

Planning for Success

One of the biggest milestones in a child's life is moving from elementary to secondary school. Students can feel both excited and nervous about what, for them, is a large step. Although they look forward to the increase in freedom and choices that high school presents, they may worry about making friends, fitting in, increased homework, and getting lost in a new school. Parents, students, and teachers can work together to help make the move less stressful and give students a successful start in secondary school.

What Parents Can Do

Parental involvement is critical to a student's successful transition from elementary to secondary school. Students achieve more and do better whenever parents involve themselves in their children's school lives. Keep the doors of communication open. Listen for what excites or worries your child about the move to high school. Children need to be reassured that they already have many of the skills needed to handle most of their concerns. Be a source of information for your children. Attend parent information evenings at the secondary school.

- ♦ Help your teen understand who they are and what their strengths and interests may be
- ♦ Support your teen's decisions
- ♦ Encourage your teen to develop a positive, responsible attitude around such values as commitment, punctuality and attendance
- ♦ Encourage your teen to develop good work skills and lead by example where possible

(Source: TDSB: Student Success: Journey to Success)

Tips for Students Entering Gr. 9

- ♦ Get Involved! Join one of the clubs and/or sports teams at Campion.
- ♦ Make an appointment with your guidance counsellor if you have questions or concerns about the school.
- ♦ Build your skills through school, work and volunteer experiences
- ♦ Be Proactive: Speak to your teachers and ask for extra help if you are having trouble with a course.
- ♦ Be Respectful and attend all of your classes.

Useful Web Sites

Campion's Guidance Web Page

<http://w3.dpcdsb.org/CAMPI/Guidance>

Search our school's web site for information on many topics which will help with the transition from grade 8 to 9.

My Blueprint

<http://www.myblueprint.ca/>

My Blueprint lets you build customized high school course plans, instantly identify the post-secondary opportunities that you have unlocked and explore valuable information for every destination in Canada!

Activation Key: edcampion



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Web Site: w3.dpcdsb.org/campi



Grade 8 to 9 Transition

Graduation Requirements

30 total credits

18 Compulsory credits

4 Religion credits

8 Elective credits

40 hrs. community service

Successful completion of the Grade 10 literacy test

Compulsory Credits

4 English – one credit per grade

3 Math – at least one in Grade 11 or 12

2 credits in Science

1 French as a second language

1 Canadian History

1 Canadian Geography

1 Health and Physical Education

1 credit in the Arts (Visual, Music, Drama, Media Arts, Vocal)

.5 credit in Civics

.5 credit in Career Studies)

Plus one credit from each of the following groups:

1 additional credit in English, or a 3rd language, or Social Sciences or Canadian and World Studies, or Guidance and Career Education, or Cooperative Education*

1 additional credit in Health and Physical Education, or the Arts, or Business Studies, or Cooperative Education*

1 additional credit in Science, or Technological Education, or Cooperative Education*

*A maximum of 2 credits in Cooperative Education can be counted as compulsory credits.

Grade 9 Course Information

- Courses offered on a half-year basis
- 4 subjects completed from September to January
- 4 new subjects completed from February to June
- 8 SUBJECTS PER YEAR!

Overview: In grades 9 and 10, four types of courses are offered — academic (D) courses, applied (P) courses, Essential (L) and open (O) courses. In these years, students select an appropriate combination of academic, applied, open or essential courses in order to add to their knowledge and skills base, explore their interests, and determine the type of educational program they are best suited to undertake in grades 11 and 12.

Academic courses focus on the essential concepts of the discipline and also explore related concepts. Academic courses develop students' knowledge and skills by emphasizing theoretical, abstract applications of the essential concepts. Excellent work habits and study skills are necessary for continued success in this level. Required for University and some College destinations. Course Code: ENG1D1



Applied courses also focus on the essential concepts of the discipline, but develop students' knowledge and skills by emphasizing practical, concrete applications of the concepts. Required for most College destinations. Students may change from grade 9 applied to grade 10 academic if they achieve success at the applied level. Please note switching from grade 9 applied Math to grade 10 academic requires a transfer course. Course Code: ENG1P1

Essential or locally developed courses are for students currently working below grade level in a subject area (talk to your child's Grade 8 teacher) Available for English, Math, Science in Grade 9. Students are usually recommended to take these courses by their Principal and Resource Teacher in consultation with Parents. Class sizes in this level are smaller. This stream leads directly into the workplace and a few college programs. Course Code: ENG1L1

Open courses are offered in all subjects other than those offered as academic or applied. These courses are designed to prepare students for further study in certain subjects and to enrich their education generally. Like other types of courses, open courses are credit-based and are counted toward the 30 credits necessary to meet diploma requirements. Course Code: HRE1O1

