



Catholic School Council Annual Survey

MISSION STATEMENT

THE MISSION OF THE DUFFERIN-PEEL CATHOLIC DISTRICT SCHOOL BOARD, IN PARTNERSHIP WITH THE FAMILY AND CHURCH, IS TO PROVIDE, IN A RESPONSIBLE MANNER, A CATHOLIC EDUCATION WHICH DEVELOPS SPIRITUAL, INTELLECTUAL, AESTHETIC, EMOTIONAL, SOCIAL, AND PHYSICAL CAPABILITIES OF EACH INDIVIDUAL TO LIVE FULLY TODAY AND TO MEET THE CHALLENGES OF THE FUTURE, THUS ENRICHING THE COMMUNITY.

Effective educational governance requires various groups within the Dufferin-Peel Catholic District School Board educational community to share their perspectives on the evolution and maintenance of the school. Catholic School Councils are a significant vehicle for sharing a perspective on the local school situation.

The Dufferin-Peel Catholic District School Board *Catholic School Council Annual Survey* document is a formal means of soliciting information from the Catholic School Council on a variety of items relating to the local school community. This document along with other organizational documents and organizational functions, helps portray the school community.¹

Each school year the Dufferin-Peel Catholic District School Board *Catholic School Council Annual Survey* document will be sent to each Catholic School Council Chair with the request that the document be developed, reviewed or revised by the Catholic School Council, in accordance with the approved template for comment. The information provided by each Catholic School Council through the completion of this document will assist the board and its educational officers in a number of ways. This includes goal setting by the principal, identification of budget concerns, school improvement plans and information that is used in the criteria applicable to the selection of school administrators. The information provides a means of better understanding each unique school community.

Please take time to develop, review or revise the *Catholic School Council Annual Survey* document and forward the completed document to the Superintendent of your Family of Schools, by January 31, 2007.

¹

- a) Ontario Regulation 612/00
- b) DPCDSB, "Policy & Regulation" for School Councils
- c) The Catholic School Principal in the DPCDSB.

SCHOOL COUNCIL ANNUAL SURVEY

Name of School: _____

You are invited to develop responses to each of the key areas outlined below as it relates to your school. To assist you in the development of these responses, there are a variety of suggested focuses/themes listed under each key area which you may wish to address, comment on, or expand upon.

1. **Catholicity and Spiritual Leadership**

- Home, school and parish all have a part in the educational process,
- Collaborative relationships with the local parish and diocese
- School climate exemplifies the teachings of Christ and the Catholic church
- Opportunities for the school community to gather as a faith community
- Catholic religious instruction across the spectrum of the curriculum

2. **Program Development and Academic Progress**

- *Communicate school implementation plans to staff, parents and the school community*
- *Involve staff, school council and the community in the development of a shared vision*
- *Community is aware of curriculum program requirements*
- *Professional Development opportunities are provided to staff to help meet the learning needs of all students*
- *Curriculum needs are supported by human, financial and material resources*
- *All partners feel that their school is providing the best possible education to the students*

3. **Positive Relationships and Effective Student Discipline**

- *A safe, orderly environment is established for students to learn and work*
- *Policies/expectations about discipline/behaviour are clear, fair and equitably applied*
- *Problem solving is collaborative and conflict resolution involves all stakeholders*
- *Solutions are consistent with the values/beliefs/goals of the school*
- *Teachers model good citizenship and positive behaviour for students*

4. **School Communication and Public Relations**

- *Communication is open between all stakeholders*
- *Community is part of the development and integration of goals which focus on student achievement*
- *Communication takes place regarding Ministry/Board/Family/School goals*
- *Involve the community in all facets of the school program, extra-curricular and social elements*
- *Community is involved in school and faith based activities*

5. **Fiscal Management and Allocation of Resources**

- *School Council is aware of the budgetary issues and allocation of resources within the school.*
- *Budgetary matters are reported to the community on an annual basis*

6. **Organizational Management**

- *Timelines, schedules and school planning is organized in an efficient, effective manner*
- *Unforeseen incidents at the school level are managed while at the same time maintaining efficiency and a controlled environment*

7. **Please note other comments regarding the school perspective that the School Council wishes to share.**

SIGNATURES REQUIRED:

School Council Chair: E. Lehman _____

Principal: S. Kendrick _____

Date: March 4 _____