

**2010-2013 Catholic School Learning Plan for ST. SOFIA
2010-2011 (Year 1) Progress Report**

Pillar	SMART Goals	Action Plans to Support SMART Goal(s)	Completed	In Progress	Comments
Catholic Community, Culture, and Caring	<ul style="list-style-type: none"> Students' sense of belonging , inclusion, connectedness and safety will increase compared to baseline data to be collected using the Catholic Community, Culture and Caring Survey (Year 1) 	<ul style="list-style-type: none"> Virtue Program- monthly assemblies CCCC Positive School - Community Engagement CCCC Foundational Principle - School Climate Survey- Administer survey Community Partnerships: Peel Health, Peel Region Police, etc Participate in programs and school –wide projects and activities Establish a Catholic Community of Culture and Caring Action Team (CCCCAT) CCCC - Social Justice Projects 	v		<ul style="list-style-type: none"> We are currently awaiting survey results We continue to work on Positive School Climate initiatives We continue to work with community partners

<p>Literacy</p>	<ul style="list-style-type: none"> • By June 2013, student performance will increase by 5% on each EQAO assessment of Literacy • By June 2011, 65% of both primary boys and girls will achieve level 3 in reading on the report card 	<ul style="list-style-type: none"> • Accountable Talk • Guided Reading • Success Criteria • Emphasize Common Instructional Language • Teaching Learning Cycles throughout the divisions • Analysis of student achievement • Primary Literacy Stream • Consistent use of Ministry and Board documents • Summer Literacy Camp/Summer School • Focus on establishment of 100 minute literacy block across all grades (as applicable) • Partnership with Librarian and Special Education/ELL Staff • Special Assignment Teacher (S.A.T.) • Enhance Literacy materials to support Guided Reading/Guided Practice • Use of assistive technology as applicable 	<p>v</p>	<p>v</p>	<p>Guided Reading takes place in primary classrooms; a continued focus will be on consistency throughout the school. Ongoing goal implemented during Teaching Learning Cycles.</p> <p>Ongoing – Continued work in revisiting the Ministry & Board documents is required</p> <p>There is a significant increase in the number of classes that have met the 100 minute literacy block.</p> <p>Resources have been purchased this year to support Guided Reading/Guided Practice. This continues to be a goal. Assistive technology is implemented as it becomes available</p>

<p>Numeracy</p>	<ul style="list-style-type: none"> • By the end of June 2013, student performance at St. Sofia will increase by 5% on each EQAO assessment of numeracy • Teachers will design and implement 3part mathematics lessons 	<ul style="list-style-type: none"> • Review the Seven Mathematical Processes • Success Criteria • Teacher Moderation • 3-part lesson model introduced across all grades • Homework Help program of on-line resources for students in Grades 7 and 8 • Establish sixty minute Numeracy block across all grades (as applicable) • Use of manipulatives • Consistent use of Ministry documents (Guide to Effective Instruction in Math) and Board resources • Summer School Supports 	<p>✓</p> <p>✓</p>	<p>The three-part lesson has been introduced across all grades. Next step: continued implementation and consistent use of the three-part lesson.</p> <p>A significant increase in the number of classes establishing a 60 minute block. A continued focus to have all classes incorporate a 60-minute block as applicable.</p>
<p>Pathways and Transitions</p>	<ul style="list-style-type: none"> • Students, parents/guardians, and teachers understand the full range of pathways, options, programs, and supports that are available • Students have opportunities to build on in-school and out-of-school experiences and activities to explore further their personal 	<ul style="list-style-type: none"> • Transition Meetings • Being, Belonging, Becoming • Transition planning for students moving from Senior Kindergarten to Grade 1 and Grade 8 to Grade 9 • Entry planning for Special Needs students • Cross panel team meetings to facilitate transition of At-Risk students • Special Education Team meetings with Special Services personnel • Secondary School visits 	<p>✓</p> <p>✓</p>	<p>Parents are invited and encouraged to be involved</p> <p>Meetings occur with 4 high schools yearly and other schools as required</p>

	<p>interests, strengths, and career and/or community options</p>	<ul style="list-style-type: none"> • I.P.R.C.'s • Case Conferences • Sharing of Information meetings 			<p>Ongoing – Weekly as required</p> <p>High School Information evenings, visits to the school, Retreats and a Get Ready program to be offered in August at some of the secondary schools.</p>
<p>Employee Support and Training</p>	<ul style="list-style-type: none"> • Legislated training for all employees on Violence and Harassment in the workplace • All staff to being-serviced on emergency procedures (e.g., Lockdown Drills, Fire Drills, Pandemic Procedures • Provide list of dates/times of scheduled Fire Drills and Lockdown Drills. 	<ul style="list-style-type: none"> • Copy of staff meeting agenda verifying completion of the training requirements for staff as per Bill 168 • Copy of staff meeting agenda and weekly bulletins that communicate (e.g., minutes of staff meetings) verifying in-servicing • Provide Emergency Procedures Booklet to all staff • Copies of communications to those staff who are unable to attend the mandatory meetings regarding emergency procedures training. 	<p>✓</p> <p>✓</p>	<p>✓</p>	<p>Pandemic Procedures to be shared in Year 2/3 as directed</p>

