

**DUFFERIN-PEEL CATHOLIC DISTRICT SCHOOL BOARD**

**BOARD POLICY / REGULATIONS**

<b>Board Policy Number:</b>	<b>6.10</b>
<b>Subject:</b>	<b>Assessment and Evaluation</b>
<b>Effective Date:</b>	(299)May 25, 2004

The Dufferin-Peel Catholic District School Board is committed to the development of an assessment literate culture embraced by all elementary and secondary system partners and stakeholders. We commit to maximizing student learning and school effectiveness through continuous assessment and evaluation of programs and student achievement at the classroom, school, family of schools and Board levels.

**REGULATION**

**6.10 Assessment of Evaluation**

1. The Board and its schools will participate in international, national, and provincial assessments and report the findings within the provisions of the *Municipal Freedom of Information and Protection of Privacy Act (M-FIPPA)*.
2. The provincial curriculum expectations and achievement charts as defined in The Ontario Curriculum shall be used as the basis for assessment and evaluation of programs and student achievement, and for reporting the results of the evaluations.
3. The Individual Education Plan (IEP) will be used to guide teachers in assessing, evaluating and reporting the achievement of exceptional students.
4. The Dufferin-Peel Catholic District School Board Senior Kindergarten Report Card and the Ontario Provincial Report Card Grades 1 to 8 and 9 to 12, shall be used as the foundation documents for reporting student achievement.
5. Administrators and teachers shall comply with the Ministry of Education, Guide to the Provincial Report Card Grades 1 to 8 (1998), the Guide to the Provincial Report Card, Grades 9 to 12 (1999), The Ontario Student Record (OSR) Guideline (2000), and the Ontario Student Transcript as well as ensuing Ministry of Education policy document, "Planning and Assessment 2000, grades 9 to 12."