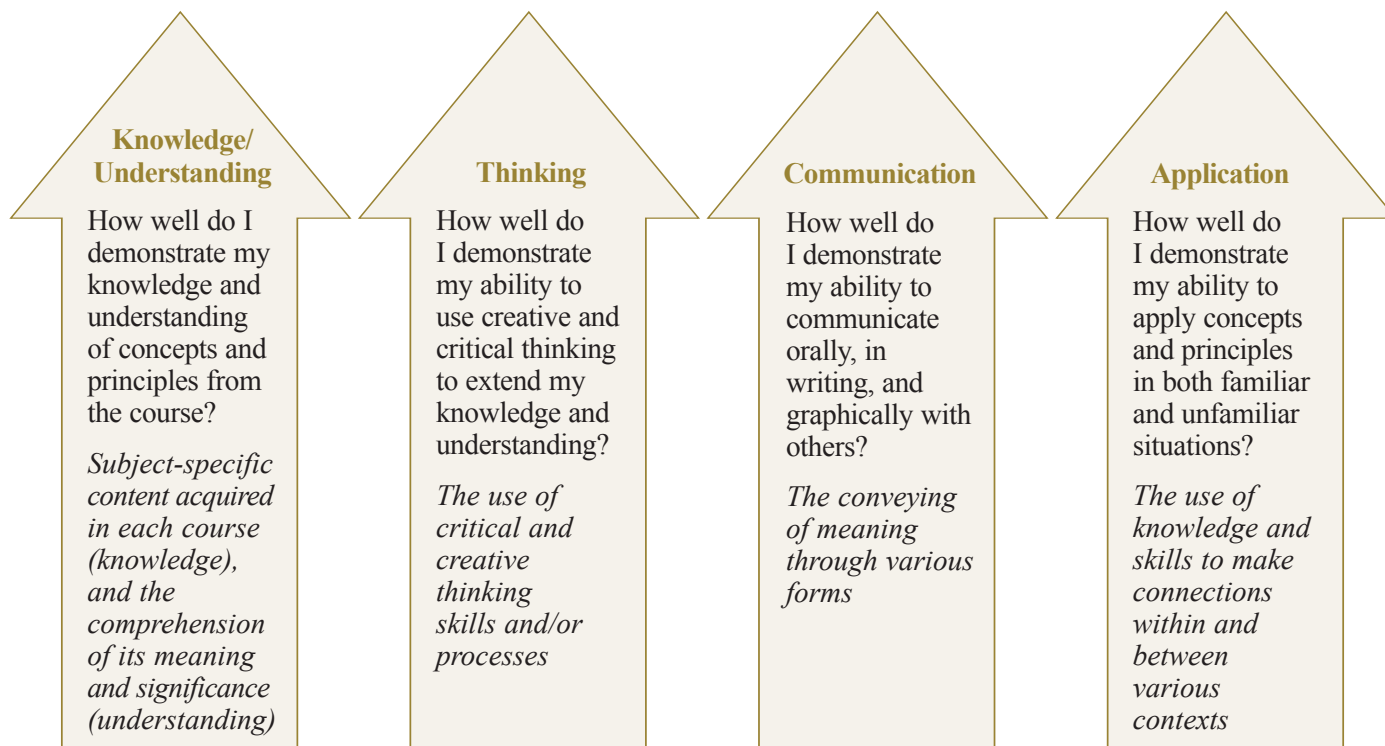


Assessment and Evaluation

The achievement chart provides a reference point for all assessment practices and a framework within which to assess and evaluate student achievement. It is organized into four broad categories of knowledge and skills: Knowledge/Understanding, Thinking, Communication and Application.

To better understand these categories, the following illustration has been included:



Sources: Revised Achievement chart 2005, Guidelines for Assessment, Evaluation and Reporting 2002.

Personal Growth

...belonging is the place where we grow to maturity and discover what it means to be human and to act in a human way. It is a place we need in order to live and to act in society in justice, in truth, without seeking power, privileges, and honours for our own self-glory. It is the place where we learn to be humble but also audacious and to take initiatives in working with others. It is the place where our deepest self rises up into our consciousness and so we become more fully ourselves, more fully human.

– Jean Vanier, *Becoming Human*