture concerning justice and peace to an exploration of the principles that shape Christian life. In the Family Life Education strand, students explore a variety of topics related to the themes of personhood, interpersonal relationships, and sexuality.

Special attention is given to the interaction between the Church and culture. The modern world is characterized by a multiplicity of values, philosophies, and ideologies. In a democratic, pluralistic society, these concepts may creatively reinforce one another or they may compete with and contradict one another. The Christian moral life is a call to follow Jesus Christ, to believe in the redemptive love of God for humankind and to proclaim and incarnate the reign of God as inaugurated by Jesus Christ. This course is intended to prepare the senior student for this lifelong task.

SPECIFIC STRANDS OF STUDY AND EXPECTATIONS INCLUDE:**CALLED TO BE DISCERNING BELIEVERS**

- Introduction to Goals of the Course; Origins and Content of the Catholic Graduate Expectations; Christian Service; Journaling

CALLED TO BE TRUE TO YOURSELF

- The Individual Person; Sacred Mystery – Scientific Inquiry and Religious Insight; Church – Spirit of Loving Teacher over 2000 Years and Church-Individual Relationship; and the Role of Conscience

CALLED TO LIVE IN RELATIONSHIP

- The Meaning of Living in a Relationship; Sacraments of Marriage; Sacrament of Holy Orders; and Issues Related to Marriage and Family in Culture

CALLED TO BE COMMUNITY

- The Meaning of Community; Aspects and Needs of a Community; Being Called to Community; Stewardship – Community in the Bible; Principles of Catholic Social Teaching – Social Justice Today; The World of Work and its Role in Creating Community

CALLED TO LIVE WITH JUSTICE IN THE GLOBAL VILLAGE

- Voice of the Prophets; Call to the Gospel and the Kingdom of God; Teachings of the Catholic Church – Justice and Peace; The Church's Fundamental Option for the Poor; and Exploration of Current Justice and Peace Issues

CALLED TO BE CHRIST'S WITNESS TO THE WORLD

- Wrap-Up and Catholic Graduate Expectations; Review of Major Scripture Stories and Interpretation; Review of Major Church Teachings and Developing Conscience; Prayer and Sacrament; Life-Giving Human Life Skills; and Commissioning Liturgy

EFFORTS WILL BE MADE TO MEET THE INDIVIDUAL LEARNING NEEDS OF STUDENTS IN ORDER TO ENSURE THESE EXPECTATIONS ARE BEING MET.

COURSE BREAKDOWN / EVALUATION STRUCTURE

Your Term Mark (70%) will consist of the following mark breakdown:

KNOWLEDGE & UNDERSTANDING (25%)

Unit Tests, Chapter Quizzes, Labs, Assignments

THINKING & INQUIRY (25%)

Unit Tests, Chapter Quizzes, Labs, Assignments

COMMUNICATION (25%)

Unit Tests, Projects, Presentations, Investigations, Case Studies, Study sheets

MAKING CONNECTIONS (25%)

Unit Tests, Unit Culmination Projects

Your summative work (30%) at the end of the course will consist of:

CULMINATING ACTIVITY (10%)

FINAL EXAMINATION (20%)

RESOURCES:

TEXTBOOK – In Search of the Good – This text will be signed out to each student for the duration of the semester. Any damage or loss incurred will result in payment for replacement. The replacement cost of the textbook will be \$75.00. Students may also have use of the **Bible** and the **Catechism of the Catholic Church (CCC)**.

EVALUATION POLICY

Students will be assessed & evaluated according to the work produced & skills displayed. Methods of providing feedback will include assessing work in process & evaluating completed assignments, tests, activities, simulations and presentations. Peer and self-evaluations may also be used.

Students marks will be determined using the 4 categories and the 4 levels/percentage grade. Please see the chart below for specific skills and key words used to determine student competency in the different categories.

Level	Level 1: 50-59%	Level 2: 60-69%	Level 3: 70-79%	Level 4: 80-100%
Category				
Knowledge/Understanding • Knowledge of facts & terms • Understanding of concepts & relationships	-Limited display of knowledge, skills and ability to apply concepts	-Some success in displaying knowledge, skills and application of concepts	-Considerable display of knowledge skills and ability to apply concepts	-Thorough understanding of concepts and ability to communicate, think creatively and apply concepts
Thinking/Inquiry • Critical thinking skills • Creative thinking skills • Inquiry Skills				
Communication • Communication of ideas and information • Use of symbols & visuals • Oral & written communication				
Application • Applications in familiar contexts • Transfer of concepts to new contexts • Making logical conclusions and predictions • Use of technology • Making connections				

Feedback will also be provided for student learning skills. Skills like working independently, team work, organization, work habits and homework, and initiative are assessed independently. Student achievement will be conducted through the use of a rubric indicating specific criteria to be achieved to receive each of the following letter grades:

E –Excellent

G – Good

S – Satisfactory

N - Needs Improvement

OTHER EVALUATION ISSUES:

I.E. **SUMMATIVE ASSESSMENT, LATE ASSIGNMENTS, MISSED TESTS/QUIZZES, PLAGIARISM**

- SEE AGENDA OR SCHOOL WEBSITE (ASSESSMENT AND EVALUATION POLICY OF DPCDSB)

RULES AND EXPECTATIONS:

I.E. **COURSE MATERIALS, ATTENDANCE (ABSENCES/LATES), UNIFORMS, HOMEWORK, CLASSROOM BEHAVIOUR**

- SEE AGENDA OR SCHOOL WEBSITE FOR GUIDELINES

IF YOU HAVE ANY QUESTIONS REGARDING ANY OF THE ABOVE INFORMATION, PLEASE DO NOT HESITATE TO CONTACT ME AT THE SCHOOL AT (905) 846-7124, EXT. 72157

STUDENT SIGNATURE: _____

PARENT SIGNATURE: _____