

# Archbishop Romero Catholic Secondary School



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## Archbishop Romero Honoured by the Canadian Safe Schools Network

Archbishop Romero Catholic Secondary School was presented with a **Safe Schools Recognition** award by the Canadian Safe School Network. Since opening its doors in February 2005, the school has successfully launched innovative programs that range from violence prevention limited expulsion programs, Coop, Alternative Learning, and Dual Credit Transition to College Programs. These initiatives have assisted youth achieve success through the support of dedicated staff in collaboration with over 25 committed community partners. The teachers and support staff personnel are the true champions who passionately touch the lives of young people each day. Congratulations to All!

## Visual Arts at Romero's Mississauga Campus

The students at Archbishop Romero's Mississauga Campus have been busy working on their Visual Arts credit since September. These budding DaVinci's have done it all from clay; painting in perspective; and watercolour to wire jewelry making. And the results have been amazing!

They have come up with intricate and beautiful jewelry pieces, colourful landscapes and have used complex perspective drawing techniques to transform their names into cityscapes.

We've even taken our creativity on the road. We carved and inked our way through a printmaking lesson at the Art Gallery of Ontario. Here, gallery staff introduced us to linoleum block printing. After carving a variety of shapes and patterns in linoleum blocks, we printed individual pattern sheets and then combined our stamps on a whole class print.

Our next art adventure took us to the Living Arts Centre where we rolled up our sleeves and created ceramic boxes. By the end of an intense two hours, we transformed a lump of clay into a decorated jar with a lid. We are waiting for the return of the fired clay pieces in the next few weeks. Once painted, these unique clay boxes will make great gifts and keepsakes.



Each and every one of the students has shown amazing artistic ability and they should be very proud of their many creations!



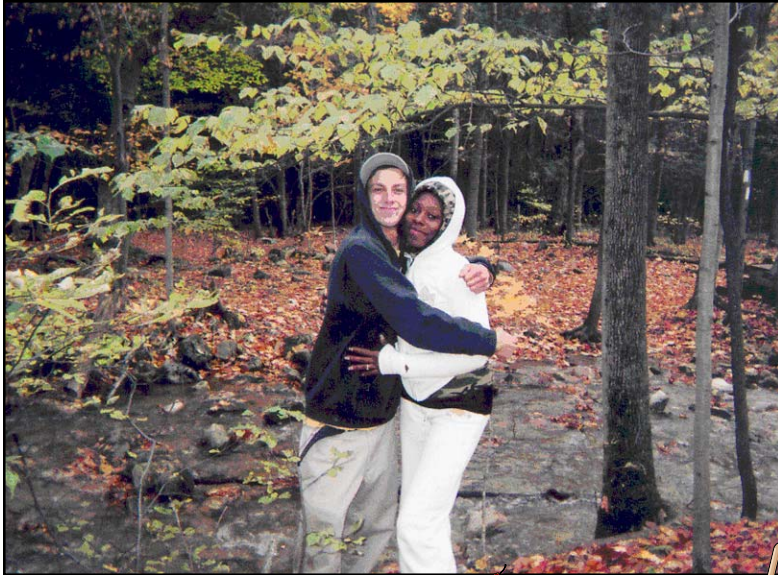
The Nature Walk, Silvercreek

## Fall Retreat at Brampton Campus

This semester's retreat took place at Silvercreek Outdoor Education Centre for students of the Brampton Campus.



Students took part in many low organized group team activities such as the "board walk", "the golf ball in the bucket" task and a fabulous fall nature walk. The October fall colours were a perfect backdrop to a day of team-building and adventure! Thanks to the staff at Silvercreek for a wonderful day.



Trevor and Altisha - Nature Hike



## Community Roundtable

Lisa Romano-Dwyer and Lori Masciulli  
Social Workers

The New Directions Roundtable is a consortium of professionals from service agencies in Peel who meet the typical profile needs of students on limited expulsions. Local community collaborators include the John Howard Society, Elizabeth Fry Society, Peel Police, Peel Youth Crime Coordinator, Probation Services, H.E.A.L., Associated Youth Services of Peel, A.Y.S.P. Attendance Centre, Peel Children's Centre, Peel Public Health, YMCA Job Connect and Peel Youth Substance Abuse Program, Rapport Youth and Family Services, Credit Valley and Trillium Hospitals, Child and Facility Clinic Staff, The Dam, RAIN, Clear Directions, and Mississauga Crime Prevention. Members are invited to meet with the New Directions Team at least once per semester.

The purpose of the Roundtable is multifold; to foster relationship with outside service agencies for students and their families; to share conference information, resources, and best practices with 'expert' in the field; to work collaboratively at meeting the needs of students at risk of delinquent behaviour, and early school leaving; to conduct 'no-name' individual and group consultations as needed; to share information about community programs and services for students and their families; to enlist guest speakers; to forge new referral pathways for service; to build a strong supportive network of support in Dufferin-Peel for students-at-risk and the staff who serve them.

Members of the Roundtable share the same commitment and vision to help students change in collaborative and mutually supportive ways. It is the shared efforts of many that work to improve the lives of our students and their families. The Staff and Students of New Directions are eternally grateful for the ongoing support of our Excellent Community Collaborators!!

## New Directions Campus

This poster is a creative expression of our fieldtrip to Silvercreek. The poster demonstrates the theme and purpose of the trip: stepping out of our comfort zone. It displays nature, the "low ropes challenge" and our slogan for the day, "it is more than a challenge. IT'S LIFE!" Silvercreek taught us that we can achieve our goal of being successful if we support each other. Most importantly, Silvercreek allowed us to learn more about who we are and how much potential we really have.



## Student Services

More than 150 students are engaged in full credit and credit recovery programs in a diverse learning environment. Experiential learning programs complement alternative program delivery in Brampton and Mississauga.

Congratulations **Ashley Boca** and **Akelia Wright** on being awarded the **Queen Elizabeth II Aiming for the Top Scholarship**. This is an Ontario Government program that rewards students who graduate with top marks at their high school, and who plan to continue their studies at an Ontario college or university. Students who maintain an 80 per cent average at the postsecondary level can receive these scholarships, which are worth up to a maximum of \$3,500 per year, for up to four years in total.

We are very proud of their accomplishments and we wish them success in their post-secondary programs.

### Archbishop Romero Co-op '06-'07

**BANK TELLER**  
**GASFITTER**  
**NATURAL HEALTH THERAPY**  
**MECHANIC**

Just as November begins to prepare us for the impending coming of winter, so does Co-op prepare students for potentially entering the world of work. Once the students have successfully completed their pre-placement orientation which consists of 15-20 hours on topics including: Health and Safety, Workplace Safety and Insurance Act, Unions, etc., only then can they begin to look for potential work placements.

Many students this semester have begun successful co-op placements in various fields of work. Some students have been placed in mechanic garages observing and assisting in the repairs of vehicles. Some have been placed in the heating and air conditioning trade performing installations of fireplace inserts, air conditioning, heating units, and furnaces. Others have gone the route of Natural Health Therapy where they have been observing various techniques and procedures in the application of various natural therapies. Still others have chosen customer service based industries, such as working in banks as tellers and retail outlets that include clothing, houseware and food.

So let the leaves fall and the weather get cooler. November has been great for co-op and co-op has been great for the students.

### Brampton Campus Busy at Work!

being expressed by their hosts and many new relationships are forming as the local community is seeing the difference of Catholic education.

We are proud to have students in the automotive field (OK Applewood Tire), brick and concrete forming, aerial lift equipment industry (United Rentals), wireless communication service industry (Telus), window manufacturing industry (The Limited Edition), The City of Brampton (Enforcement Bylaw Officer), Tullamore Nursing Home, and many other great placements.

We would like to thank all our hosts for their kind patronage and for sharing the gift of faith.

We are off to an energetic start to our Cooperative Education program in Brampton. Our students are exploring and dipping their feet in the rigors of the workplace. Much positive feedback is



**Marcio Rebello** demonstrating his knowledge of aerial Equipment at United Rentals



**Victor Perez Jr.** learning the tricks of the decorative glass industry at The Limited Edition

## Sheridan College Dual Credit Program

Over 20 students attend a Pre-College Class while others are taking Profiles in Crime and Detective Fiction College classes at Sheridan Davis Campus in Brampton. Participating students are part of a dual credit program that enables them to earn credits towards an Ontario Secondary School Diploma while receiving credit at the same time on a college transcript.

Some students share their experiences.....

During my time at Sheridan Campus, I have learned a great deal about College life. When I first began, I was scared about College because of the workload, but as I went through the program it began to get easier and easier. In my first semester, Bob Small was my teacher for Self Management and Life Strategies. This prepared me for a strong foundation to succeed in my college class. I am currently enrolled in "Profiles in Crime and we are studying current crime patterns in Canada, Law and the Canadian Justice System. Being able to sample college life while still in high school gives me the chance to improve the things that will help me succeed. I now feel confident that I will do well in my future nursing career. The added bonus is that I will get dual credits for high school and this will also be recorded on my college transcript. I am now enthusiastic to enter George Brown College for nursing and I know I will succeed.

I learned a great deal in the College Prep Class; Bob taught me many things about management and how to organize my life. Before the class, I had a hard time managing my money, organizing my work and completing my homework. I wasn't getting much done and even on the basketball court, I wasn't mentally tough. I learned to complete my work using a list. I am using the list to manage my time and I have picked up my grades and am able to complete assignments on time. This also helped me with basketball because I have more time to work on my game and spend less time stressing about my work. The class has taught me how to save money. I am starting to pack lunches instead of buying food everyday and I am learning to invest and to spend my money more wisely. Ever since Bob's class, I have not run into money problems. Now I feel I can handle taking college classes and I know I can be successful in College.



## Sheridan Spanish Trip to Plaza Flamingo at Kensington Market

By Felicia Williams and Corey Jordan

The experience to Kensington market was exciting and enjoyable; we became immersed in many new cultural aspects. We had the opportunity to go on a treasure hunt and find Spanish objects in the different stores at the market. We then were treated to a traditional Latin buffet at Plaza Flamingo. There were many different types of foods, which we found to be very authentic and tasty. After our meal at Plaza Flamingo, we went upstairs to a dance floor, and were treated to a lesson of Salsa dancing which we found to be a memorable experience. Throughout the dance lesson, we learned many different dance moves which we caught onto in no time. Overall, our trip to Kensington Market was a great experience. We are very grateful for the chance to experience Spanish culture, hands on, outside of our classroom.

