



COURSE CODE:	FSF 1P1
COURSE NAME:	Core French
LEVEL:	Grade 9 Applied
INSTRUCTOR:	
PERIOD:	
ROOM:	

OVERVIEW

This course emphasizes the concurrent development of oral communication, reading, and writing skills, using broad-based themes. Students will enhance their ability to understand and speak French through various oral activities. They will also read short stories, articles, poems, and songs, and write brief descriptions, dialogues, and letters.

OVERALL EXPECTATIONS

Oral communication:

By the end of this course, students will:

- listen and respond to short, structured spoken texts;
- listen and respond to a variety of short, simple, non-structured media works;
- express ideas and opinions in short conversations and teacher-guided discussions;
- make oral presentations on a variety of topics;
- use appropriate language conventions during oral communication activities.

Reading:

By the end of this course, students will:

- read and demonstrate an understanding of a variety of simple texts;
- read a range of simple texts to gather information and to expand their knowledge of the French language;
- identify and understand language conventions in their reading materials.

Writing:

By the end of this course, students will:

- express ideas and opinions in short written texts;
- create short, simple written texts in structured and open-ended situations;
- identify and use appropriate language conventions in their written work.

COURSE MATERIALS

A textbook, *Express 9e*, will be issued to each student for the semester. It is expected that the student will maintain the textbook in the condition in which it was issued. Students will be required to pay a replacement fee of **\$50** for a damaged or lost textbook.

Students are required to purchase a workbook for a cost of **\$15**, payable to the school.

It is strongly recommended that each student have her/his own **French/English dictionary**.

It is important to be prepared for every class. Students are expected to arrive each day with the above-listed materials, as well as a binder with labeled dividers, all necessary school supplies (pens, pencils, lined paper, etc.), and the school agenda.

HOMEWORK

Homework will be checked regularly. Students must inform the teacher of any incomplete homework with valid explanations. The consequences for incomplete homework will be set by the teacher. Parents will be notified in the event of persistent incomplete homework. Please see the Student Handbook (second pages 19-22).

STUDENT CONTACTS

In the event that a student is absent from class, **it will be the student's responsibility to find out the work missed**. In order to facilitate this, each student is encouraged to have two student contacts from class.

Student Contact #1 _____ Tel: _____

Student Contact #2 _____ Tel: _____

ASSIGNMENTS

All assignments in this course are to be submitted at the beginning of the period in which they are due. To ensure authenticity of the learning process, all assignments will be handed in with first draft rough notes.

PLAGIARISM

Please refer to page 31 & the second page 23 of the Student Handbook. In terms of this course, any use of a translation device on the computer used during quizzes, tests, dialogues, assignments, or exams will carry with it a mark of **zero** in addition to contact of parent/guardian.

ASSESSMENT AND EVALUATION

Students will be given numerous opportunities to demonstrate their achievement of the curriculum expectations. Generally, students will be informed in advance of any evaluations so that they may be prepared. However, "surprise" quizzes may be administered occasionally to verify that students are consistently reviewing material.

ABSENCE FROM AN ANNOUNCED EVALUATION

Students who miss a quiz/test/assignment due to a legitimate reason must provide verification by a parent/guardian upon their return. Students who do not provide a legitimate reason with verification will receive a mark of zero. Students with a justified absence will write the missed evaluation upon the day of return. In the event that a student is unaware of a pending evaluation due to a prolonged absence, she/he must make arrangements with the teacher to write the missed evaluation. See student handbook page 20.

MARK DISTRIBUTION

Term Mark: 70%

Knowledge / Understanding 30% Communication 35%

Thinking / Inquiry 15% Application 20%

Final Evaluation: 30%

Paper & pencil exam 20% Culminating Performance Task 10%

Consistent oral participation, excellent work and homework habits, and continual demonstrated effort should ensure the academic success of the student.

Parents/Guardians are urged to monitor their child's progress throughout this course.

Should any questions or concerns arise, please contact the teacher at **905-789-5560 x79335**

Note: The Ontario Government designates this course as a compulsory course. Students cannot graduate from secondary school unless they successfully complete this course. Any student who does not pass this course must repeat it either in summer school or in the following academic year.