

# READY FOR NINE

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# Format of Presentation

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Part A: Secondary Program

Part B: Specific School Information



# Grade 8 to 9 Process

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- What is Grade 9 all about?
- What does the Grade 9 program look like?



Part A

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# Secondary Program



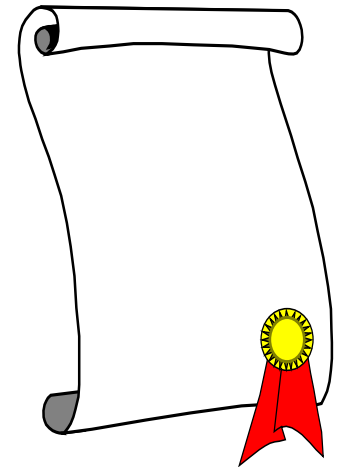
# DIPLOMA REQUIREMENTS

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## **30 credits:**

- **18 compulsory**
- **12 optional \*\*\***
- **40 hours community involvement**
- **Grade 10 Ontario Secondary School literacy test**



# Compulsory Credits

(Page 1)

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- 4 English- one credit per grade \*
- 1 French as a second language
- 3 Mathematics - at least one in Grade 11 or 12
- 2 Science
- 1 Canadian History
- 1 Canadian Geography
- 1 Arts (Visual, Music, Drama or Dance)



# Compulsory Credits

## (Page 2)

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- 1 Physical and Health Education
- 1 Civics and Career Studies (.5 civics and .5 career studies)
- Additional credit in English, or French as a second language, or a Native language, or a classical or an international language, or social sciences and the humanities, or Canadian and world studies, or guidance and career education, or cooperative education \*\* (Group 1)



# Compulsory Credits

## (Page 2)

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- Additional credit in health or physical education, or the arts, or business studies, or French as a second language, or cooperative education \*\*(Group 2)
- Additional credit in science (Grade 11 or 12), or technological education, or French as a second language, or computer studies, or cooperative education \*\*(Group 3)



# SPECIAL NOTES \*

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- \* A maximum of 3 credits in English as a second language (ESL) or English literacy development (ELD) may be counted towards the 4 compulsory credits in English, but the fourth must be a credit earned for a grade 12 compulsory English course. (ENG 4E1, ENG 4C1, ENG 4U1)



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- \*\* A maximum of 2 credits in cooperative education can count as compulsory credits
  - \*\*\* May include up to four credits achieved through approved Dual Credit courses



# Making Your Choices: Academic or Applied

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## Academic

Academic courses cover essential concepts plus additional material.

While course work exposes students to both theories and practical applications, there is a greater emphasis on THEORY as a basis for future learning and problem solving.



# Making Your Choices: Academic or Applied

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## Applied

Applied courses focus on the essential concepts.

While course work exposes students to both theories and practical applications, the emphasis is on **PRACTICAL APPLICATIONS**.

Course work relates to familiar real-life situations and provides students with the opportunity for hands-on application of the concepts they learn.



# LOCALLY DEVELOPED

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- Locally developed courses are offered in English, Math, History and Science.
- Locally developed courses are recommended by the grade eight teacher when appropriate.
- These courses lead to the workplace stream in grade 11 and 12.



# What is an Open Course?

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## Open

Open courses have one set of expectations for the subject being taken. These courses are not specific to destinations and are appropriate for all students.



# Changing from Academic and/or Applied Courses for Grade 10

- Students will be able to move from APPLIED courses in Grade 9 to ACADEMIC courses in Grade 10
- Math is an exception, where a transfer course is required when moving from APPLIED 9 to ACADEMIC 10



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- Students will be able to move from ACADEMIC courses in grade 9 to APPLIED courses in grade 10
  - Students wishing to change streams are recommended by the principal to complete “crossover” material



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- Crossover material is additional course work of up to 30 hrs. It includes the learning expectations that are not included in the stream taken.
  - Students can access crossover material for changing levels in French and Science at the Independent Learning Centre website [http://www.ilc.org/school/courses/course\\_info\\_crossover.php](http://www.ilc.org/school/courses/course_info_crossover.php)



# COMBINING LEVELS

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- Students may choose to take a combination of applied and academic courses depending on individual strengths and post secondary destinations



# Making Your Grade 9 Choices

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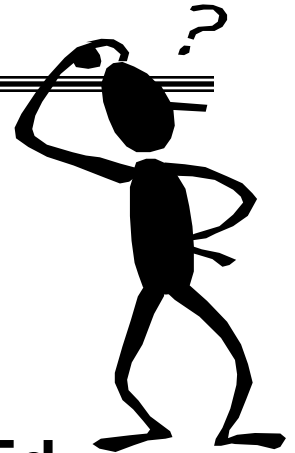
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## Compulsory Courses

- English/ ELL
- Mathematics
- Science
- French
- Geography
- Religion
- \*SHSM applicants must select Phys. Ed as an elective

## Elective Courses

- Music
- Art
- Business
- \*Health and Phys. Ed.
- Learning Strategies



# GRADE 10 COURSES

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- Students will have to consider future goals when they make choices for Grade 10
- Some Grade 10 courses will be prerequisites for specific Grade 11 courses
- Transfer courses allow students to change streams according to their future destination
- Transfer courses may be offered at summer school



# Grades 11 and 12 Programs

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- Courses in Grades 11 and 12 will prepare students for the following post-secondary destinations:
  - **Apprenticeship**
  - **College**
  - **University**
  - **Workplace**

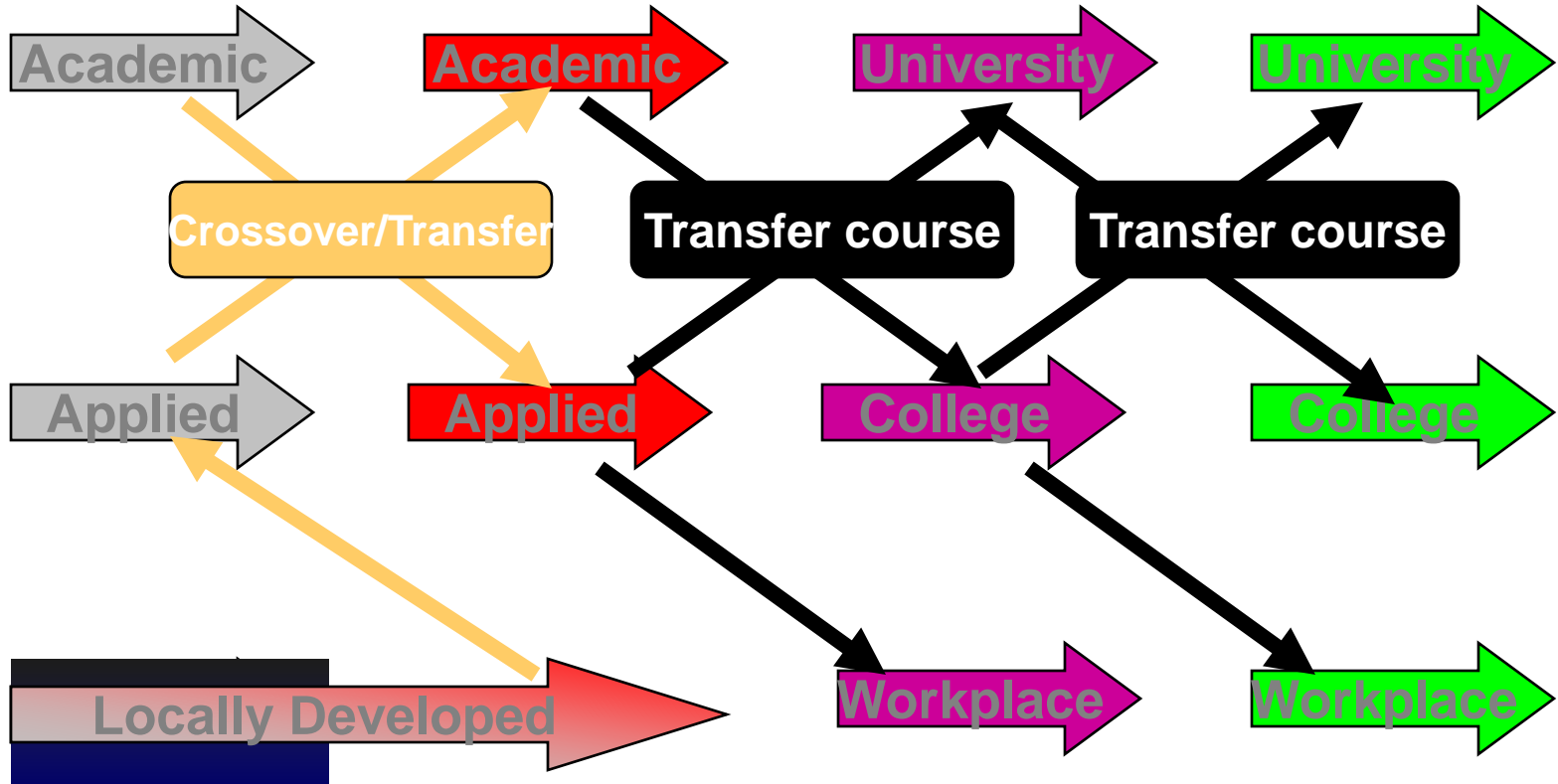


Grade 9

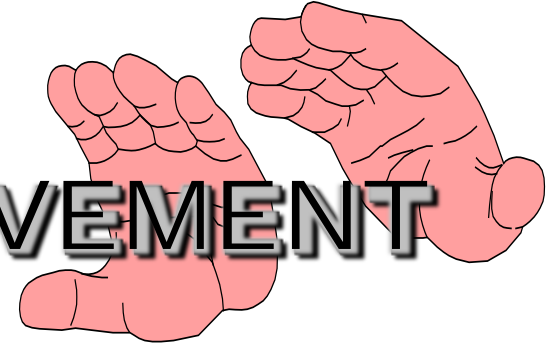
Grade 10

Grade 11

Grade 12



# COMMUNITY INVOLVEMENT



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- Encourages civic responsibility, promotes community values
  - Supports student's career explorations
  - Minimum 40 hours completed over 4 years
  - DPCDSB has provided guidelines for volunteer service
  - Community hrs. will be documented on the student's Credit Counselling Summary





# Grade 10 Ontario Secondary School Literacy Test

- Students will take a Literacy Test in Grade 10
- Students must pass the test or the OLC course to graduate
- Achievement is recorded on the O.S.T.
- The test is based on language and communication expectations of the curriculum up to and including grade 9
- If the student is unsuccessful on their first attempt:
  - Remedial help will be given
  - Student can retake test
  - Student can take the Ontario Literacy Course





# Key Points to Remember

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- Streams chosen in Grade 9 DO NOT LIMIT future choices for Grade 10
- Grade 10 Ontario Secondary School Literacy Test
- 40 hours of community involvement
- Grade 11 and Grade 12 courses are chosen according to student's destination (Workplace, Apprenticeship, College, University)



# Part B

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## Specific School Information



# The Semester System

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- St. Martin Secondary School is organized on a semester system. The first semester is from September to January. The second Semester is from February to June.



# Course Coding System

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- Each course is identified with a six character code.

ENG 1D1

ENG - 3 characters identifying the subject

1 -Grade level (grade 9)

D -course type (academic)

1 -offered with a credit value of 1



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# MFM 2P1

MFM - 3 characters identifying the subject

2 -Grade level (grade 10)

P -course type (applied)

1 -offered with a credit value of 1



# AVI 201

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- AVI - 3 characters identifying the subject
- 2 - Grade level (grade 10)
- O - course type (open)
- 1 - offered with a credit value of 1



# PAL 2OH

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- Hockey

Grade 9 students can select PAL2OH as well as PPL1OM/F. Students will develop their hockey skills and concepts through on-ice instruction (approximately 50 hours) and off ice instruction.

- Prerequisite: Participation in at least two years of organized hockey.



# Specialist High Skills Major

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- St. Martin offers a Specialist High Skills Major in Sport and has recently been approved for Regional Status.
- A SHSM is an innovative program designed to provide students in all educational pathways with the skills and supportive credentials for employment in the Sport industry.



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- Components of the program include:
    - A bundle of 4 sport-related courses and three courses in other subject areas
    - 2 credit co-op placement
    - 7 certifications (3 sports-related)
    - Various Reach Ahead and Experiential Learning opportunities



# SHSM

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- Grade 8 students who wish to participate in the SHSM program **must select Health and Phys. Ed** as one of their elective credits in grade 9
  - Indicate interest in the SHSM program by **checking the SHSM box at the top of the option sheet** and returning the SHSM Letter signed by parent/guardian.
  - Fee applies to SHSM applicants





# REGISTRATION PACKAGE

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1. Grade Nine Course Description Booklet
2. Blue Option Sheet
3. SHSM Information Letter
4. McCarthy Uniform information
5. Grade 8 Open House poster
6. DPCDSB Orientation Guide to Secondary School
7. Information letter for payment of Activity fee





# Returning Registration Package

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1. Return completed Course Selection Sheet to grade 8 teacher by **December 20, 2011**.
2. SHSM applicants must include **SHSM Information Letter** signed by parent/guardian with Course Selection Sheet
3. Registration is complete when Activity Fee is paid





# Activity Fee

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- Activity fees must be paid at the Guidance Office at St. Martin S.S. January 9<sup>th</sup> through 13<sup>th</sup> from 8:00 a.m. to 3:00 p.m.
- The Guidance Office will be open from 5:00 p.m. until 8:00 p.m. on January 12<sup>th</sup> **only** to accept fee payment
- Fees can be paid by cash, cheque, debit, credit card (Visa or Mastercard) and must include an Activity Payment Form





# Next Steps

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- Verification sheets will be distributed to students in the Spring
- All changes to course requests must be made at this time
- Timetables will be sent to each elementary school in June

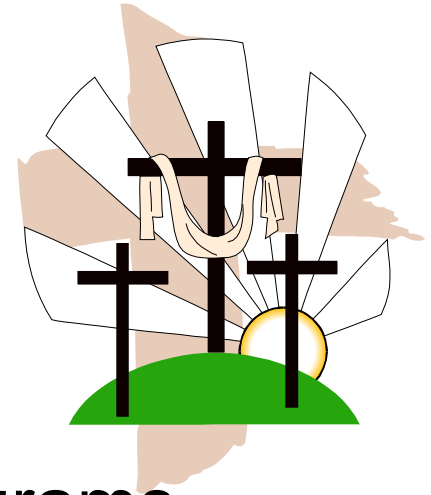


# The Catholic Dimension

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- Religion credit courses
- Chaplain and School Chapel
- Mandatory retreat program
- Masses and paraliturgies
- Community outreach/service programs
- Food drives/Christmas baskets/Missions
- Daily prayer/reflections



# Extra - Curricular Activities

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- Badminton
- Baseball
- Basketball
- Cross-country running
- Curling
- Drum Line
- Football
- Golf
- Ice Hockey
- Mission Society
- Swim Team
- St. Francis Table
- Robotics
- School play
- School Website
- Scrapbooking
- Skiing
- Soccer
- Student Council
- Tennis
- Track and Field
- Volleyball
- White Pine Book Club
- Writers Craft Club



# QUESTIONS

