

COURSE CODE: HRE 301

**COURSE NAME: 'WORLD RELIGIONS: BELIEFS AND DAILY LIFE'
GRADE 11 OPEN RELIGION**

INSTRUCTOR:

PERIOD:

ROOM NUMBER:

COURSE OVERVIEW:

This course will fulfill the expectations of the Church in its desire that students in Catholic schools develop an objective and respectful understanding of other religious traditions from the perspective of the Catholic Church. Students will explore the universal themes within the world's major religious traditions. Within a contemporary cultural context, students will explore the encounter between Christianity and other religious traditions. For all students, this course will help break down prejudice about other religions, and for some they may lead to a deeper understanding and more authentic adherence to the teachings of the Church concerning spiritual and moral truth. Other religious traditions are encountered through the unique perspective of the Catholic Church.

SPECIFIC STRANDS OF STUDY AND EXPECTATIONS INCLUDE:

UNIT 1: ENCOUNTERS WITH THE SACRED

- Introduction to prejudice, stereotyping, multiculturalism and belief systems
- History of Religious Belief Systems
- Aboriginal Spirituality

UNIT 2: WE LISTEN: JUDAISM

- Beliefs and Practices of the Jewish People and History of Judaism
- Religious Similarities and Differences and Jewish-Christian Relations

UNIT 3: WE BELIEVE: CHRISTIANITY

- Beliefs and Practices of Christianity
- History of Catholicism
- Christian Denominations and Interactions

UNIT 4: WE SURRENDER: ISLAM

- Beliefs and Practices of Islam and History of Islam
- Religious Similarities and Differences and Muslim-Christian Relations

UNIT 5: WE SEARCH: EASTERN RELIGIONS (HINDUISM AND BUDDHISM)

- Shared Practices of the East and West
- Influence of Eastern Culture on Western Culture
- Finding the Sacred in Daily Life
- Beliefs and Practices of Hinduism
- Beliefs and Practices of Buddhism



COURSE BREAKDOWN / EVALUATION STRUCTURE

Your Term Mark (70%) will consist of the following mark breakdown:

KNOWLEDGE & UNDERSTANDING (25%)

Unit Tests, Chapter Quizzes, Labs, Assignments

THINKING & INQUIRY (25%)

Unit Tests, Chapter Quizzes, Labs, Assignments

COMMUNICATION (25%)

Unit Tests, Projects, Presentations, Investigations, Case Studies, Study sheets

MAKING CONNECTIONS (25%)

Unit Tests, Unit Culmination Projects

Your summative work (30%) at the end of the course will consist of:

CULMINATING ACTIVITY (15%)

FINAL EXAMINATION (15%)

RESOURCES:

TEXTBOOK – The Foundation Series – This text may be used by students **in class** or may be taken home for the evening **at the discretion of the teacher**. Any damage or loss incurred will result in payment for replacement. The replacement cost of the textbook will be \$75.00.

EVALUATION POLICY

Students will be assessed & evaluated according to the work produced & skills displayed. Methods of providing feedback will include assessing work in process & evaluating completed assignments, tests, activities, simulations and presentations. Peer and self-evaluations may also be used.

Students marks will be determined using the 4 categories and the 4 levels/percentage grade. Please see the chart below for specific skills and key words used to determine student competency in the different categories.

Level	Level 1: 50-59%	Level 2: 60-69%	Level 3: 70-79%	Level 4: 80-100%
Category Knowledge/Understanding <ul style="list-style-type: none"> Knowledge of facts & terms Understanding of concepts & relationships 	-Limited display of knowledge, skills and ability to apply concepts	-Some success in displaying knowledge, skills and application of concepts	-Considerable display of knowledge skills and ability to apply concepts	-Thorough understanding of concepts and ability to communicate, think creatively and apply concepts
Thinking/Inquiry <ul style="list-style-type: none"> Critical thinking skills Creative thinking skills Inquiry Skills 				
Communication <ul style="list-style-type: none"> Communication of ideas and information Use of symbols & visuals Oral & written communication 				
Application <ul style="list-style-type: none"> Applications in familiar contexts Transfer of concepts to new contexts Making logical conclusions and predictions Use of technology Making connections 				

Feedback will also be provided for student learning skills. Skills like working independently, team work, organization, work habits and homework, and initiative are assessed independently. Student achievement will be conducted through the use of a rubric indicating specific criteria to be achieved to receive each of the following letter grades:

E –Excellent

G – Good

S – Satisfactory

N - Needs Improvement

OTHER EVALUATION ISSUES:

I.E. **SUMMATIVE ASSESSMENT, LATE ASSIGNMENTS, MISSED TESTS/QUIZZES, PLAGARISM**

- SEE AGENDA OR SCHOOL WEBSITE (ASSESSMENT AND EVALUATION POLICY OF DPCDSB)

RULES AND EXPECTATIONS:

I.E. **COURSE MATERIALS, ATTENDANCE (ABSENCES/LATES), UNIFORMS, HOMEWORK, CLASSROOM BEHAVIOUR**

- SEE AGENDA OR SCHOOL WEBSITE FOR GUIDELINES

IF YOU HAVE ANY QUESTIONS REGARDING ANY OF THE ABOVE INFORMATION, PLEASE DO NOT HESITATE TO CONTACT ME AT THE SCHOOL AT (905) 846-7124, EXT. 72157

STUDENT SIGNATURE: _____

PARENT SIGNATURE: _____