

## Course Objectives

### Themes and objectives for the beginner levels:

#### Beginner 1

*Theme: Food*

- Using communication strategies
- Counting to 100
- Reciting the alphabet
- Using the verbs *to have* and *to be* in the present tense
- Using a few "er" verbs in the present tense
- Naming professions and trades
- Using the verbs *to go* and *to do* in the present tense
- Using articles
- Using the negative form
- Using the feminine and masculine
- Expressing possession
- Using partitive articles
- Using the expression "il y a"
- Asking questions
- Introducing oneself and others
- Using prepositions
- Naming fruits and vegetables and other food
- Naming kitchen objects
- Talking about family
- Using time indicators
- Answering simple questions
- Talking about likes and dislikes

#### Beginner 2

*Theme: Clothing*

- Using communication strategies
- Talking about the weather
- Counting to 1000
- Using numerical adjectives and collective numbers
- Asking questions with *how much*, *when* and *what time*
- Telling time
- Talking about the days of the week and different moments during the day
- Talking about the seasons
- Using demonstrative adjectives
- Using verbs ending in "er", "ir" and "re" in the present tense
- Using the near future
- Using verbs to indicate movement from one place to another
- Using the pronoun "y"
- Using the imperative
- Using retail vocabulary
- Naming clothing
- Naming colours
- Using adjectives to describe clothing
- Talking about likes and dislikes in clothing

- Giving directions
- Naming a few sports and leisure activities
- Using connecting words
- Using the recent past, the continuous present and the near future
- Using polite phrases

### **Beginner 3**

*Theme: The house and home*

- Using communication strategies
- Using the past tense
- Using reflexive verbs, present and past tenses
- Using time indicators
- Using frequency indicators
- Using semi-auxiliary verbs
- Using direct and indirect pronouns as well as "en" and "y"
- Using many verbs in the present tense
- Using the verb *to know* with *who*, *what*, *when* and *how*
- Using the past participle of many verbs
- Relating the activities of the day using regular and reflexive verbs
- Relating what one did yesterday using the past tense of many verbs
- Naming objects in the home
- Describing the home and neighbourhood
- Describing household tasks and everyday activities using the verb *to do*
- Expressing likes and dislikes in regard to the home and neighbourhood
- Relating a story using expressions of time (yesterday, next week, etc.)
- Asking questions in different ways

### **Beginner 4**

*Theme: Description of people and things*

- Using communication strategies
- Using the past tense
- Using adjectives and descriptive nouns
- Using the future tense of certain verbs
- Making predictions using the future tense
- Using the gerund to show the way to do something
- Expressing ways of doing things
- Using adverbs
- Naming clothing and accessories
- Naming the parts of the body
- Describing someone's physique and personality
- Describing objects by colour, shape and size
- Comparing people and things
- Comparing using the superlative
- Using expressions to compare
- Using synonyms and antonyms
- Using the past tense in the negative form
- Using the imperfect tense of certain verbs
- Expressing one's opinion
- Asking questions about how to do something
- Using connecting words

- Using the past tense and the imperfect tense in sequence
- Using the possessive pronouns
- Using the demonstrative pronouns

## **Themes and objectives for the intermediate levels:**

### **Intermediate 1**

*Theme: Travel*

- Using communication strategies
- Asking different types of questions
- Talking about the weather
- Talking about travel and travel-related activities
- Using travel vocabulary
- Using the past tense and the imperfect tense of many verbs
- Using the past tense in sequence with the imperfect tense
- Using the continuous present, the recent past and the near future of many verbs
- Using the present and future tenses of many verbs
- Using the present conditional of many verbs
- Speaking hypothetically using "si" imperfect present conditional
- Using impersonal verbs
- Using indirect speech
- Using many adverbs
- Using more indefinite adjectives
- Using demonstrative pronouns
- Using possessive pronouns
- Using direct and indirect pronouns as well as "y"
- Using relative pronouns
- Using time indicators (ago, in, during, since)
- Using connecting words

### **Intermediate 2**

*Theme: Health and physical activity*

- Using communication strategies
- Giving permission and authorisation
- Talking about health and good physical form
- Using vocabulary pertaining to health, sports and physical exercise
- Using the future tense
- Using the imperfect tense with *avoir* and *être*
- Using the imperfect tense with reflexive verbs
- Using the gerundive
- Using the imperative with direct and indirect pronouns
- Using indirect speech
- Expressing anteriority using the past, imperfect and pluperfect tenses
- Expressing posteriority using the future and future perfect tenses
- Using expressions to indicate anteriority and posteriority
- Using the past conditional
- Using reflexive verbs in the present and past tenses
- Using *si* imperfect present conditional

### **Intermédiaire 3**

*Thème: Les arts*

- approfondissement des points à l'étude des niveaux précédents
- les pronoms personnels compléments (continuation)
- le subjonctif présent
- les temps du passé (continuation)
- la concordance des temps
- le plus-que-parfait
- le conditionnel passé
- les mots liens
- les pronoms relatifs qui, que, où et dont (continuation)
- du discours direct au discours indirect
- les indicateurs de fréquence
- les indicateurs d'approximation et d'exactitude
- les goûts et préférences
- l'accord et le désaccord
- les expressions et le vocabulaire reliés aux arts (théâtre, cinéma, art visuel, spectacle et musique)
- des biographies d'artistes

### **Intermédiaire 4**

*Thème: Voyage dans la francophonie*

- approfondissement des points à l'étude des niveaux précédents
- le conditionnel présent
- le conditionnel passé
- l'impératif (continuation)
- le futur simple (continuation)
- les pronominaux à tous les temps connus
- si imparfait conditionnel (continuation)
- si plus-que-parfait conditionnel
- le subjonctif (continuation)
- la concordance des temps
- les mots liens (continuation)
- le vocabulaire de la francophonie
- le semi-auxiliaire faire
- exprimer ses préférences
- donner son avis
- décrire
- identifier
- réagir
- persuader
- convaincre
- les coutumes sociales
- les pays et les régions francophones
- que faire et ne pas faire en voyage
- les bienfaits de voyager
- vocabulaire des articles de voyage