

Assessment and Evaluation

Student assessment and evaluation is an ongoing process. Teachers use a variety of tools such as assignments, demonstrations, projects, tests and examinations to assess student achievement. Student achievement is reported to parents as a percentage grade on the Ontario Provincial Report Card.

Assessment and evaluation will be based on Provincial curriculum expectations and achievement levels as outlined by the Ministry of Education. Dufferin-Peel's document, "Guidelines for Assessment, Evaluation and Reporting" provides further clarity. A final percentage grade is recorded for every course, and a credit is granted for every course in which the students has achieved 50% or higher.

The final grade for each course in Grades 9–12 will be determined as follows:

- Seventy percent of the grade will be based on evaluations conducted throughout the course. This portion of the grade should reflect the student's most consistent level of achievement throughout the course, although special consideration should be given to more recent evidence of achievement.
- Thirty percent of the grade will be based on a final evaluation in the form of an examination, performance, essay, and/or other method of evaluation suitable to the course content and administered towards the end of the course.

In all of their courses, students will be provided with numerous and varied opportunities to demonstrate the full extent of their achievement of the curriculum expectations across all four categories of knowledge and skills: Knowledge/Understanding, Thinking, Communication and Application. These are described on the following page.

Source: *Program Planning and Assessment 2000*

Achievement levels are associated with percentage grades and may be translated as follows:

PERCENTAGE GRADE RANGE	ACHIEVEMENT LEVEL	SUMMARY DESCRIPTION
80 – 100%	Level 4	A very high to outstanding level of achievement. Achievement is above the provincial standard.
70 – 79%	Level 3	A high level of achievement. Achievement is at the provincial standard.
60 – 69%	Level 2	A moderate level of achievement. Achievement is below, but approaching , the provincial standard.
50 – 59%	Level 1	A passable level of achievement. Achievement is below the provincial standard.
Below 50%		Insufficient achievement of curriculum expectations. A credit will not be granted.

Level 3 (70-79%) is the **provincial standard**. Teachers and parents can be confident that students who are achieving at Level 3 are well prepared for work in the next grade or next course.

Source: *Guidelines for Assessment, Evaluation and Reporting 2002*