



COURSE CODE:	FSF 3U1
COURSE NAME:	Core French
LEVEL:	Grade 11 University prep.
INSTRUCTOR:	
PERIOD:	
ROOM:	

OVERVIEW

This course draws on a variety of themes to promote extensive development of reading and writing skills and to reinforce oral communication skills. Students will gain a greater understanding of French-speaking cultures in Canada and around the world through their reading of a variety of materials, including a short novel or a play. Students will produce various written assignments, including a formal essay. The use of correct grammar and appropriate language conventions in both spoken and written French will be emphasized throughout the course.

OVERALL EXPECTATIONS

Oral communication:

By the end of this course, students will:

- respond in a variety of ways to a range of media works and spoken texts;
- express ideas and opinions in self-directed conversations and discussions;
- make oral presentations on a variety of topics;
- use correct grammar and appropriate language conventions during oral communication activities.

Reading:

By the end of this course, students will:

- read and demonstrate an understanding of a range of literary and informational texts;
- apply critical thinking as they read (eg: analyze information, go beyond the surface meaning, question the point of view presented);
- expand their understanding of francophone culture around the world through their reading;
- identify and understand language conventions in their reading materials.

Writing:

By the end of this course, students will:

- create written texts expressing their ideas and opinions for a variety of audiences;
- write in a variety of forms, adjusting the language to suit the purpose and the audience;
- use correct grammar and appropriate language conventions in their written work.

COURSE MATERIALS

A textbook, *Nouvelles frontières 11e*, will be issued to each student for the semester. It is expected that the student will maintain the textbook in the condition in which it was issued. Students will be required to pay a replacement fee of **\$50** for a damaged or lost textbook.

Students are required to purchase a workbook for a cost of **\$15**, payable to the school.

It is strongly recommended that each student have her/his own **French/English dictionary**.

It is important to be prepared for every class. Students are expected to arrive each day with the above-listed materials, as well as a binder with labelled dividers, all necessary school supplies (pens, pencils, lined paper, etc.), and the school agenda.

HOMEWORK

Homework will be checked regularly. Students must inform the teacher of any incomplete homework with valid explanations. The consequences for incomplete homework will be set by the teacher. Parents will be notified in the event of persistent incomplete homework.

STUDENT CONTACTS

In the event that a student is absent from class, **it will be the student's responsibility to find out the work missed**. In order to facilitate this, each student is encouraged to have two student contacts from class.

Student Contact #1 _____ Tel: _____

Student Contact #2 _____ Tel: _____

ASSIGNMENTS

All assignments in this course are to be submitted at the beginning of the period in which they are due. To ensure authenticity of the learning process, all assignments will be handed in with first draft rough notes.

PLAGIARISM

Please refer to pages 32-33 of the Student Handbook. In terms of this course, any use of a translation device on the computer used during quizzes, tests, dialogues, assignments, or exams will carry with it a mark of **zero** in addition to contact of parent/guardian.

ASSESSMENT AND EVALUATION

Students will be given numerous opportunities to demonstrate their achievement of the curriculum expectations. Generally, students will be informed in advance of any evaluations so that they may be prepared. However, "surprise" quizzes may be administered occasionally to verify that students are consistently reviewing material.

ABSENCE FROM AN ANNOUNCED EVALUATION

Students who miss a quiz/test/assignment due to a legitimate reason must provide verification by a parent/guardian upon their return. Students who do not provide a legitimate reason with verification will receive a mark of zero. Students with a justified absence will write the missed evaluation upon the day of return. In the event that a student is unaware of a pending evaluation due to a prolonged absence, she/he must make arrangements with the teacher to write the missed evaluation.

MARK DISTRIBUTION

Term Mark: 70%

Knowledge / Understanding	25%	Communication	25%
Thinking / Inquiry	25%	Application	25%

Final Evaluation: 30%

Paper & pencil exam	20%	Culminating Performance Task	10%
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Consistent oral participation, excellent work and homework habits, and continual demonstrated effort should ensure the academic success of the student.

Should any questions or concerns arise, please contact the teacher at **905-789-5560 x 79335**

I, _____ have read the above mentioned material and understand all of its contents. I agree to all of the above stated and will abide by the guidelines stipulated by this course outline.

Signature: _____