

COURSE CODE: HRE 4M1

**COURSE NAME: 'CHURCH AND CULTURE' – MORALS AND ETHICS
GRADE 12 UNIVERSITY/COLLEGE PREPARATION RELIGION**

INSTRUCTOR:

PERIOD:

ROOM NUMBER:

COURSE OVERVIEW:

This course has the aim of assisting students in understanding themselves as moral persons living the way of Christ through an examination of ethical theories, the revelation of sacred Scripture, and the experience and teaching of the Catholic Church. While grounded in Revelation, the course also examines the contributions of Philosophy and the sciences to a Catholic understanding of ethics and moral living. Students will explore their own ethical and moral stance through an examination of various arenas of life such as issue of justice and peace, freedom, reconciliation, family, marriage and political life. This course is intended to prepare the senior student for the lifelong task of discerning what is good and of God while growing in their ability to live accordingly as moral persons and active, life-giving members of a global society.

SPECIFIC STRANDS OF STUDY AND EXPECTATIONS INCLUDE:

UNIT 1: ETHICS AND FREEDOM

(CHAPTERS 1 & 2)

- Identify the main features of Christian anthropology and examine the human search for meaning and purpose
- Evaluate the contributions to philosophy and the sciences to a Catholic understanding of ethics and morality
- Apply a contemporary understanding of conscience to the process of conscience formation and moral decision making

UNIT 2: THE KINGDOM OF GOD

(CHAPTERS 4 & 5)

- Explain the Catholic understanding of the Bible as God's self-revelation
- Use appropriate exegesis to analyze scripture
- Identify the role of scripture in ethical and moral decision-making
- Explain how Scriptures can be used in analyzing and critiquing personal and social situations

UNIT 3: PERSONAL DEVELOPMENT

(CHAPTER 10)

- Describe the stages of the human life cycle with particular attention to cognitive, moral and faith development and compare stage theories with their own experience

UNIT 4: SIN AND JUSTICE

(CHAPTER 13 & 15)

- Define the Catholic understanding of the nature of sin and reconciliation, social and individual, and explore sin's impact on human happiness
- Describe the meaning of 'the intrinsic dignity of each human person' and its impact on our sense of responsibility towards self and others
- Explore the origin and purpose of Catholic social teaching
- Explore ways Church teaching can help people understand contemporary ethical and moral issues as part of the discernment process
- Describe the role of the church as an institution empowered by the Holy Spirit and charged with the responsibility of the moral and ethical formation of her people

UNIT 5: RELATIONSHIPS, MARRIAGE AND FAMILY

(CHAPTER 16 & 17)

- Explain the Catholic understanding of the Sacrament of Marriage and Holy Orders
- Define the broad meaning of the term 'vocation' as an adoption of a stance before all forms of work as service to God and for others
- Define the family as a foundational context for Christian ethical and moral life
- Apply related Church teaching to values and practices that promote or undermined relationships and the sacredness of life

EFFORTS WILL BE MADE TO MEET THE INDIVIDUAL LEARNING NEEDS OF STUDENTS IN ORDER TO ENSURE THESE EXPECTATIONS ARE BEING MET.

COURSE BREAKDOWN / EVALUATION STRUCTURE

Your Term Mark (70%) will consist of the following mark breakdown:

KNOWLEDGE & UNDERSTANDING (25%)

Unit Tests, Chapter Quizzes, Assignments

THINKING (25%)

Unit Tests, Chapter Quizzes, Assignments

COMMUNICATION (25%)

Unit Tests, Projects, Presentations, Investigations, Case Studies, Study sheets

APPLICATION (25%)

Unit Tests, Unit Culmination Projects, Making Connections

Your summative work (30%) at the end of the course will consist of:

CULMINATING ACTIVITY (10%)

FINAL EXAMINATION (20%)

RESOURCES:

TEXTBOOK – In Search of the Good – This text will be signed out to each student for the duration of the semester. Any damage or loss incurred will result in payment for replacement. The replacement cost of the textbook will be \$75.00. Students may also have use of the **Bible** and the **Catechism of the Catholic Church (CCC)**.

EVALUATION POLICY

Late assignments may be deducted 5% after the first day and 1% thereafter to a maximum of 10%. Students who hand in work after a teacher has returned the summative evaluation may receive comments but not a mark. The mark assigned may be a zero. Students who are truant from tests and in-class assignments may receive a zero. Cheating and plagiarism will result in a mark of zero. Mitigating circumstances and professional judgment will always be important factors in all matters of assessment and evaluation. Should you be absent due to illness or other relevant reasons, please provide a note upon your return to your teacher.

Students marks will be determined using the 4 categories and the 4 levels/percentage grade. Please see the chart below for specific skills and key words used to determine student competency in the different categories.

Level	Level 1: 50-59%	Level 2: 60-69%	Level 3: 70-79%	Level 4: 80-100%
Category Knowledge/Understanding <ul style="list-style-type: none"> Knowledge of facts & terms Understanding of concepts & relationships 	-Limited display of knowledge, skills and ability to apply concepts	-Some success in displaying knowledge, skills and application of concepts	-Considerable display of knowledge skills and ability to apply concepts	-Thorough understanding of concepts and ability to communicate, think creatively and apply concepts
Thinking <ul style="list-style-type: none"> Critical thinking skills Creative thinking skills 				
Communication <ul style="list-style-type: none"> Communication of ideas and information Use of symbols & visuals Oral & written communication 				
Application <ul style="list-style-type: none"> Applications in familiar contexts Transfer of concepts to new contexts Making logical conclusions and predictions Use of technology Making connections 				

Feedback will also be provided for student learning skills. Skills like working independently, team work, organization, work habits and homework, and initiative are assessed independently. Student achievement will be conducted through the use of a rubric indicating specific criteria to be achieved to receive each of the following letter grades:

E –Excellent

G – Good

S – Satisfactory

N - Needs Improvement

OTHER EVALUATION ISSUES:

I.E. SUMMATIVE ASSESSMENT, LATE ASSIGNMENTS, MISSED TESTS/QUIZZES, PLAGIARISM

- SEE AGENDA OR SCHOOL WEBSITE (ASSESSMENT AND EVALUATION POLICY OF DPCDSB)

RULES AND EXPECTATIONS:

I.E. COURSE MATERIALS, ATTENDANCE (ABSENCES/LATES), UNIFORMS, HOMEWORK, CLASSROOM BEHAVIOUR

- SEE AGENDA OR SCHOOL WEBSITE FOR GUIDELINES

IF YOU HAVE ANY QUESTIONS REGARDING ANY OF THE ABOVE INFORMATION, PLEASE DO NOT HESITATE TO CONTACT ME AT THE SCHOOL AT (905) 846-7124, EXT. 72157

STUDENT SIGNATURE:

PARENT SIGNATURE: