



ARCHBISHOP ROMERO CATHOLIC SECONDARY SCHOOL DISTRICT ALTERNATIVE PROGRAMS 2008

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Program	Age	Characteristics	Program	Admission
A.B.L.E. Adventure Based Learning Experience @Silver Creek	17-21	<ul style="list-style-type: none"> ▪ 17 or more credits ▪ Successful participants possess proven leadership abilities ▪ A willingness to give back through Community stewardship activities, Interest in hands-on and physically active learning ▪ Ability to be a reflective learner ▪ Program Length – one semester 	<ul style="list-style-type: none"> ▪ Adventure based learning experiences are used to create a reservoir of skills that help to facilitate leadership and employability skills. ▪ Adventure experiences include various types of Physical Education, high and low rope courses, low organization activities and initiatives, wilderness excursions to Algonquin Park, Duke of Edinborough Award (Bronze), First Aid Training and Certification. 	<ul style="list-style-type: none"> ▪ Referral by administrator or Guidance Counselor ▪ Submit Application package to central office. ▪ Interview process
Alternative Academic Program Mississauga & Brampton Campuses	16-21	<ul style="list-style-type: none"> ▪ For students who require a non-traditional or personalized approach to learning ▪ For students behind in credit acquisition who may have experienced interruption in learning ▪ Those seeking re-entry back to school following a period of absence/truancy ▪ Program Length – one semester to one year or to Graduation 	<ul style="list-style-type: none"> ▪ Offers a flexible learning landscape ▪ Alternative Academic environment with individualized, teacher directed and project based learning opportunities ▪ Spiritual Growth through Religious Education and Stewardship ▪ Focus on Leadership, Employability, Career Education and Character Building ▪ Individual Self-paced learning and community service ▪ Upgrading and Credit Recovery ▪ Additional Travel and Tourism, Health and Wellness and Leadership Courses 	<ul style="list-style-type: none"> ▪ Referral by administrator or Guidance Counselor ▪ Submit Application Package to Central office. ▪ Continuous In-take ▪ Interview process and assessment
Continuous Intake Coop Brampton Career Centre And Mississauga Campus	16-21	<ul style="list-style-type: none"> ▪ 16 credits preferred ▪ Interest in exploring school to work opportunities and on the job training programs ▪ Benefit from Employability skills training ▪ Hands on experience at the workplace ▪ Program length – usually one semester 	<ul style="list-style-type: none"> ▪ One, Two, three or four credit packages offered in a flexible student directed format. ▪ Provides students with the opportunity to integrate academic study with practical work experience by obtaining secondary school credits through supervised work placements with host employers. ▪ Working partnerships with the community, business and industry to ensure meaningful placements that advance post secondary study and chosen career paths. 	<ul style="list-style-type: none"> ▪ Referral by administrator or Guidance Counselor ▪ Submit Application package to central office ▪ Interview Process
Catholic Leadership Program Mississauga Campus	16-21	<ul style="list-style-type: none"> ▪ Senior students and are looking for an enriched opportunity to combine Academic Studies and Christian Service experiences. ▪ Have achieved most of their compulsory credits ▪ Express an interest in social justice issues focusing on the marginalized and poor within our local community ▪ Willing to participate in group work and community service activities ▪ Program Length -one semester to 1 yr. 	<ul style="list-style-type: none"> ▪ Project based learning focusing on service opportunities with various community partners. ▪ Program goals look towards a plan to extend opportunities for service within Ontario and abroad. ▪ Students will achieve credits in Religion, English, Leadership and Peer Support and Social Science. ▪ Offers opportunity for Credit Recovery and Independent learning. 	<ul style="list-style-type: none"> ▪ Referral by administrator or Guidance Counselor ▪ Submit Application package to Central office. ▪ Interview Process

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MPLAR Mississauga and Brampton Campuses	18- 21	<ul style="list-style-type: none"> Individual Assessment Equivalency Prior Learning Assessment and Recognition (PLAR) Program is designed to help mature students earn missing grade 9 and 10 courses by testing their knowledge of key subjects Program Length – Duration of Study and Assessment(s) 	<ul style="list-style-type: none"> Educational Assessment Centre The PLAR subject areas include <i>History & Geography, Math, Science, and English.</i> Students work through a <i>Review Component</i> package for the subjects that they need. Student will then write the PLAR test for that subject. Successful completion of this test results in acquirement of the equivalent grade 9/10 credits. 	<ul style="list-style-type: none"> Referral by administrator or Guidance Counselor Submit Application package to Central Office
Sheridan College Dual Credit Program Davis Campus Brampton	17- 21	<ul style="list-style-type: none"> Senior Students with a minimum of 22 earned secondary credits Students who wish to learn in or would benefit from a college learning environment for pre-college preparation Students who require additional support during the transition to college For students who may wish to attend college in the future but are uncertain of their skills for success Program Length -One semester to 1 yr 	<ul style="list-style-type: none"> Transition to College Dual Credit Program A secondary school alternative classroom on a college campus Opportunity for college preparation classes Eligibility to attend college courses that count for both secondary and college credits Upgrading opportunities for senior college math and science courses Athletic Leadership possibilities Maximum of 4 Dual Credit courses for high school equivalency 	<ul style="list-style-type: none"> Referral by administrator or Guidance Counselor Submit Application package to Central office Interview process
Sheridan College Pre-Trades @ Trafalgar Skills Trades Centre Oakville	17- 21	<ul style="list-style-type: none"> Senior level students who are interested in a career in the machining and electrical trades TTOP- Pre-Trades – full semester, 2 days per week Or senior students who are interested in exploring various trades COTT – full semester, 1 day per week Program Length – One semester 	<ul style="list-style-type: none"> Electrical/Electrician Pathway – 2 dual Credit Courses to prepare for Construction Maintenance Electrician or Industrial Electrician Precision Machining and Tooling Pathway – 2 Dual Credit Courses to prepare for Tool and Die Maker, Tool Maker, General Machinist, Mould Maker, etc. Career Opportunities in Trades and Technology (COTT) 1 Dual Credit course – Explore industrial practices; machining, tooling, welding, industrial maintenance, computerized numerical control (CNC) and various construction skills (eg. Basic carpentry, dry walling, wiring etc) 	<ul style="list-style-type: none"> Referral by administrator or Guidance Counselor Submit Application Package to Central office Interview process Complete Sheridan Pre-Trades application form Student remains registered at home school
New Directions Academic and Intervention Program Brampton & Mississauga	13- 21	<ul style="list-style-type: none"> For students expelled from school Program Length determined by successful completion of program expectations and requirements 	<ul style="list-style-type: none"> A flexible, personalized learning program aligned to the individual needs of students that promotes personal growth and encourages positive skills A redemptive approach that offers a blend of academic courses and therapeutic interventions delivered and interfaced with available community resources and focused on a relational model for personal change 	<ul style="list-style-type: none"> Discipline Committee Hearing Recommending Expulsion and Referral Package Social Work Assessment School Admission In-take Meeting
Positive Personal Change Program Brampton & Mississauga Campuses	All ages	<ul style="list-style-type: none"> Students on a 6 – 20 day suspension choose to participate in PPC Program as outlined in his/her Student Action Plan. Program is available to elementary and secondary students. Transportation is the responsibility of the student and/or parents/guardians. Program Length – Duration of Suspension 	<ul style="list-style-type: none"> Offers an Individualized opportunity to continue learning while on suspension A flexible academic tutorial based approach Access to social/emotional interventions Promotes positive relationships between students, parents and the school Imparts opportunities for reconciliation through restorative practices. Re-entry meeting will be held at home school reviewing achievement in PPC. Recommendations made for on-going community and school supports. 	<ul style="list-style-type: none"> Home School - Safe School Team Conference School Generated Student Action Plan (SAP) submitted via Fax to 905-790-3156 Program expectations are discussed with each student.

